



# Wake County Public School System Academically Or Intellectually Gifted Program



**WAKE COUNTY**  
PUBLIC SCHOOL SYSTEM

Washington Elementary  
Bob Grant  
Bill Bastin  
Crissy Brown

# Wake County Public School System Vision:

WCPSS recognizes children have different needs.

- WCPSS is committed to ensuring all students are challenged to reach their full potential and to be held accountable partners in their learning. Students will graduate in increasingly higher percentages and compete successfully as productive citizens.

Why?

- To access the AIG electives at Washington
- To access other AIG services e.g. cluster groups
- Can be very important in middle school for accessing AIG classes

# AIG Service Delivery

- Students identified as AIG receive differentiated services at all Wake County Public Schools.
- Each school develops their AIG Plan outlining service delivery.
- Schools choose from a variety of service options.

# AIG Program Service

## K-2 Program Details

- Students in Kindergarten through 2<sup>nd</sup> grade receive differentiation and enrichment opportunities via the classroom teacher **\*\*\*We offer more!**
- AIG teachers consult and collaborate with grade-levels to provide resources to ensure each student has enrichment opportunities aligned with the grade-level Common Core Standard.
- **At Washington we have our wonderful elective program.**

# AIG Program Service

## 3<sup>rd</sup> Grade **Explorers** Model

- AIG teacher collaborates with 3<sup>rd</sup> grade teachers to provide a variety of in-class experiences for all students.
- The AIG teacher will provide educational experiences in the following:
  - Critical Thinking
  - Mathematics
  - English/Language Arts
- **Crissy Brown**



# 4<sup>th</sup>-8<sup>th</sup> Grade Service Delivery

- Students are served through the following:
  - **AIG Electives**
  - Differentiated Instructional Units
  - In-Class Flexible Grouping
  - Cluster Grouping
  - Co-Teaching

## High School Students

- Students self-select advanced courses.
- At Washington the AIG service is **delivered through the electives** and *some* in-class instruction.

# Traditional Identification Process

- Screening of all WCPSS 3<sup>rd</sup> grade students
  - Parent nominations, grade 4-8
  - Teacher nominations, grade 4-8
  - Student nominations

# Testing Dates for 3rd grade students

- Testing dates are scheduled:
  - ✓ Cogat Oct 9<sup>th</sup> – 11<sup>th</sup>
  - ✓ ITBS Early on in December (if student scores **85<sup>th</sup> percentile** or above on any area of the Cogat)



- **Cognitive Abilities Test (CogAt)**

- 3 Days: October 9-11
- Test is given over 3 days.
- Each day, testing lasts for 30 minutes.

- **Day one**

- Verbal Analogies
- Sentence Completion
- Verbal Classification

- **Day two**

- Number Analogies
- Number Puzzles
- Number Series

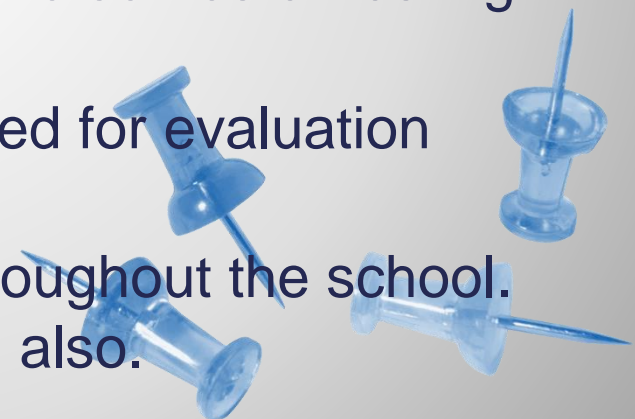
- **Day three**

- Figure Matrices
- Paper Folding
- Figure Classification

- AND THEN **IOWA READING AND MATH**

# Nomination Windows for 4<sup>th</sup> and 5<sup>th</sup> grade students

- Nominations are accepted at any time.
- Fall Window open until **October 10<sup>th</sup>**
- Spring window **October 10<sup>th</sup> – January 10<sup>th</sup>**
- Nominations are reviewed before the semester testing dates.
- Nominated students may be referred for evaluation based on current data.
- Nomination Posters are posted throughout the school. We Dojo message this information also.



# Testing Dates for 4<sup>th</sup> and 5<sup>th</sup> grade students

- Testing dates are scheduled:
  - ✓ First Semester: in week 6 of the 1<sup>st</sup> quarter (Oct 16<sup>th</sup> – 19<sup>th</sup>)
  - ✓ Second Semester: in week 4 of the 3<sup>rd</sup> quarter (Jan 14<sup>th</sup> – 18<sup>th</sup>)
- Nominations received after the testing deadline will be considered during the next semester.



# AIG Referral

- Referred students are administered the Cognitive Abilities Test and the Iowa Assessments.
- Data is compiled on an Individual Student Profile (ISP).
  - ✓ Informal Indicators
  - ✓ Formal Indicators (Norm referenced assessments)
    - Current aptitude scores
    - Current achievement scores
    - Current scores are scores within one calendar year of each other and obtained after 2<sup>nd</sup> grade.
- SBCGE reviews the complete student profile to make a recommendation.

# Informal Indicators

- Learning Behaviors
  - Parent and teacher checklists
- Student Performance
  - Parent and teacher checklists
  - Current academic grades in ELA and Math
  - Current portfolio work samples in ELA and Math
- Student Interest
  - Parent and teacher checklists
- Student Motivation
  - Parent and teacher checklists
- Other Informal Indicators
  - GRS, Anecdotal Records, Projects, Awards, EOG Scores





# **AIG School Based Committee for Gifted Education (SBCGE)**

- Provides a team framework for evaluating data and recommending the most appropriate service for individual students who demonstrate a need for differentiation
- Includes administrator, AIG teacher, and staff members representative of core content areas and/or grade levels at each school.
- Makes recommendations regarding: AIG referral, AIG identification, AIG services, and any issues involving identified AIG students.

