How We Organize Ourselves

An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.

Central Idea: People play different roles in the communities to which they belong.

Key Concepts: Connection, Function, Causation

Kindergarten

Central Idea: Communities problem solve to function and organize themselves.

Key Concepts: Responsibility, Function, Connection

Related Concepts: Maps

Lines of Inquiry:
- Need and wants
- How communities are organized
- Community helpers

First Grade

Central Idea: Economic choices impact people's lives.

Key Concepts: Connection, Function, Responsibility

Related Concepts: Operations of algebra, goods and services, choice writing

Lines of Inquiry:
- Community jobs
- Uses of currency
- Making choices

Second Grade

Related Concepts: Money

Lines of Inquiry:
- Financial responsibilities
- How the world trades
- How community businesses operate
### Third Grade

**Central Idea:** Communities are impacted by commerce.

**Key Concepts:** Function, Connection, Responsibility

**Related Concepts:**

**Lines of Inquiry:**
- The relationship between consumers, producers, and the environment
- Effects of entrepreneurship
- Results of collaboration

### Fourth Grade

**Central Idea:** Economics impact communities.

**Key Concepts:** Form, Causation

**Related Concepts:** Persuasive writing, measurement

**Lines of Inquiry:**
- Supply and demand
- Growth and development of communities
- Our responsibilities as consumers

### Fifth Grade

**Central Idea:** The evolving needs of humans affect the structure of the global economy and government needed to meet need.

**Key Concepts:** Function, Change, Responsibility

**Related Concepts:**

**Lines of Inquiry:**
- How economies develop
- Rights and responsibilities of citizens
- How the United States government is structured and impacts the world