

# Leesville Road Middle School

## 2021-2022 Elective Selections – Rising 7<sup>th</sup> Graders

Name \_\_\_\_\_



**Choose a Primary (P) and an Alternate (A) for each semester unless taking year long Band or Strings.**

<b>Intermediate Band</b> - <i>Prior prerequisite course required; This is a year-long course. Do not sign up for other courses.</i>		
<b>Intermediate Strings</b> - <i>Prior prerequisite course required; This is a year-long course. Do not sign up for other courses.</i>		
<b>Semester 1</b>		<b>Semester 2</b>
<b>Pottery/Sculpture</b>		<b>Drawing/Painting</b>
<b>Introduction to Dance</b>		<b>Dance I</b> <i>Prior prerequisite required</i>
<b>Dance I</b> <i>Prior prerequisite required</i>		<b>Introduction to Office Productivity</b> <i>Prior prerequisite required</i>
<b>Keyboarding and Basic Word Processing</b>		<b>Exploring Business and Entrepreneurship</b> <i>Prior Prerequisite required</i>
<b>Introduction to Office Productivity</b> <i>Prior prerequisite required</i>		<b>Exploring Personal Finance &amp; Hospitality/ Exploring Apparel &amp; Interior Design</b>
<b>Exploring Engineering &amp; Design</b>		<b>Exploring Engineering &amp; Design</b>
<b>Exploring Childcare/ Exploring Nutrition &amp; Wellness</b>		<b>Spanish Beginning 1 year (Intermediate)</b> <i>Prior prerequisite required</i>
<b>Spanish Beginning Less than 1 year (Beginner)</b>		
<b>Spanish Beginning 1 year (Intermediate)</b> <i>Prior prerequisite required</i>		

## Course Descriptions

**Intermediate Band** (year-long course) - This class is a continuation of the skills taught in Beginning Band with further development of tone production, breath support, and music reading. Students are introduced to performance skills and techniques. They are encouraged to perform as individuals and as members of an ensemble. Students should anticipate some after-school practices and evening performances

**Intermediate Strings** (year-long course) - The curriculum for Intermediate Strings is a continuation of Beginning Strings, or for students who enter middle school with previous experience. Solo and orchestral literature from a variety of time periods and cultures is studied in this class. Emphasis is on varied bowing, ear training, identifying and playing various styles, and the deeper understanding of musical terms. Students prepare a number of concert selections that are performed for an audience. Students should anticipate some after-school practices and evening performances.

**Pottery/Sculpture** - Students will create their own work with a wide variety of media such as paper, wood, clay, plaster, paper mâché, or fabric. Students explore various cultures, art history and learn to think and write critically about master work as well as their own.

**Introduction to Dance** - This course introduces creative movement, improvisation, and choreography through basic modern dance techniques.

**Dance I** - This course continues developing skills and creativity through modern dance. Students may participate in formal and informal performance activities.

**Keyboarding and Basic Word Processing** - This middle school course is designed to provide hands-on instruction in basic keyboarding and word processing skills. English language arts is reinforced.

**Introduction to Office Productivity** *Prerequisite: Keyboarding and Basic Word Processing* - This middle school course allows students to strengthen their keyboarding skills by engaging with word processing, desktop publishing, presentation, and spreadsheet software. English language arts and mathematics are reinforced

**Exploring Engineering and Design** - This middle school course focuses on applying the design process in the invention or innovation of a new product, process, or system. Through engaging activities and hands-on projects, students focus on understanding how criteria, constraints, and processes affect designs. Emphasis is placed on brainstorming, visualizing, modeling, testing, and refining designs. Students develop skills in researching information, communicating design information, and reporting results.

**Exploring Childcare** - Students will explore communication skills, the ages, stages and milestones of infants, toddlers and school-age children, and how to effectively and safely care for infants, toddlers and school age children.

**Exploring Nutrition & Wellness** - Students will understand the factors that influence nutrition and wellness and the impact of choices on wellness and understand how to safely use kitchen tools and follow recipes to plan and prepare a meal. Teamwork, English Language Arts, and mathematics are reinforced.

**Exploring Personal Finance and Hospitality** - Students will explore personal financial literacy and resource management, foodservice, hospitality, and culinary arts, and food safety and sanitation. Teamwork, English Language Arts, and mathematics are reinforced.

**Exploring Apparel & Interior Design** - Students will explore factors that influence clothing choices and the basic elements of clothing design construction techniques, interior design, sustainability, and how to design and manage a living space. Teamwork, English Language Arts, and mathematics are reinforced.

**Spanish Beginning Less Than 1 Year** - This course is the first in a multi-course sequence for high school Level I credit. In this course, students will learn the foundations of the language's vocabulary and structures in order to communicate in simple, memorized, sentences related to basic necessary skills in the target language. Classes are conducted primarily in the target language with a strong focus on comprehensible input at a level appropriate for novice learners. Activities focus on students' abilities to perform in the interpersonal, interpretive, and presentational modes of communication. Students who successfully complete this course will demonstrate Novice Low proficiency and should enroll in the Intermediate course to continue the HS Level I credit curriculum.

**Spanish Beginning 1 Year** - This course is the continuation of a multi-course sequence for high school Level I credit. In this course, students will continue to learn the foundations of the language's vocabulary and structures in order to communicate in simple, memorized, sentences related to basic necessary skills in the target language. Classes are conducted primarily in the target language with a strong focus on comprehensible input at a level appropriate for novice learners. Activities focus on students' abilities to perform in the interpersonal, interpretive, and presentational modes of communication. Students who successfully complete this course will demonstrate Novice Low - Novice Mid proficiency level and should enroll in the Advanced course to complete the HS Level I credit curriculum.

**Drawing/Painting** - Students are taught drawing techniques using various media. They work with line, value, and basic perspective. In addition, students will learn to think and write critically about master work as well as their own. This course introduces basic painting skills and concepts and presents the painting process as a problem-solving exercise designed to promote fluency, flexibility, and elaboration. In addition, students will learn to think and write critically about master work as well as their own.

**Exploring Business and Entrepreneurship** *Prerequisite: Introduction to Office Productivity* - In this course, students will understand the principles of business and concepts of entrepreneurship and the entrepreneurial process. English language arts and mathematics are reinforced.