**Second Grade Science Scope and Sequence** 

Unifying Theme	Solids & Liquids			Sound	
Standards	3.P.2 <b>3.P.2.2</b>			2.P.1 2.P.1.1 2.P.1.2	
Unit Concept	<b>Big Idea</b> : Solids and liquids have properties that can be observed. Some properties require a test, such as sinking or floating.			<b>Big Idea</b> : Sound is caused by vibrations. Pitch, volume, and quality (timbre) are characteristics of sounds.	
Lesson Storyline	Solids & Liquids			<u>Sound</u>	
Helpful Links	Study Jams- <u>Solids, Liquids, and Gases</u>			Study Jams- <u>Sound</u> , <u>Senses: Hearing</u>	
Unifying Theme	Air and Weather			Life Cycle of Butterflies	
Standards	1.E.1 1.E.1.1 1.E.1.2	2.E.1 2.E.1.1 2.E.1.2 2.E.1.3 2.E.1.4	3.P.2 3.P.2.1 3.P.2.2	2.L.1 2.L.1.1 2.L.1.2	2.L.2 2.L.2.1 2.L.2.2
Unit Concept	<b>Big Ideas</b> : Air (a mixture of gases) has properties that make it different than solids and liquids. Weather instruments such as wind vanes, rain gauges, and anemometers can be used to collect weather data.			<b>Big Idea</b> : Animals have a life cycle that includes birth, development into an adult, reproduction, aging, and death.	
Lesson Storyline	Air and Weather			<u>Life Cycle of Butterflies</u>	
Helpful Links	Study Jams- <u>Weather Instruments</u>			Study Jams- <u>Animal Life Cycles</u>	

<sup>\*</sup> This scope and sequence reflects the WCPSS recommended sequence of science kits however, the science kits can be taught in any order based on the total number of science kits available at the school and the decision of the grade level PLT.