		PARENT RESOURCES		
Grade Level DPI Road Grade Level DPI Unp Letterland Who's Wh	acking the Standards		Video Support A Parent's Guide for Early Literacy Support ( <u>English</u> ) ( <u>Spanish</u> ) Great Kids! Milestones ( <u>English</u> ) ( <u>Spanish</u> )	
		QUARTER 1		
Reading		Writing	Speaking & Listening	
Units	Owning Your Reading	Launching Writers' Workshop		
	Tackling The Tricky Parts	Narrative Writing with Small Mo	ments	
Standards	Key Ideas and Details	Text Types and Purposes	Speaking and Listening	
	RL2.1, RI2.1	W2.3	<b>SL2.1a,</b> SL2.4, SL2.6	
Note: Focus	Craft and Structure	Production and Distribution of Writing		
Standards on	RL2.4, <b>RL2.5</b> , RI2.4	W2.5	L2.3a, L2.4a, d, L2.5a, b	
Elementary Report	Integration of Knowledge and Ideas	<u>Language</u>		
Card are bolded.	RL2.7, RI2.7	L2.1a, L2.2b		
	Reading Foundational Skills			
	RF2.3a,b, RF2.4a,c			
		Quarter 1 Unit Overviews		
		QUARTER 2		
	Reading	Writing	Speaking & Listening	
Units	Readers Develop Expertise in	Writing Like A Scientist		
	Science/Social Studies	Report and Research Writing		
	Reading Informational Text,			
	Reading the World			
Standards	Key Ideas and Details	Text Types and Purposes	Speaking and Listening	
	RI2.2	W2.2	<b>SL2.1 b, SL2.1c,</b> SL2.2, SL2.3, SL2.6	
Note: Focus	Craft and Structure	Production and Distribution of Writing		
Standards on	RI2.4, <b>RI2.5, RI2.6</b>	W2.6	L2.3a, L2.4c, L2.6	
Elementary Report	Integration of Knowledge and Ideas	Research to Build and Present Knowle	<u>dge</u>	
Card are bolded.	RI2.7, <b>RI2.9</b>	<b>W2.7,</b> W2.8		
	<u>Reading Foundational Skills</u>	Language		
	RF2.3b,c,e,f	<b>L2.1 d</b> , <b>L2.1f</b> , L2.2a, <b>L2.2d</b> , L2.2e		
	Language			
	L2.4e			
		Quarter 2 Unit Overviews		

		QUARTER 3	
Reading		Writing	Speaking & Listening
Units	<ul> <li>Connecting More Deeply With Characters</li> <li>Sharing Books and Ideas in Reading Clubs</li> </ul>	<ul> <li>Authors as Mentors</li> <li>Sharing Books and Ideas in Reading Clubs</li> </ul>	
Standards	Key Ideas and Details RL2.3	Text Types and Purposes W2.3	<u>Speaking and Listening</u> SL2.1c, SL2.2, SL2.5, SL2.6
Note: Focus	<u>Craft and Structure</u>	Production and Distribution of Writing	<u>Language</u>
Standards on Elementary Report Card are bolded.	RL2.6 Integration of Knowledge and Ideas RL2.9, RI2.9 Reading Foundational Skills RF2.3d ,f , RF2.4 b, c	W2.5 <u>Language</u> L2.1c, <b>L2.1f</b>	<b>L2.4b,</b> L2.5b, L2.6
		Quarter 3 Unit Overviews	
		QUARTER 4	
	Reading	Writing	Speaking & Listening
Units	<ul> <li>Taking a Deeper Look at Informational Texts in Clubs</li> <li>Performing with Fiction, Folktales, and Fairy Tales</li> </ul>	<ul> <li>Opinion Writing: Persuasive Reviews</li> <li>Imaginative Writing</li> </ul>	
Standards	Key Ideas and Details RL2.2, RI2.3	<u>Text Types and Purposes</u> W2.1, W2.2, W2.3	<u>Speaking and Listening</u> SL2.3, SL2.4, SL2.6
Note: Focus Standards on	<u>Craft and Structure</u> RL2.4	<u>Production and Distribution of Writing</u> W2.6	Language
		Language	L2.3a, L2.5a, L2.6
Elementary Report Card are bolded.	Integration of Knowledge and Ideas <b>RI2.8</b> , RI2.9 <b>RI2.10</b> <u>Reading Foundational Skills</u> RF2.3d, RF2.4a, b, c	L2.1e, L2.2c	