CENTENNIAL CAMPUS
MAGNET MIDDLE SCHOOL
RISING 9TH GRADE HIGH SCHOOL
REGISTRATION SESSION

COUNTDOWN TO 2023!

Presented by:
Durenda Ward, School Counselor
Jess Maskulka, School Counselor
Adapted from West Lake Middle School

Dare to Dream:
https://www.youtube.com/watch?v=8n2G40JflU8
9th Grade
High School Courses
English – 9th Grade

❖ English I
❖ Honors English I

Paideia: At some schools, the Paideia program combines the English and Social Studies courses and is taught in a seminar format. Student may choose this option.

Civilizations and Culture – Enloe. English and Social Studies classes taught together. Student may choose this option. (Honors level only)
MATH – 9th Grade

- Fundamental Math I (elective credit)
- Introductory Math (Pre-Math I) (elective credit)
- Foundations of Math I/Math I (Math I in 2 semesters, receive 1 math credit and 1 elective credit)
- Math I
- Special Topics in Math (elective credit, repeat of Math I)
- Special Topics in Math/Math II Plus (receive 1 math credit and 1 elective credit)
- Foundations of Math II (elective credit)
- Math II
- Math II Plus (Honors)
- Math III Plus (Honors)
SCIENCE – 9th Grade

- Earth Science
- Honors Earth Science
- Biology
- Honors Biology
SOCIAL STUDIES
9th Grade

❖ World History
❖ Honors World History
❖ Honors Civics and Economics at Enloe (C & C)

Paideia: At some schools
Electives

Electives may come from any of the following areas:

❖ **Arts** (i.e. - Visual Arts, Band, Chorus, Theatre Arts I, etc.)
❖ **Career and Technical** (i.e. - Microsoft Word and Powerpoint, Principles of Business & Personal Finance, Teen Living, Apparel Design, Foods I, Drafting, etc.)
❖ **Computer Education** (Computer Science)
❖ **English** (i.e. – Study Skills, Creative Writing, Newspaper, Speech)
❖ **Healthful Living** (Prerequisite Healthful Living 1) (i.e. – Weight Training, Personal Fitness, Team Sports, Community First Aid & Safety, etc.)
❖ **JROTC** (Offered at Broughton, Enloe, Garner, Sanderson, Cary, Millbrook, Knightdale, & Wake Forest Rolesville only)
❖ **Math** (i.e. Special Topics in Math)
❖ **Science** (i.e. Principles of Technology, etc.)
❖ **Second Language** (i.e.- Spanish, French, Latin, German, etc.)
❖ **Social Studies** (i.e. – Geography, Sociology/Psychology, Religions in World Culture, etc.)
High School Promotion Requirements
Attendance

Wake County Board Policy 6000.8
❖ At the secondary level cumulative absences above ten (10) in a block course (twenty (20) in a full-year course) are excessive. After five (5) days of accumulated absences in one or more block courses, (ten (10) in a full-year course) there will be school-determined, expectations-based intervention to help the student improve his or her attendance.
❖ After ten (10) days of accumulated absences in a block course (twenty (20) in a full-year course) and failure to meet previously-determined expectations, the student will be subject to failure, retention, or summer school.
❖ 2 absences in a block scheduled class is like missing 4 days of learning.
DWFHS (Driving while Failing High School) Policy

Students must be 14 ½ to register for class.

Students must pass 70% of courses by 1st & 2nd semester grades. Schools on traditional schedule it is determined by 1st semester and end of year grades. If on block schedule must past 1st and 2nd block classes in order to maintain their drivers license!

For more information please see this site: Wcpss.net/domain/26
Understanding Grade Point Average (GPA)
Grading Policy

QUALITY POINTS for students entering 9th grade in 2015-16 and beyond:

<table>
<thead>
<tr>
<th>LETTER GRADE</th>
<th>STANDARD COURSES</th>
<th>HONORS COURSES</th>
<th>AP COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4</td>
<td>4.5</td>
<td>5</td>
</tr>
<tr>
<td>B</td>
<td>3</td>
<td>3.5</td>
<td>4</td>
</tr>
<tr>
<td>C</td>
<td>2</td>
<td>2.5</td>
<td>3</td>
</tr>
<tr>
<td>D</td>
<td>1</td>
<td>1.5</td>
<td>2</td>
</tr>
<tr>
<td>F</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>FF</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

Note: Students will receive one extra quality point for Community College courses approved by the Comprehensive Articulation Agreement (CAA)*. Independent college and UNC system courses will also earn one extra quality point. Official AP and IB courses will earn one extra quality point. N.C. State Board of Education Policy GCS-L-004 (Section 3.1.4).

