



March 2020

Fantastic Fourth Grade

Welcome!

If your student has not yet returned their permission slips for Wilmington (April 21) and the symphony (March 4), please send them in ASAP.

For the symphony, we encourage students to dress their best.

Important Dates:

- ★ March 4 - Symphony field trip
- ★ March 9 - no school
- ★ March 11 - writing performance task
- ★ March 19 - Q3 electives end
- ★ April 2 - Spring pictures and science night
- ★ April 3 - Move a thon
- ★ April 6 - April 10 - Spring break

Math

We are finishing our unit on equivalent fractions and comparing fractions. We will be moving into adding and subtracting fractions this month. Decimals are also a huge part of this unit. Students need to know up to the tenths and hundredths place and how decimals are related to fractions. We are working on a food truck activity that aligns with our fraction and decimal unit. Students create menus, budgets and employee paychecks for their trucks. Be on the lookout for the trucks that they will be designing! We encourage students to work on Dreambox at home if they have time. The goal is 5 lessons a week!

Reading

Fourth grade is knee deep in the American Revolution! We are working to answer the following questions: (1) How did the American Revolution and the events leading up to it affect the people in the colonies. (2) How does a person's perspective influence his/her opinion? The students have been reading articles to help us better understand the events that led up to the revolution and the people who participated in it. We will be reading a play called *Divided Loyalties* by Gare Thompson which portrays a colonial family that is torn apart by opposing views on the Revolutionary War.

Science

Students should be working on their science fair projects. The next due date is March 25. At that time, students should have their projects completed, and have their data and conclusions written. Data can look many different ways, depending on the experiment the student chose. For students measuring their experiment with time or height, a graph would be appropriate. Students that are watching for noticeable changes might have data in the forms of pictures or a chart with written observations.

Social Studies

In Social Studies, we are asking students "How does where we live affect how we live?" We are learning about geography and the environmental impacts of humans on the environment. We focused on how people migrated to North Carolina and the effect of transportation and communication on where people live in North Carolina.

SSA Updates

If you would like your child to be tested for Single Subject Acceleration (SSA) for the 2020-21 school year in either math or ELA, then you should read the information, complete the form, and submit it to Angie Parham March 23-27. Please submit hard copies only.

[Link to SSA Parent Test Request](#)

If you are not sure about SSA and want more information, then plan to attend a parent information session on either Tuesday, March 10 at 4:15pm or Wednesday, March 11 at 8:30am.

Also, if your child currently participates in SSA, and you are interested in learning more about double acceleration for next school year, then email Mrs. Parham (aparham@wcpss.net).

ATG / Talent Development

In ELA students have had opportunities to dig deeper into the American Revolution through various types of texts. We read and acted out a skit about the Boston Massacre to understand another reason the war started. Currently, students are reading poems from various perspectives related to events during this time period. In groups, students will share who they identified as the speaker of the poem, the speaker's beliefs, and evidence to support their beliefs.

In math, students had an opportunity to be an interior designer for an art museum. Using the requirements given, they had to draw the fixtures to scale and divide and shade them appropriately to match the fractions. Students are currently finishing this up and responding to some reflection questions.