

# LRMS Media Center Collection Development Plan 2017-2020



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data based on 2015-2016 most updated information online

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## Mission Statements

### Media Center Mission

This collection development plan is designed to support the mission statements of the district, media and technology program, and school. Our mission is to provide a range of diverse resources, instruction, and programming that will foster a love for learning and ensure students have the necessary skills to be self-reliant citizens who can think critically and solve future challenges. This plan will be reviewed and updated every other school year. The next revision will be written in May 2019.

### District Mission

Wake County Public School System will provide a relevant and engaging education and will graduate students who are collaborative, creative, effective communicators and critical thinkers.

### WCPSS Media and Technology Mission Statement

The mission of the media and technology program is to ensure that students and staff are effective users of ideas and information. The program is designed to support, complement, and enhance the educational philosophy, goals, and objectives of the school system. The media and technology program makes available, through the school's collections, a wide range of print, non-print, and technology resources on varying levels of difficulty with a diversity of appeal compatible with the different needs, interests, and viewpoints of students and teachers.

### School Mission

Leesville Road Middle School, in partnership with our community, will create a learning environment that will promote growth for all students.

### Leesville Road Middle School Media Center Mission Statement

The mission of Leesville Road Middle School Media Center is to provide access to a collection of materials and collaborative instruction in order to enrich and support the entire curriculum as well as to meet the individual educational, emotional, and recreational needs of all school community members in an environment that fosters 21st century skills.

## Patron Analysis

### Students

Leesville Road Middle School has 1020 students in grades 6-8. 49% of students are male and 51% are female. The ethnic breakdown is 51% White, 25% Black, 13% Hispanic, 5% Asian, and 5% are Multi-Racial. 29% of students are considered economically disadvantaged and qualify for Free or Reduced Lunch. 3.7% are identified as Limited English Proficient or English as a Second Language. 12% of our students are identified for Special Education programs.

### Faculty

We have 69 classroom teachers. 32.9% have advanced degrees, 7 are National Board Certified Teachers, and 47.8% of our teachers have more than 10 years of teaching experience. 18.8% of our teachers have 0-3 years of teaching experience.

## Collection Analysis – Print & AV

We have 12,752 print titles available for checkout to students and 449 audio visual titles available for checkout by faculty members. North Carolina IMPACT guidelines recommend a minimum of 10 books per student. Our current collection features 12.5 titles per student. IMPACT guidelines also recommend a minimum average age of 16 years. Our average age is 18 years (1999). Please see the section goals below for our plans to address these issues. Our collection was submitted for analysis in May 2017.

Materials for the Media Center are purchased through the following vendors:

- Quail Ridge Books
- Amazon
- Barnes & Noble
- Scholastic Dollars from Book Fair Proceeds
- Donations and Grants

Students are free to check out any print titles we have available. Reference materials are overnight check-out. Students are not permitted to check out audio-visual materials or equipment. Faculty members may check out any materials, including equipment.

## Collection Development Plan – Print & AV

Librarians choose which materials to acquire and which to weed based on the following considerations:

- The School/Media Center Mission Statement
- Curriculum Needs and Common Core Standards
- Input from Faculty and Students
- Professional Reviews and Literature
- Collection Analysis Data (Circulation, Currency, and Relevancy)
- Promotion of Student Reading

It is essential for the media center to provide interesting titles in fiction and non-fiction to promote literacy development and create lifelong readers. Teachers who will be using the library and resources to meet classroom learning objectives are given top priority when deciding where to allot materials funding. The principal provides money to the media program as requested, which comes from the larger budget funded by the county, state, and federal funds. Section specific goals can be found below.

### Section Goals

#### Fiction

We place a heavy emphasis on literacy and becoming a lifelong reader. Our fiction section is vital to the success of that endeavor. Fiction should be 20% of the collection. It is currently 44% of the collection and 59% of my circulation. Fiction is selected based on reviews from recognized, reputable sources (School Library Journal, Kirkus, YALSA, etc.) and have “middle school appeal.” Priority is given to award winning titles. Staff and student recommendations are considered for this section. Multiple copies of titles are purchased only when the book is in high demand. Weeding is focused on titles that are old or in disrepair, and those that are no longer circulating.

#### Graphic Novels

This is our highest circulating genre. Graphic Novels are frequently serialized, and we add new volumes to the most popular series each year. Titles are also selected based on reviews and recommendations. We do not have a weeding project planned for graphic novels in the near future. Graphic Novels are 4% of our collection and represent 11% of our circulation number.

#### Non-Fiction

Narrative non-fiction (aka Creative Non-Fiction) is a current emphasis to support classroom projects. A 2017 Collection Analysis revealed the largest average age deficiencies in the 500's (Natural Sciences & Mathematics) the average age is 1993, 600's ( Technology) the average age is 1997, 900's (History) the average age is 1996.

We will focus non-fiction purchases and weeding efforts in these sections. In the 500's, we are purchasing science titles of high interest that will not age too quickly. Our 600's purchases will focus on

updating our disease and cookbooks. In the 900's, we will purchase narrative non-fiction titles that engage our fiction readers.

### Reference

Our reference collection is aging, however, we do not plan to update our print titles. Reference materials are one of the most expensive genres, and we have access to current reference information through county provided and locally purchased databases. This section has been weeded and the titles are kept in the periodicals storage room. Some titles have been interfiled with the general non-fiction collection if we feel they are of interest to the students.

### AV Materials

Audio Visual materials are selected by teacher request, or through reputable review sources. We will purchase DVD titles when our budget allows. No VHS titles will be purchased.

### Professional Collection

Professional literature is selected and purchased based on educational trends within the school. Items in this collection are purchased to support PLT, departmental, and school wide initiatives. Teacher requests area also honored when the budget allows.

### Periodicals

We have a subscription to the local Raleigh newspaper, the News & Observer. We did not renew our magazine subscriptions for the 2016-2017 school year and the students have not mentioned wanting magazines.

## Collection Analysis – Equipment & Technology

The Media Center serves as the resource center for classroom technology. We check out:

- 1 tool box of 8 ipads
- 132 kindles provided by our PTSA to math classes
- Additional devices such as teacher laptops, LCD projectors, document cameras, video cameras, headphones, etc.

New laptops were distributed to all classroom teachers (except CTE) in September 2015. CIP Student devices are scheduled to arrive May 5, 2017.

## Collection Development Plan – Equipment & Technology

Librarians choose which items to acquire and which items to weed based on the following factors:

- The School/Media Center Mission Statement
- Curriculum Needs and Common Core Standards
- Input from Faculty
- Usage Data
- Maintenance/Equipment Replacement Needs

Devices purchased with media funds are shared throughout the school.