* [http://www.northcarolina.edu/aa/articulation/index.htm](http://www.northcarolina.edu/aa/articulation/index.htm)

Note: Students in selected Project Lead The Way courses will earn one extra quality point. (Extra weighting is indicated in the course description.) N.C. State Board of Education Policy GCS-L-004 (Section 4.4).

GRADING SCALE for all students beginning with the 2015-16 school year:

A = 90 – 100  B = 80 – 89  C = 70 – 79  D = 60 – 69  F = less than 60
I = incomplete  WP = withdrawal, no penalty  WF = withdrawal with an F  FF = failed for violation of attendance policy
## CUMULATIVE GPA

<table>
<thead>
<tr>
<th>9TH Course</th>
<th>Grade</th>
<th>QP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honors Eng I</td>
<td>D</td>
<td>1.5</td>
</tr>
<tr>
<td>Math I</td>
<td>D</td>
<td>1</td>
</tr>
<tr>
<td>Earth Science</td>
<td>D</td>
<td>1</td>
</tr>
<tr>
<td>World History</td>
<td>D</td>
<td>1</td>
</tr>
<tr>
<td>Healthful Living</td>
<td>D</td>
<td>1</td>
</tr>
<tr>
<td>Speech</td>
<td>C</td>
<td>2</td>
</tr>
<tr>
<td>Computer Ap</td>
<td>C</td>
<td>2</td>
</tr>
<tr>
<td>Teen Living</td>
<td>D</td>
<td>1</td>
</tr>
</tbody>
</table>

**TOTAL QPs** 10.5

<table>
<thead>
<tr>
<th>10TH Course</th>
<th>Grade</th>
<th>QP</th>
</tr>
</thead>
<tbody>
<tr>
<td>English II</td>
<td>C</td>
<td>2</td>
</tr>
<tr>
<td>Math II</td>
<td>B</td>
<td>3</td>
</tr>
<tr>
<td>Earth Science</td>
<td>A</td>
<td>4</td>
</tr>
<tr>
<td>American Hist. I</td>
<td>C</td>
<td>2</td>
</tr>
<tr>
<td>Healthful Living</td>
<td>A</td>
<td>4</td>
</tr>
<tr>
<td>Chorus</td>
<td>A</td>
<td>4</td>
</tr>
<tr>
<td>Biology</td>
<td>C</td>
<td>2</td>
</tr>
<tr>
<td>Computer App II</td>
<td>A</td>
<td>4</td>
</tr>
</tbody>
</table>

**TOTAL QPs** 25
# EXAMPLE - 11TH GRADE

<table>
<thead>
<tr>
<th>COURSE</th>
<th>GRADE</th>
<th>QUALITY PTS.</th>
</tr>
</thead>
<tbody>
<tr>
<td>AP English III</td>
<td>B</td>
<td>4</td>
</tr>
<tr>
<td>Math III Plus</td>
<td>A</td>
<td>4.5</td>
</tr>
<tr>
<td>Honors Chemistry</td>
<td>B</td>
<td>3.5</td>
</tr>
<tr>
<td>American History II</td>
<td>A</td>
<td>4</td>
</tr>
<tr>
<td>French I</td>
<td>A</td>
<td>4</td>
</tr>
<tr>
<td>French II</td>
<td>A</td>
<td>4</td>
</tr>
<tr>
<td>Chorus</td>
<td>A</td>
<td>4</td>
</tr>
<tr>
<td>Photography</td>
<td>A</td>
<td>4</td>
</tr>
</tbody>
</table>

8 attempted credits

32 QT. PT

GPA 32 divided by 8 = 4.0
## CUMULATIVE GPA

<table>
<thead>
<tr>
<th>Year</th>
<th>Credits Attempted</th>
<th>Quality Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th</td>
<td>8</td>
<td>10.5</td>
</tr>
<tr>
<td>10th</td>
<td>8</td>
<td>25</td>
</tr>
<tr>
<td>11th</td>
<td>8</td>
<td>32</td>
</tr>
<tr>
<td>Total</td>
<td>24</td>
<td>67.5</td>
</tr>
</tbody>
</table>
TOTAL CREDITS/TOTAL QUALITY POINTS = GPA

Cumulative (9th – 11th grades)
67.5 DIVIDED BY 24 = 2.81 GPA (C)

Remember the 11th grade GPA – 4.0 (A)

Freshman Year Counts!
Classes can now be repeated to improve the grade received. Original grade for class will be replaced with the new grade.
High School Graduation Requirements
Required Tests

