

WCPSS Transfer of High School Credits from Homeschool

School staff will review all documentation provided by the homeschool coordinator (or parent/guardian) to determine alignment with NCSCOS. Alignment as well as sufficient documentation of mastery of standards must be determined before any transfer credit will be awarded.

[SBE Policy CCRE-001](#) provides language regarding the issuance of high school credit.

1. Each local board of education shall ensure that **all required and elective courses have sufficient rigor, breadth, and depth to be awarded high school credit**, in accordance with the North Carolina Standard Course of Study.
2. A high school principal shall award course credit toward high school graduation **based upon a student's demonstration of sufficient mastery of the standards for a course as defined in the NC Standard Course of Study**. Current graduation requirements are found in SBE policy GRAD-004.

[WCPSS Board Policy 5535 R&P Acceptance of High School Transfer Credit \(5535.5\)](#) provides the following language:

Upon review and approval by the principal, students transferring into a WCPSS school from a non-public school not accredited by Southern Association of Colleges and Schools (SACS) or from its regional equivalents **or from a home school** may receive credit toward graduation for courses successfully completed in the non-accredited, non-public school within the following guidelines:

- A. **Documentation must be provided to the receiving WCPSS school by the sending school as to the course of study the student followed, materials used, total number of contact hours per course, and scores of any standardized tests the student has taken.**
- B. Grades will be recorded as "Pass" (P) or "Fail" (F) and will be identified on the transcript as non-WCPSS grades.
- C. Grades and credits will not be included in the calculation of GPA nor class rank.

The information below comes from the [NC Division of Non-Public Education's Homeschool FAQ page](#):

Acceptance of unit credit for additional subject areas are sometimes negotiable only if the parent/guardian provides ample documentation detailing what, when and how the student was taught in those subject areas -- **including textbook listings, detailed lesson plans, originals of student work, tests/quizzes administered, etc.**