

Leesville Road Middle School

2021-2022 Elective Selections – Rising 6th Graders

Name _____



Choose a Primary (P) and an Alternate (A) for each semester unless taking year long Band or Strings.

Beginning Band - <i>This is a year-long course. Do not sign up for other courses.</i>		
Beginning Strings - <i>This is a year-long course. Do not sign up for other courses.</i>		
Semester 1		Semester 2
Visual Arts Exploratory		Visual Arts Exploratory
Introduction to Dance		Introduction to Dance
Keyboarding and Basic Word Processing		Keyboarding and Word Processing
Exploring Technology		Exploring Technology
Exploring Childcare/Exploring Nutrition & Wellness		Spanish Beginning Less Than 1 Year (Beginner Spanish)
Spanish Beginning Less Than 1 Year (Beginner Spanish)		Exploring Nutrition & Wellness/Exploring Childcare

Course Descriptions

Beginning Band (year-long course) - Emphasis is on the acquisition of basic musical skills as students learn to play a brass, woodwind, or percussion instrument. Band classes prepare several concert compositions that are performed for an audience. Students should anticipate some after-school practices and evening performances.

Beginning Strings (year-long course) - Beginning Strings is a course designed for students who are interested in playing a stringed instrument (violin, viola, cello, bass) for the first time. Previous experience is not needed for this class. This course will cover basic fundamentals of rhythm, note reading, posture, watching the conductor, bowing, pizzicato and learning how to perform as a group. Appropriate use of musical terms, dynamic markings, and the parts and care of stringed instruments are emphasized. Students prepare a number of concert selections that are performed for an audience. Students should anticipate some after-school practices and evening performances.

Visual Arts Exploratory - This course introduces students to the elements of art through a variety of media that may include drawing, painting, printmaking, mixed media, pottery, and weaving. Application of these elements to the students' own original artwork is the major emphasis while being introduced to art history and critical analysis of master work as well as their own.

Introduction to Dance - This course introduces creative movement, improvisation, and choreography through basic modern dance techniques.

Keyboarding and Basic Word Processing - This middle school course is designed to provide hands-on instruction in basic keyboarding and word processing skills. English language arts is reinforced.

Exploring Technology - These middle school courses focus on applying the design process in the invention or innovation of a new product, process, or system. Through engaging activities and hands-on projects, students focus on understanding how criteria, constraints, and processes affect designs. Emphasis is placed on brainstorming, visualizing, modeling, testing, and refining designs. Students develop skills in researching information, communicating design information, and reporting results.

Exploring Childcare - Students will explore communication skills, the ages, stages and milestones of infants, toddlers and school-age children, and how to effectively and safely care for infants, toddlers and school age children.

Exploring Nutrition & Wellness - Students will understand the factors that influence nutrition and wellness and the impact of choices on wellness and understand how to safely use kitchen tools and follow recipes to plan and prepare a meal. Teamwork, English Language Arts, and mathematics are reinforced.

Spanish Beginning Less Than 1 Year - This course is the first in a multi-course sequence for high school Level I credit. In this course, students will learn the foundations of the language's vocabulary and structures in order to communicate in simple, memorized, sentences related to basic necessary skills in the target language. Classes are conducted primarily in the target language with a strong focus on comprehensible input at a level appropriate for novice learners. Activities focus on students' abilities to perform in the interpersonal, interpretive, and presentational modes of communication. Students who successfully complete this course will demonstrate Novice Low proficiency and should enroll in the Intermediate course to continue the HS Level I credit curriculum.