

Kindergarten English Language Arts At A Glance

PARENT RESOURCES

<p style="text-align: center;">Resources</p> <p>ELA Parent Roadmap (English) (Spanish) Kindergarten - NCDPI Unpacking the Standards Letterland Who's Who in Letterland Letterland Alphabet Songs Lyrics</p>	<p style="text-align: center;">Video Support</p> <p>A Parent's Guide for Early Literacy Support (English) (Spanish) Great Kids! Milestones (English) (Spanish)</p>
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QUARTER 1

	Reading	Writing	Speaking & Listening
Units	<ul style="list-style-type: none"> Young Readers Explore the Wide World of Books in Community Readers Think, Talk, and Read in Community 	<ul style="list-style-type: none"> Launching Writer's Workshop Telling Your Story in Pictures and Words 	
Standards Note: Focus Standards on Elementary Report Card are bolded.	<u>Craft and Structure</u> RLK.5, RLK.6, RIK.5 <u>Integration of Knowledge and Ideas</u> RLK.7 <u>Range of Reading and Level of Text Complexity</u> RLK.10, RIK.10 <u>Reading Foundational Skills</u> RFK.1a, b, d	<u>Text Types and Purposes</u> WK.2, WK.3 <u>Research to Build and Present Knowledge</u> WK.8 <u>Language</u> LK.1a, b	<u>Speaking and Listening</u> SLK.1a, SLK.3, SLK.5, SLK.6 <u>Language</u> LK.5a, c

Quarter 1 Unit Overviews

QUARTER 2

	Reading	Writing	Speaking & Listening
Units	<ul style="list-style-type: none"> Readers Use Everything They Have Learned in Community to Really Read Readers Study Patterns in Books (Big and Small) and Talk About Them in Community 	<ul style="list-style-type: none"> Looking Closely: Observing Labeling, and Listing Like Scientists Pattern Books with Opinion Writing For Readers 	
Standards Note: Focus Standards on Elementary Report Card are bolded.	<u>Key Ideas and Details</u> RLK.1, RIK.1, RLK.3, RIK.3 <u>Craft and Structure</u> RLK.4, RIK.4 <u>Reading Foundational Skills</u> RFK.2a, b, c, d, RFK.3a, c	<u>Text Types and Purposes</u> WK.1, WK.2, WK.3 <u>Production and Distribution of Writing</u> WK.5 <u>Research to Build and Present Knowledge</u> WK.8 <u>Language</u> LK.1d, LK.2b, c	<u>Speaking and Listening</u> SLK.2, SLK.4, SLK.6 <u>Language</u> LK.1f, LK.4a, b, LK.5b

Quarter 2 Unit Overviews

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QUARTER 3			
	Reading	Writing	Speaking & Listening
Units	<ul style="list-style-type: none"> In Our Community, Partners Help Teach Each Other to Read In Our Community, We Learn About Ourselves and Our World by Reading for Information 	<ul style="list-style-type: none"> Procedural Writing: How to Books Informational Writing: Writing All About Books 	
Standards Note: Focus Standards on Elementary Report Card are bolded.	<u>Key Ideas and Details</u> RLK.2, RIK.2 , RIK.3 <u>Craft and Structure</u> RIK.6 <u>Integration of Knowledge and Ideas</u> RIK.7, RIK.8 , RIK.9 <u>Reading Foundational Skills</u> RFK.3a, c, RFK.4	<u>Text Types and Purposes</u> WK.2 <u>Production and Distribution of Writing</u> WK.5, WK.6 <u>Research to Build and Present Knowledge</u> WK.7, WK.8 <u>Language</u> LK.1b,c,e, LK.2a, c, d	<u>Speaking and Listening</u> SLK.1b , SLK.2, SLK.4, SLK.5 <u>Language</u> LK.1f, LK.5c, LK.6
<u>Quarter 3 Unit Overviews</u>			
QUARTER 4			
	Reading	Writing	Speaking & Listening
Units	<ul style="list-style-type: none"> Readers Use All of Their “Tricks and Tools” in their Backpacks When It Comes to Tricky Parts Readers Put Themselves in the Place of Characters and Perform Books Readers Share Their Reading Across Genres 	<ul style="list-style-type: none"> Author As Mentor Persuasive Writing of All Kinds 	
Standards Note: Focus Standards on Elementary Report Card are bolded.	<u>Key Ideas and Details</u> RLK.3, RIK.3 <u>Craft and Structure</u> RLK.4, RLK.5, RIK.4 <u>Integration of Knowledge and Ideas</u> RLK.9 , RIK.7, RIK.8, RIK.9 <u>Reading Foundational Skills</u> RFK.2b, RFK.3b, c, d	<u>Text Types and Purposes</u> WK.1, WK.3 <u>Production and Distribution of Writing</u> WK.6 <u>Research to Build and Present Knowledge</u> WK.7 <u>Language</u> LK.2	<u>Speaking and Listening</u> SLK.3, SLK.4, SLK.6 <u>Language</u> LK.5d
<u>Quarter 4 Unit Overviews</u>			