❖ 9th Grade Required Tests
❖ NC Final Exams
 ❖ Eng I, Math 2, Am. Hist, Earth/Env Science
❖ End of Course Tests
  ❖ Math I
  ❖ English II
  ❖ Biology
❖ ACT/SAT if students plan to attend a 4 year University/College.
High School Courses Taken in Middle School

If students completed a high school level course in middle school (ex. Spanish, Math I) they will receive a high school credit if they:

- Earn a passing grade in the course. **AND**
- Achieve level III, IV or V on EOC (if applicable).
- Courses will count toward graduation requirements but not the high school GPA.
“Future-Ready” Core Diploma Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>No. of Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
</tr>
<tr>
<td>English I,II,III,IV</td>
<td></td>
</tr>
<tr>
<td>Math</td>
<td>4</td>
</tr>
<tr>
<td>Math I, II, III &amp; 4th math beyond level Math III</td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td>3</td>
</tr>
<tr>
<td>Biology, Earth or</td>
<td></td>
</tr>
<tr>
<td>Environ., a Physical Science</td>
<td></td>
</tr>
<tr>
<td>Social Studies</td>
<td>4</td>
</tr>
<tr>
<td>World History, American History I &amp; II, Civics &amp; Economics</td>
<td></td>
</tr>
<tr>
<td>Healthful Living</td>
<td>1</td>
</tr>
<tr>
<td>Electives</td>
<td>10</td>
</tr>
</tbody>
</table>

(2 req from Career and Tech, Arts or Second Language; 4 rec’d in a course concentration)

Total 26
Magnet High Schools
Magnet High Schools

**Garner**
IB Magnet
- A/B Day
- IB Middle Years 9th & 10th
- IB 11th & 12th

**Southeast Raleigh**
Leadership and Technology Magnet
- 4X4 Block Schedule
- Modified Year-round
- 4 Sciences
- Project Based Learning

**Athens**
Medical Services and Global Health Magnet
- 4X4 Block Schedule
- Traditional Schedule
- Project based learning

**Broughton**
Global Studies and Language Immersion/IB Magnet
- A/B Day
- 100 hours of community service to graduate
What is a Block Schedule?
Example

**1ST SEMESTER**
1. Math
2. World History or Paideia
3. Healthful Living
4. Elective

**2ND SEMESTER**
5. Science
6. English I or Paideia
7. Elective
8. Elective
Looking Beyond High School
College Planning?

- College Admission Offices pay careful attention to the following:
  - Grade Point Average (GPA)
  - Difficulty of course load
  - SAT/ACT scores
  - Class rank
  - HS and community activities, involvement
  - Recommendations
  - Essays
Registering for 9th Grade Courses
Registration Worksheet

❖ We register for classes the week of March 4th.

❖ Students must use their teacher recommendations.

❖ **Waivers** are required at Enloe and Southeast Raleigh when selecting a course other than the course recommended by teacher.
Registration Worksheet

❖ All students will complete a course selection worksheet for their assigned school.

❖ Students will not be able to register online for transfer schools until their transfer has been approved by Student Assignment.

❖ Students will turn in their completed folders to your homeroom teacher by Friday, March 8th. This information gets sent to your high school.
REGISTRATION DATE
Monday, March 4th

Registration for the following 7 Schools:

- During 1st Elective Period for the day

1. Apex High
2. Broughton High School
3. Cary High School
4. Green Hope High School
5. Heritage High School
6. Holly Springs High School
7. Knightdale High School
REGISTRATION DATE
Monday, March 4th

Registration for the following 5 Schools:

- During 2nd Elective Period for the day

1. Garner High School
2. Middle Creek High School
3. Millbrook High School
4. North Wake College & Career Academy
5. Sanderson High School
REGISTRATION DATE
Tuesday, March 5th

- Registration for 2 schools only
- During both 1st and 2nd Elective Periods

1. Athens High School
2. Southeast Raleigh Magnet High School
REGISTRATION DATE
Thursday, March 7th

• During 1\textsuperscript{st} Elective Period for the day

1. South Garner High School
2. Vernon Malone College and Career Academy
3. Wake Early College of Health and Sciences
4. Wakefield High School
Registration Deadline
Friday, March 8th

❖ Folders Must be Turned into Homeroom Teachers with the following enclosed/done:

✓ Registration for High School classes in PowerSchools in the computer lab with the Counselor or on your own at home. (You may Print a copy for your records).
✓ Turn in your Signed Course Recommendations (the Gold Sheet).
✓ Turn in your High School Rising 9th Grade Course Selections Sheet for your HS (the Green Sheet).
✓ Turn in your 4-Year Graduation Plan (the Purple Sheet).
Oh the places they will go!

This is Me