



Highcroft Drive Elementary

School Improvement Plan 2016-2018

All teachers will collaborate during weekly PLTs to create assignments and provide opportunities for increased rigor using the Rigor Matrix model across content areas to increase student application and analysis skills.

~PLTs and the SIT team will collect and analyze individual classroom math/literacy data quarterly using universal screening data, benchmark data, common formative assessments, and classroom observations for fidelity of implementation and impact on student achievement.

GOAL

By June 2018, Highcroft Drive Elementary will meet or exceed expected growth in reading and math for all grade levels as measured by mClass (K-3 reading) and EOG's (3-5 reading/4-5 math) as reported by EVAAS.

Members

(Voted on September 11, 2017)

D. Ward & J. Duwve – Kindergarten
M. Costanzo & P. O'Brien – 1st Grade
M. Hussey & E. Williams – 2nd Grade
J. Burke & E. McMillan – 3rd Grade
R. Castaneda, H. Marinello, A. Zahavi – 4th Grade
L. Kmetz & M. Melvin – 5th Grade
N. Roberts – Teacher Assistant
D. McCormick Dahm – Specialist
R. Donaldson – Support Staff
K. Abel – Support Staff
S. Bowers – Support Staff
D. Walters – Support Staff
M. Schild – School Psychologist
E. Mills – School Counselor
Camille Marlowe – Assistant Principal
Tanner Gamble – Principal
Chantel Nelson – Parent

Teachers will identify and target academic and behavioral student needs through differentiation (content, process and product) that incorporates the 4 C's (Communication, Collaboration, Critical Thinking, and Creativity) to increase student growth with the core standards.

~PLTs will collect and analyze common assessment data monthly to monitor student growth.
~SIT will monitor grade level common assessments quarterly to determine student progress and success.

Mission:

Highcroft Drive Elementary will provide a relevant and engaging education and will graduate students who are collaborative, creative, effective communicators and critical thinkers.