

<b>School Goal</b>		
<p><b>By the end of the 2018 school year, 80% of the students at Apex Elementary School in Grades 3-5 will meet grade level proficiency as evidenced by the NC end of grade Reading composite score, and each targeted subgroup will increase proficiency by 12%. In grades K-5, 90% of the students will meet or exceed the mClass benchmarks for DIBELS, and 85% of students K-3 will meet or exceed mClass benchmarks for TRC.</b></p>		
<b>Goal Manager</b>	<b>Strategic Objective</b>	<b>State Board of Education Goal</b>
Principal	Learning and Teaching	Globally Competitive Students
<b>Resources</b>		
<p>PLT's, Vertical PLT's, analysis of common formative Assessments and benchmark assessments, C-Mapp, Apex Elementary Schools wishes to use DPI flexibility with funds transfers. Apex Elementary School has a K-3 Read to Achieve Plan in place.</p>		

<b>Key Process</b>
<p><b>1. Teachers/Staff will engage students in effective evidence based instructional strategies across the curriculum.</b></p>
<b>Tier</b>
None
<b>Process Manager</b>
Principal and Data Team
<b>Measurable Process Check(s)</b>
<p><b>The Data Team will analyze quarterly benchmark data and common assessment data to provide feedback to grade level PLT's to plan effective instructional strategies and differentiated instruction to meet the needs of all students.</b></p>

<b>Action Step(s)</b>
<p><b>1. All grade levels will implement daily classroom interventions/enrichment (Cougar Time) to meet the needs of all students.</b></p>
<b>Timeline</b>
From 9/2016 To 6/2018
<p><b>2. All staff will provide consistent and effective Tier II interventions for all students performing below grade level and progress monitor red students every 10 days and yellow students every 20 days according to the school-wide Intervention Matrix.</b></p> <p>The IRT, Literacy Coach and Interventionist will conduct a variety of professional development of effective evidenced based interventions during selected early release days. In addition, opening day professional development will focus on highly effective interventions presented by the county interventionist.</p>
<b>Timeline</b>
From 9/2016 To 6/2018

**School:** Apex ES**Plan Year** 2016-2018**LEA:** Wake County (920)

3. All grade levels will strengthen core instruction by engaging in weekly PLT and quarterly vertical PLT conversations. In addition, staff will analyze assessment data and share instructional practices and strategies to support student academic achievement in all grade levels.

**Timeline** From 9/2016 To 6/2018

4. Monthly, the data team will review formative/summative common assessment and benchmark data to make instructional decisions.

**Timeline** From 9/2016 To 9/2018

5. The Leadership Team will research and implement a variety of professional development opportunities to equip teachers and teacher assistants with appropriate training to impact student academic achievement.

**Timeline** From 9/2016 To 6/2018

6. All K-5 teachers will consistently implement the practice of a developmentally appropriate written response after core instruction.

**Timeline** From 9/2016 To 6/2018

**School:** Apex ES  
**Plan Year** 2016-2018  
**LEA:** Wake County (920)

<b>School Goal</b>		
<b>By 2018, 95% of Apex Elementary School staff will agree that “Overall, my school is a good place to work and learn.” As measured by the Teacher Working Condition Survey and Leadership Team non-certified staff survey.</b>		
<b>Goal Manager</b>	<b>Strategic Objective</b>	<b>State Board of Education Goal</b>
Principal, School Improvement Team	Human Capital	21st Century Professionals
<b>Resources</b>		
<ul style="list-style-type: none"> <li>• Apex Elementary School adheres to the Healthy Active Children's Policy.</li> <li>• Apex Elementary School honors the Duty Free Lunch and Planning guidelines.</li> <li>• Apex Elementary follows the Safe and Orderly Schools Plan.</li> <li>• Apex Elementary School has implemented a Character Education Plan.</li> </ul>		

<b>Key Process</b>
<b>1. Teachers/Staff will facilitate positive relationships.</b>
<b>Tier</b>
None
<b>Process Manager</b>
Climate Committee and PBIS Team
<b>Measurable Process Check(s)</b>
<b>The Climate Committee will review, quarterly, the informal climate survey of staff. In addition, concerns will be addressed in monthly lunch and listen meetings and SIP/Leadership Meetings.</b>

<b>Action Step(s)</b>
<b>1.</b> Staff will be recognized early and often for good work done in and out of the classroom through various outlets. (PAWS, Twitter, Sticky notes, Staff meetings)
<b>Timeline</b> From 9/2016 To 6/2018
<b>2.</b> The hospitality committee will coordinate two evening social events/team activities to build comradery throughout the building.
<b>Timeline</b> From 9/2016 To 6/2018
<b>3.</b> The administrative team will implement quarterly team building activities to build comradery and create social opportunities for staff.

**School Improvement Plan**

**Summary of Goals, Key Processes and Action Steps**

**School:** Apex ES  
**Plan Year** 2016-2018  
**LEA:** Wake County (920)

**Timeline** From 9/2016 To 6/2018

<b>School Goal</b>		
<b>By 2018, Apex Elementary will increase the number of community supports and partnerships of businesses, volunteers, faith based and civic groups in order to match the school needs.</b>		
<b>Goal Manager</b>	<b>Strategic Objective</b>	<b>State Board of Education Goal</b>
Principal, Community Engagement Committee	Community Engagement	Healthy Responsible Students
<b>Resources</b>		

<b>Key Process</b>
<b>1. The Principal and Community Engagement Team will evaluate possible processes and procedures to bridge the gap between the school and community.</b>
<b>Tier</b> None
<b>Process Manager</b> Community Engagement Committee
<b>Measurable Process Check(s)</b> <b>Quarterly, the community engagement committee will analyze volunteer, afterschool function and community support data to determine progress towards improvement.</b>

<b>Action Step(s)</b>
<b>1.</b> Quarterly, Parent Academies will be held on various topics that assist in meeting parent needs in regards to student academics.
<b>Timeline</b> From 9/2016 To 6/2018
<b>2.</b> The Principal and Community Engagement Team will invite local organizations to school-wide outreach events in order to bridge the gap between school and community and discuss how we can assist one another on social and academic opportunities.
<b>Timeline</b> From 9/2016 To 6/2018
<b>3.</b> Apex Elementary will partner with local organizations to facilitate and support obtaining devices necessary to create connected classrooms through BYOD implementation, pursuing grants, device donation programs, and working with the Apex Elementary PTA in fund raising endeavors.
<b>Timeline</b> From 9/2016 To 6/2018