eWISE Teacher Assessment Tools:
possible artifacts and student work that teachers might use to check for student understanding during each phase of the learning process

During or following the WONDER phase, teachers might use:
- Graphic Organizers, including:
  - KWL Charts
  - T-Chart
- Think/Pair/Share
- Notebooks (Science, STEM, Probe, Interactive, Vocabulary)
- Exit Tickets
- One minute writing tasks
- Wonder Wall
- I Notice, I Know, I Wonder
- Facilitated conversation
- Edmodo posts and replies
- 3-2-1 Response Tool (3 things you learned, 2 interesting things, 1 wonder you still have)
- Online collaboration programs
  - Padlet
  - Today’s Meet
  - VoiceThread
  - TagMyDoc.com
  - scribblar.com

During or following the INVESTIGATE phase, teachers might use:
- Conferencing
- Notebooks (Science, STEM, Probe, Interactive, Vocabulary)
- Keywords used for searching
- Note taking
  - KWL charts
  - Two column note taking
  - Brainstorming webs
  - T-charts
  - Marginal notes
  - VoiceThread
  - scribblar.com
  - Picture/diagram generation
- Process rubrics
- Inference sharing
- Evaluation of resources, information
- Response journals
- Writing questions in response to text
- Exit cards/tickets
• Peer evaluation
• Bibliography

During or following the SYNTHESIZE phase, teachers might use:
• Notebooks (Science, STEM, Probe, Interactive, Vocabulary)
• Metacognition explanations
  • Think/Pair/Share
  • Writing
  • Conferencing
• Graphic Organizers
  • Venn diagrams
  • Chart concepts, relationships among ideas
  • Scribblar.com
  • Prezi
• Process checklists/rubrics
• Product checklists/rubrics (evidence of planning)
• Use of evidence from text to support inferences
• Use of vocabulary from the content
• Quick writes or directed writing
• New student-generated questions (exhibits student synthesis of learning thus far)
• Facilitated conversation
• Drawing/diagrams/graphics that show new relationships

During or following the EXPRESS phase, teachers might use:
• Presentation rubric with specific criteria
• Writing process tools for revision, edit
• Post presentation conversations, Q&As, conferencing, etc.
• Student collaborations to assess presentation and/or product
• Question development for further research
• Portfolios/Notebooks/Journals