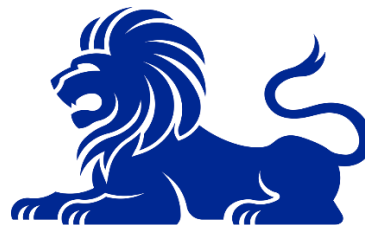


Leesville Middle School
 2018-2019
 Elective Selections – Rising 8th Graders



Name: _____ Homeroom Teacher: _____

Please list previous electives taken: 6th grade: _____ 6th grade: _____ 7 th grade: _____ 7 th grade: _____	All 8th graders will take Language Arts, Mathematics, Science, Social Studies, and Healthful Living. In addition, they will take two semester-long electives or one year-long elective (Band, Strings, or Advanced Spanish).
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Please check your top 3 elective choices.

COURSE TITLE	✓
Advanced Band (<i>Prerequisite – Intermediate Band</i>) (<i>This is a year-long course. Do not sign up for other courses.</i>)	
Symphonic Orchestra (<i>No prior experience required. Instruments are provided – 1st year</i>) (<i>This is a year-long course. Do not sign up for other courses.</i>)	
Drawing	
Pottery/Sculpture	
Visual Composition (<i>Prior prerequisite and approval required</i>)	
Dance I (<i>Prerequisite – Intro to Dance</i>)	
Dance II (<i>Prerequisite – Dance I</i>)	
Introduction to Office Productivity & Office Productivity Applications (<i>Prerequisite – Keyboarding and Basic Word Processing</i>)	
Exploring Business, Marketing, & Entrepreneurship (<i>Prerequisite – Keyboarding and Basic Word Processing</i>)	
Exploring Economics, Finance, & Leadership (<i>Prerequisite – Keyboarding & Basic Word Processing</i>)	
Exploring Technology Systems I Technological Issues and Impacts & Exploring Technological Systems	
Exploring FACS – Family Focus Exploring Interpersonal Relationships and Childcare & Exploring Careers and Employment	
Exploring FACS – Consumer Focus Exploring Apparel and Interior Design & Exploring Nutrition & Wellness	
Exploring Careers Exploring Personal Characteristics and Careers & Exploring Careers & Employment	
Exploring Computer Science (<i>Prerequisite – Keyboarding & Basic Word Processing</i>)	
Advanced Spanish (<i>Prerequisite – Intermediate Spanish</i>)	

Parent Signature _____ Student Signature _____

Leesville Road Middle School 2018-2019

Advances Band (year-long course) Technical drills, scale studies, rhythm studies, and sight reading exercises are used to advance the student's skills, knowledge, and reading ability in music. A wide variety of band literature is studied to give the students experience in various musical styles. A reasonable number of performances by this band is encouraged, and students should anticipate some after-school practices and evening performances.

Symphonic Orchestra (year-long course) This class is a continuation of the playing technique and musicality learned in the String (6th grade) or Philharmonic (7th grade) Orchestra classes. It is also for beginning students interested in learning to play violin, viola, cello, or string bass. All instruments will be provided for the students during their 1st full year of instruction. In this class students will study and prepare music that will be performed at 3 evening concerts throughout the year. The attire for these concerts is all black with dress shoes. Students will have the opportunity to audition for the JR. HS All-State Orchestra and take within Wake County and out of state field trips.

Drawing Students are taught drawing techniques using various media. They work with line, value, and basic perspective. In addition, students will learn to think and write critically about master work as well as their own.

Pottery/Sculpture Students will create their own work with a wide variety of media such as paper, wood, clay, plaster, papier mâché, or fabric. Students explore various cultures, art history and learn to think and write critically about art.

Visual Composition Students will engage in deep study of the elements and principles of art centered on the curriculum set forth in the North Carolina Essential Standards for Visual Art. Two and three-dimensional techniques will be taught using a variety of media. Students explore various cultures, art history and learn to think and write critically about art.

Dance I This course continues developing technical skills, choreographic skills, interdisciplinary connections and creativity through various styles of dance. Students may participate in formal and informal performance activities.

Dance II Students will further develop their modern dance technique skills through a rigorous, class with more complicated performance and choreographic projects. Students should anticipate some after-school practices and evening performances.

Introduction to Office Productivity & Office Productivity Applications (Prerequisite - Keyboarding and Basic Word Processing) Students will get a chance to familiarize themselves with the Microsoft Office Programs. They will expand on their current word processing skills, as well as be introduced to spreadsheet, presentation and database software. Desktop Publishing Skills are also taught and used as a means to enhance projects created in the course.

Exploring Business, Marketing, & Entrepreneurship (Prerequisite - Keyboarding and Basic Word Processing) This course is designed to explore the nature of business and to study related careers in fields such as financial services, purpose and functions of business, information technology, marketing management, small business and entrepreneurship. Emphasis is on using the computer while studying applications in these careers along with problem solving and thinking skills. Simulated activities, computers, and independent work habits will be used in the instructional approach.

Exploring Economics, Finance & Leadership (Prerequisite - Keyboarding and Basic Word Processing) This course is designed to help students better understand the different economic systems, supply and demand and the effect that it has on the United States economy. In order to equip them with 21st century skills and help prepare them for the workplace, students will be introduced to business etiquette, ethics and ethical decision making. Not only will they learn the skills for seeking, gaining and maintaining employment but they will learn the importance of working as a team and leading others.

Exploring Technological Systems I This course is designed to introduce students to systems and processes to develop an understanding of the impact of technology on humans, the environment, and the global community. By investigating systems through their function, design, and development, students will understand what systems are, why they are developed and how 'systems thinking' can be used to describe them. Students engage in activities and experiences where they evaluate the impacts of technology through the lenses of culture, society, economics and the environment. Activities in this course will introduce students to the use of tools, machinery, and software to design, test, and evaluate various systems.

Family and Consumer Sciences: Family Focus This course will give students the opportunity to explore interpersonal relationships, nutrition and wellness and child development. Course will include opportunity for Red Cross Babysitter certification.

Family and Consumer Sciences: Consumer Focus This course will give students the opportunity to explore personal finance and resource management, food service and hospitality, apparel and interior design. Course includes opportunity to achieve a Personal Financial Literacy certification and the NC eFoodhandler certification.

Exploring Careers This middle school course provides an orientation to the world of work. Competencies included in this course are self-assessment, matching interests to career choices, exploring the world of work, career research, and education and career planning. Opportunities for leadership development, critical and creative thinking, decision-making, problem solving, teamwork and technology, and work-based learning provided.

Exploring Computer Science (Prerequisite - Keyboarding and Basic Word Processing) This class serves as an introduction to students with limited knowledge of how to apply these skills to problem solving using a computer and extend learning for those that have Computer Science experience. Students will experience all areas of Computer Science (hardware, software, web page design, computer programming, and data analysis). This approach will allow students to align their area(s) of interest to a corresponding pathway of study at the high school level. This course will help prepare students for the following high school courses: Multimedia and Webpage Design, Computer Programming I, AP Computer Science Principles

Advanced Spanish (Prerequisite - Intermediate Spanish) This course studies the Spanish language and culture, refining grammatical and vocabulary topics. Topics include the family, activities and celebrations, physical descriptions, restaurant vocabulary, housing and living quarters, chores, colors, and culture. Major grammar topics include possessive adjectives, irregular verbs, adjectives, affirmative commands, and the present progressive tense. Students are required to take all three levels of Spanish AND pass the Wake County Public Schools Spanish Exit Exam in order to receive high school credit.