# Formal Indicators

## Norm Referenced Assessments

- Aptitude test scores
  - Cognitive Abilities Test (CogAT)
  - Individual tests administered as necessary
- Achievement test scores
  - Iowa Assessments (IA)
  - Individual tests administered as necessary



AIG identification criteria is  $\geq 95\%$  in both aptitude and/or achievement using one of our 5 Gateway Identification Measures.



# GATEWAY Identification

## Measures

Gateway #1

Students scoring  $\geq 95\%$  on both a qualifying CogAT score **AND** Iowa total reading and/or total math score are identified in the area(s) in which the scores align

Gateway #2

Students scoring  $\geq 95\%$  on qualifying CogAT score **AND**  $< 95\%$  on Iowa reading and/or math

The WJ III is administered in reading and/or math. The achievement areas administered are determined by the qualifying CogAT score.

Students scoring  $\geq 95\%$  on the WJ III paired with a qualifying CogAT score are identified in the area(s) in which the scores align

Students scoring  $\geq 95\%$  on Iowa reading and/or math and  $< 95\%$  on a qualifying CogAT score

The Reynolds Intellectual Screening Test (RIST) is administered.

Students scoring  $\geq 95\%$  on the individual aptitude (RIST) paired with the Iowa reading and/or math are identified in the area(s) in which the scores align

Gateway #3

$\geq 98\%$  on CogAT Composite or Partial Composite are identified in reading or math

$\geq 98\%$  on Iowa reading and/or math

$\geq 98\%$  on EOG/EOC scores in reading and/or math from the current or the previous school year which align with qualifying Iowa score

Students are identified in the area(s) in which the scores align

Gateway #4

Students scoring  $\geq 95\%$  on a qualifying CogAT

$\geq 95\%$  on EOG/EOC scores in reading and/or math from the current or the previous school year which align with qualifying CogAT score

Students are identified in the area(s) in which the scores align

Students scoring  $\geq 95\%$  on the Iowa Assessments in reading and /or math

$\geq 95\%$  on EOG/EOC scores in reading and/or math from the current or the previous school year which align with qualifying Iowa score

Students are identified in the area(s) in which the scores align

Gateway #5

RECIPROCITY-Bringing in an AIG ID from another state

# Gateway 1

- Students scoring  $\geq 95\%$  on both a qualifying CogAT AND IOWA total reading and/or total math score are identified in the area(s) in which the scores align.

# Gateway 2 A

- Students scoring  $\geq 95\%$  on qualifying CogAT score
- AND  $< 95\%$  on Iowa reading and/or math, the most recent version of the **Woodcock Johnson Achievement Test (WJ)** is administered in reading and/or math.
- The achievement areas administered are determined by the qualifying CogAT score.
- Students scoring  $\geq 95\%$  on the WJ paired with a qualifying CogAT score are identified in the area(s) in which the scores align.

# Gateway 2 B

- Students scoring  $\geq 95\%$  on Iowa reading and/or math and  $<95\%$  on a qualifying CogAT score, the Reynolds Intellectual Screening Test (RIST) is administered
- Students scoring  $\geq 95\%$  on the (RIST) paired with the Iowa reading and/or math are identified in the area(s) in which the scores align.

# Gateway 3

- ≥ 98% on CogAT Composite or Partial Composite are identified in reading and/or math.
- QN Partial Composite = Math
- VN Partial Composite = Reading



# Gateway 4 A

- Students scoring  $\geq 95\%$  on a qualifying CogAT, and  $\geq 95\%$  on EOG scores in reading and/or math from the current or the previous school year which align with the qualifying CogAT score
- Students are identified in the area(s) in which the scores align.

# Gateway 4B

- Students scoring  $\geq 95\%$  on the Iowa Assessments in reading and/or math
- AND  $\geq 95\%$  on EOG scores in reading and/or math from the current or the previous school year which align with qualifying Iowa score
- Students are identified in the area(s) in which the scores align.

# Gateway 5

- Reciprocity agreement between other school systems.

# SBCGE Decision

- Not Recommended for AIG Differentiation
- **OR....**
- Recommended for AIG Differentiation in Language Arts *and/or* Mathematics
- SBCGE reviews student performance annually.

# Differentiated Education Plan

## Differentiated Course Plan

### Differentiated Education Plan (DEP)

- Describes the AIG Program services at your school
- Reflects appropriate service delivery options
- Outlines AIG Progress Report for 4<sup>th</sup> and 5<sup>th</sup> grade
- Documents the results of the annual review process

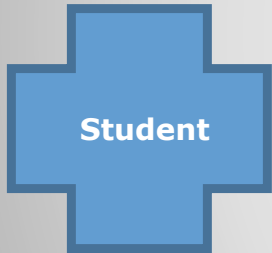


# Differentiated Curriculum & Instruction

- Cluster grouping
- Flexible grouping
- Curriculum compacting
- Differentiated instructional units/centers
- Increased complexity and challenge
- Tiered activities and assignments
- Varied texts and materials
- Projects and investigations
- Technology applications



# Stakeholders for AIG Student Success



- **AIG Teacher**
- **Classroom Teacher**
- **School Counselors & Other School Staff**
- **AIG Central Services Staff**
- **Parents**

## Additional Information is Available From:

- [abastin@WCPSS.NET](mailto:abastin@WCPSS.NET)
- School websites and newsletters
- WCPSS website
- AIG Brochure

