

Leesville Middle School
 2018-2019
 Elective Selections – Rising 6th Graders



Name: _____ Elementary School: _____

All sixth graders will take Language Arts, Mathematics, Science, Social Studies, and Healthful Living. In addition, they will take two semester-long electives or one year-long elective (Band, Strings).

Please check your top 3 elective choices.

COURSE TITLE	✓
Beginning Band – No musical experience necessary. Flute, Clarinet, Oboe, Bassoon, Saxophone, Trumpet, French Horn, Euphonium, Tuba, and Percussion – <i>(Please circle instrument of choice. This is a year-long course. Do not sign up for other courses).</i>	
Beginning Strings – Violin, Viola, Cello, or String Bass <i>(Please circle instrument of choice). All Instruments are Provided - 1st year.</i> <i>(This is a year-long course. Do not sign up for other courses).</i>	
Visual Arts Exploratory	
Introduction to Dance	
Computer Skills & Applications Keyboarding and Basic Word Processing & Digital Literacy *It is strongly recommended that all non-band students take this course. <i>(Course is a prerequisite for subsequent computer courses).</i>	
Exploring Engineering & Design 1 Project Revive & Exploring Technology <i>(Course is a prerequisite for subsequent technology courses).</i>	
Exploring FACS – Family Focus Exploring Interpersonal Relationships and Childcare Exploring Careers and Employment	
Beginning Spanish <i>(Course is a prerequisite for subsequent Spanish courses).</i>	

Parent Signature _____ Student Signature _____

Parent Contact (phone or email) _____

Students should return completed and signed registration forms to their current school counselor by the date assigned by your school. Final decisions regarding elective class offerings are subject to change based on student enrollment and staff availability. Students will find out their assigned electives on the first day of school.

Leesville Road Middle School 2018-2019

Beginning Band *(year-long course)*

Emphasis is on the acquisition of basic musical skills as students learn to play a brass (trumpet or trombone) or woodwind (flute or clarinet) instrument. Band classes prepare several concert compositions that are performed for an audience. Students should anticipate some after-school practices and evening performances.

Beginning Strings *(year-long course)*

Beginning Strings is a course designed for students who are interested in playing a stringed instrument (violin, viola, cello, bass) for the first time. Previous experience is not needed for this class. This course will cover basic fundamentals of rhythm, note reading, posture, watching the conductor, bowing, pizzicato and learning how to perform as a group. Appropriate use of musical terms, dynamic markings, and the parts and care of stringed instruments are emphasized. Students prepare a number of concert selections that are performed for an audience. Students should anticipate some after-school practices and evening performances.

Visual Arts Exploratory

This course introduces students to the elements of art through a variety of media that may include: drawing, painting, printmaking, mixed media, pottery, and weaving. Application of these elements to the students' own original art work is the major emphasis while being introduced to art history and critical analysis of master work as well as their own.

Introduction to Dance

This course introduces creative movement, improvisation, and choreography through basic modern dance techniques.

Computer Skills & Applications *(This course is a prerequisite for further computer courses)*

This middle school course is composed of instructional modules designed to allow students to learn the touch method of keyboarding, digital literacy and computer knowledge, and basic word processing and document formatting skills. English language arts and mathematics are reinforced. Work-based learning strategies appropriate for this course include mentorship, service learning, and job shadowing. Apprenticeship and cooperative education are not available for this course. Future Business Leaders of America (FBLA) competitive events, community service, and leadership activities provide the opportunity to apply essential standards and workplace readiness skills through authentic experiences.

Exploring Engineering and Design 1

This middle school course focuses on applying the design process in the invention or innovation of a new product, process, or system. Through engaging activities and hands-on projects, students focus on understanding how criteria, constraints, and processes affect designs. Emphasis is placed on brainstorming, visualizing, modeling, testing, and refining designs. Students develop skills in researching information, communicating design information, and reporting results. Activities are structured to integrate physical and social sciences, mathematics, English language arts, and art. Work-based learning strategies appropriate for this course include mentorship, school-based enterprise, service learning, and job shadowing. Apprenticeship and cooperative education are not available for this course. Technology Student Association (TSA) competitive events, community service, and leadership activities provide the opportunity to apply essential standards and workplace readiness skills through authentic experiences.

Exploring FACS: Family Focus

This 18 week middle school course is composed of instructional modules designed to explore basic Family and Consumer Sciences foundations and skill sets. The modules that are covered in this course are: interpersonal relationships, nutrition and wellness, child development and education. Students are eligible to receive the American Red Cross® Babysitter certification. English language arts and mathematics are reinforced. Family, Career and Community Leaders of America (FCCLA) competitive events, community service and leadership activities provide the opportunity to apply essential standards and workplace readiness through authentic experiences.

Beginning Spanish

This course begins the study of the Spanish language and culture and is the first part in the Spanish curriculum series for high school credit. Major topics include greetings, conversation questions, telling time, classroom objects, asking for help, the parts of the body, infinitive verbs, expressing likes and dislikes, definite and indefinite articles, adjectives, subject pronouns, the present tense of -ar verbs, and the plurals of nouns and articles. Students who successfully complete this course should continue the Spanish curriculum series for high school credit by taking Intermediate Spanish.