

# Leesville Road Middle School

## 2021-2022 Elective Selections – 8<sup>th</sup> Graders

Name \_\_\_\_\_



**Choose a Primary (P) and an Alternate (A) for each semester unless taking year long Band or Strings.**

<b>Advanced Band</b> - <i>Prior prerequisite course required; This is a year-long course. Do not sign up for other courses.</i>		
<b>Advanced Strings</b> - <i>Prior prerequisite course required; This is a year-long course. Do not sign up for other courses.</i>		
<b>Spanish I (MS for HS Credit)</b> – <i>Prior prerequisite course required</i>		
Semester 1		Semester 2
<b>Drawing/Painting</b>		<b>Visual Composition</b> – <i>Mandatory for High School Portfolio submission</i>
<b>Dance II</b> – <i>Prior prerequisite required</i>		<b>Dance II</b> – <i>Prior prerequisite required</i>
<b>Design and Creativity</b>		<b>Exploring Business and Entrepreneurship</b> <i>Prior prerequisite required</i>
<b>Computer Science Discoveries I</b> <i>Prior prerequisite required</i>		<b>Design and Creativity</b>
<b>Exploring Personal Characteristics and Careers</b>		<b>Exploring Personal Characteristics and Careers</b>
<b>Exploring Childcare/Exploring Nutrition &amp; Wellness</b>		<b>Exploring Personal Finance &amp; Hospitality/Exploring Apparel &amp; Interior Design</b>

## Course Descriptions

**Advanced Band (year-long course)** - Technical drills, scale studies, rhythm studies, and sight-reading exercises are used to advance the student's skills, knowledge, and reading ability in music. A wide variety of band literature is studied to give the students experience in various musical styles. Students should anticipate some after-school practices and evening performances.

**Advanced Strings (year-long course)** - Advanced Strings students should have the equivalent of at least two years of orchestral instruction in order to take this course. Students will continue to master scales and technique. Extended ranges, shifting, and further study of good intonation are emphasized, along with in-depth study of style and interpretation. Students are encouraged to perform on an individual basis and participate in small or large ensembles. Students prepare a number of concert selections that are performed for an audience. Students should anticipate some after-school practices and evening performances.

**Spanish I (MS for HS Credit)** - This course completes the high school Level I credit course. Students should have taken the Beginning and Intermediate levels prior to enrolling in this course. In this course, students will continue to learn the foundations of the language's vocabulary and structures in order to communicate in simple, memorized, sentences related to basic necessary skills in the target language. Classes are conducted primarily in the target language with a strong focus on comprehensible input at a level appropriate for novice learners. Activities focus on students' abilities to perform in the interpersonal, interpretive, and presentational modes of communication with a strong focus on target culture literacy. The goal is that students will be able to use what they have learned, in this course, now and in the future. Typical topics in the level one courses include personal identity, family, and activities in the community. Students in the course take an exit exam that is worth 20% of their grade. Students who successfully complete this course will demonstrate Novice Mid proficiency or higher and should register for high school Level II.

**Drawing/Painting** - Students are taught drawing techniques using various media. They work with line, value, and basic perspective. In addition, students will learn to think and write critically about master work as well as their own. This course introduces basic painting skills and concepts and presents the painting process as a problem-solving exercise designed to promote fluency, flexibility, and elaboration. In addition, students will learn to think and write critically about master work as well as their own.

**Dance II** - Students will further develop their modern dance technique skills through a rigorous class with more complicated performance and choreographic projects. Students should anticipate some after-school practices and evening performances.

**Design and Creativity** - This middle school course focuses on applying the design process in the invention or innovation of a new product, process, or system. Though engaging activities and hands-on projects, students focus on understanding how criteria, constraints, and processes affect designs. Emphasis is placed on brainstorming, visualizing, modeling, testing, and refining designs. Students develop skills in researching information, communicating design information, and reporting results.

**Computer Science Discoveries I** *Prerequisite: Keyboarding and Basic Word Processing recommended*

This highly interactive and collaborative introductory computer science course engages students in problem solving processes and animation and games. Students will: practice using problem solving processes to address a series of puzzles, challenges, and real-world scenarios, learn how computers input, output, store, and process information to help humans solve problems, and program animations, interactive art, and games, using the same programming concepts and the design process computer scientists use daily.

**Exploring Personal Characteristics and Careers** - This middle school course provides an orientation to the world of work. Emphasis is placed on self-awareness, understanding the world of work, and the career planning process. Based on the National Career Development Guidelines, skills learned in this course include, but are not limited to, communication, personal management, and teamwork. English language arts are reinforced. Work-based learning strategies appropriate for this course include business/industry field trips and job shadowing. Student participation in Career and Technical Student Organization (CTSO) competitive events, community service, and leadership activities provide the opportunity to apply essential standards and workplace readiness skills through authentic experiences.

**Exploring Childcare** - Students will explore communication skills, the ages, stages and milestones of infants, toddlers and school-age children, and how to effectively and safely care for infants, toddlers and school age children.

**Exploring Nutrition & Wellness** - Students will understand the factors that influence nutrition and wellness and the impact of choices on wellness and understand how to safely use kitchen tools and follow recipes to plan and prepare a meal. Teamwork, English Language Arts, and mathematics are reinforced.

**Exploring Apparel & Interior Design** - Students will explore factors that influence clothing choices and the basic elements of clothing design construction techniques, interior design, sustainability, and how to design and manage a living space.

**Exploring Personal Finance and Hospitality** - Students will explore personal financial literacy and resource management, foodservice, hospitality, and culinary arts, and food safety and sanitation. Teamwork, English Language Arts, and mathematics are reinforced.

**Visual Composition I** - Students will engage in deep study of the elements and principles of art centered on the curriculum set forth in the North Carolina Essential Standards for Visual Art. Two and three-dimensional techniques will be taught using a variety of media. Students explore various cultures, art history and learn to think and write critically about master work as well as their own.

**Exploring Business and Entrepreneurship** *Prerequisite: Introduction to Office Productivity* - In this course, students will understand the principles of business and concepts of entrepreneurship and the entrepreneurial process. English language arts and mathematics are reinforced.