

## LRMS Course Description 2019-2020

**Intermediate Band** (Prerequisite Beginner Band) This class is a continuation of the skills taught in Beginning Band with further development of tone production, breath support, and music reading. Students are introduced to performance skills and techniques. They are encouraged to perform as individuals and as members of an ensemble.

**Intermediate Strings** (Prerequisite Beginner Strings) Solo and orchestral literature from a variety of time periods and cultures is studied in this class. Emphasis is on varied bowing, ear training, identifying and playing various styles, and an understanding of musical terms. Students prepare for concerts that are performed for an audience.

**Drawing/Painting** Students are taught drawing and painting techniques using various media. They work with line, value, and basic perspective. In addition, students will learn to think and write critically about master work as well as their own.

**Pottery/Sculpture** Students will create their own work with a wide variety of media such as paper, wood, clay, plaster, papier mâché, or fabric. Students explore various cultures, art history and learn to think and write critically about master work as well as their own.

**Introduction to Dance** This course introduces creative movement, improvisation, and choreography through basic modern dance techniques.

**Dance I** This course continues developing skills and creativity through modern dance. Students may participate in formal and informal performance activities.

**Keyboarding and Basic Word Processing & Digital Literacy** This course is composed of instructional modules designed to allow students to learn the touch method of keyboarding, digital literacy and computer knowledge, and basic word processing and document formatting skills. Work-based learning strategies appropriate for this course include mentorship, service learning, and job shadowing. Future Business Leaders of America (FBLA) competitive events, community service, and leadership activities provide the opportunity to apply essential standards and workplace readiness skills through authentic experiences.

**Introduction to Office Productivity & Office Productivity Applications** (Prerequisite – Keyboarding and Basic Word Processing) This course is composed of instructional modules designed to provide hands-on instruction using software common in the workplace. The software applications include word processing, presentation, spreadsheet, database, and desktop publishing. Future Business Leaders of America (FBLA) competitive events, community service, and leadership activities provide the opportunity to apply essential standards and workplace readiness skills through authentic experiences.

**Invention and Innovation & Exploring Engineering and Design** This course focuses on applying the design process in the invention or innovation of a new product, process, or system. Through engaging activities and hands-on projects, students focus on understanding how criteria, constraints, and processes affect designs. Emphasis is placed on brainstorming, visualizing, modeling, testing, and refining designs. Students develop skills in researching information, communicating design information, and reporting results. Technology Student Association (TSA) competitive events, community service, and leadership activities provide the opportunity to apply essential standards and workplace readiness skills through authentic experiences.

**Exploring Interpersonal Relationships, Childcare, Nutrition & Wellness** This course is composed of instructional modules designed to explore basic Family and Consumer Sciences foundations and skill sets. Students are eligible to receive the American Red Cross® Babysitter certification. Family, Career and Community Leaders of America (FCCLA) competitive events, community service and leadership activities provide the opportunity to apply essential standards and workplace readiness through authentic experiences.

**Exploring Apparel and Interior Design & Understand Personal Finance and hospitality** This course is composed of instructional modules designed to explore basic Family and Consumer Sciences foundations and skill sets. Students are eligible to receive EverFi's Vault™ and the NC eFoodhandler™ certifications. Family, Career and Community Leaders of America (FCCLA) competitive events, community service and leadership activities provide the opportunity to apply essential standards and workplace readiness through authentic experiences.

**Exploring Personal Characteristics, Careers & Employment** This course provides an orientation to the world of work. Emphasis is placed on self-awareness, understanding the world of work, and the career planning process. Skills learned in this course include communication, personal management, and teamwork. Student participation in Career and Technical Student Organization (CTSO) competitive events, community service, and leadership activities provide the opportunity to apply essential standards and workplace readiness skills through authentic experiences.

**Computer Science Discoveries – Exploration, Expression, Innovation & Impact** Exploration and Expression introduces students to computer science as a vehicle for problem-solving, communication, and personal expression. This course focuses on the visible aspects of computing and computer science and encourages students to see where computer science exists around them and how they can engage with it as a tool for exploration and expression. Students are asked to look outward and explore the impact of computer science on society. Students will see how a thorough user-centered design process produces a better application, how data is used to address problems that affect large numbers of people, and how physical computing with bare circuit boards allows computers to collect input and return output in a variety of ways.

**Beginning Spanish** (DPI Title: Spanish Beginning < 1 Year) This course begins the study of the Spanish language and culture and is the first part in the Spanish curriculum series for high school credit. Major topics include greetings, conversation questions, telling time, classroom objects, asking for help, the parts of the body, infinitive verbs, expressing likes and dislikes, definite and indefinite articles, adjectives, subject pronouns, the present tense of –ar verbs, and the plurals of nouns and articles. Students who successfully complete this course should continue the Spanish curriculum series for high school credit by taking Intermediate Spanish.

**Intermediate Spanish** (DPI Title: Spanish Beginning 1 Year) (Must have completed Beginning Spanish and is a prerequisite for Advanced Spanish) This course continues the study of the Spanish language and culture, refining grammatical and vocabulary topics. Major topics include foods, the present tense of –er and –ir verbs, the plurals of adjectives, the verb ser, the verb ir, question words, places, leisure activities, irregular verbs, possessive adjectives, family, celebrations, the restaurant, and personal descriptions. Students who successfully complete this course should continue the Spanish curriculum series for high school credit by taking Advanced Spanish.

