



WAKE COUNTY
PUBLIC SCHOOL SYSTEM

Timber Drive Elementary School

Mr. Brandon Warren, Principal

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November 3, 2023

Families:

The annual North Carolina School Report Cards are published each year and display a letter grade of A, B, C, D, or F for each school in the state.

The School Performance Grades are based 80 percent on our school's achievement score (student proficiency) and 20 percent on students' academic growth. At Timber Drive Elementary School, our achievement score for the 2022-2023 school year is based on how well our students performed on Grades 3-5 Mathematics, Grades 3-5 ELA/Reading, Grade 5 Science, and English Learner Progress.

The purpose of this letter is to inform you that our school has been designated as a low performing school by the North Carolina State Board of Education. As defined in G.S. 115C-105.37: "The State Board of Education shall identify low-performing schools on an annual basis. Low-performing schools are those that earn an overall school performance grade of D or F and a school growth score of "met expected growth" or "not met expected growth" as defined by G.S. 115C-83.15."

Timber Drive Elementary School received a School Performance Grade of D and a growth designation of did not meet for the 2022–2023 school year. **Although we are committed to improving this score, it is important to remember that just as no one single score or grade tells the whole story of a student, neither does it tell you everything about the performance of a school or the opportunities that our school provides.**

As a low performing school, we are required to develop an improvement plan that specifically addresses how the school will improve both the school performance grade and school growth score. The plan also includes how the superintendent and other central office administrators in the district will work with us and monitor the progress of our school. Our plan will be presented to our school board for approval at the November 7, 2023, meeting.

One of our top priorities for 2023–2024 is to improve our School Performance Grade. There are a number of key programs we have in place to help improve student performance. These include:

- Analyzing formative and summative assessment data to inform future instruction
- Daily small group instruction based on student needs
- Daily social/emotional instruction aligned with Positivity Project
- Smaller class sizes where possible to provide a lower teacher: student ratio
- Additional half-time counselor to support our full-time counselor
- Additional administrator to support student needs and instruction

We hope you will closely follow your student's academic progress and work with his or her teacher to help ensure they stay on track academically. Working together as a team, we can improve not only how well our students are performing individually, but how our school is performing as a whole. There is nothing more important to administrators and teachers at Timber Drive Elementary than ensuring students are ready for the next step in their academic careers. I look forward to working with you to make sure your student is on track for success.

Sincerely,

Brandon L. Warren
Principal

www.wcpss.net

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