

## 2014-15 SCHOOL PROGRESS REPORT

# Wake Forest MS



## ABOUT OUR SCHOOL

### Mission

Wake Forest Middle will provide all students with opportunities for significant growth so they will successfully transition to high school, graduate on time, and become productive citizens.

### Vision

All stakeholders will unite to provide a safe, rigorous, and enriching environment that fosters student success, while promoting leadership and providing opportunities for all to reach their full potential.

### Contact Us

[www.wfmiddleschool.com](http://www.wfmiddleschool.com)  
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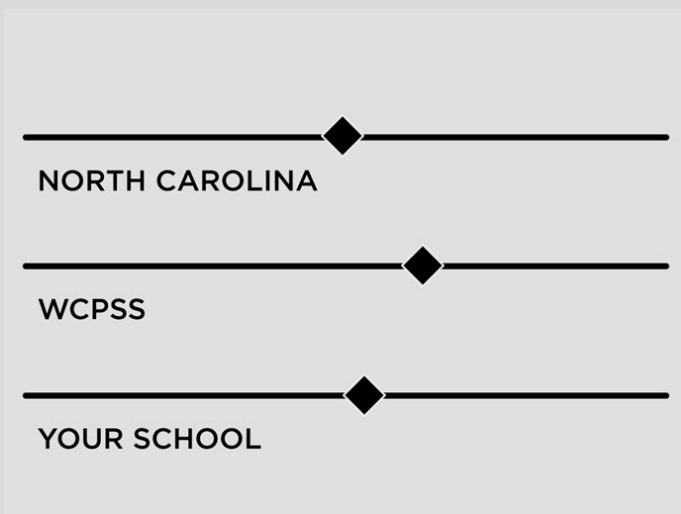
### Our Students

**Number of Students:** 1,031  
**Classroom Teachers:** 63  
**Free/Reduced Lunch:** 39.6%  
**Limited English Proficient:** 5.4%  
**Special Education:** 14.8%

## HOW WE COMPARE

### Students At Grade Level

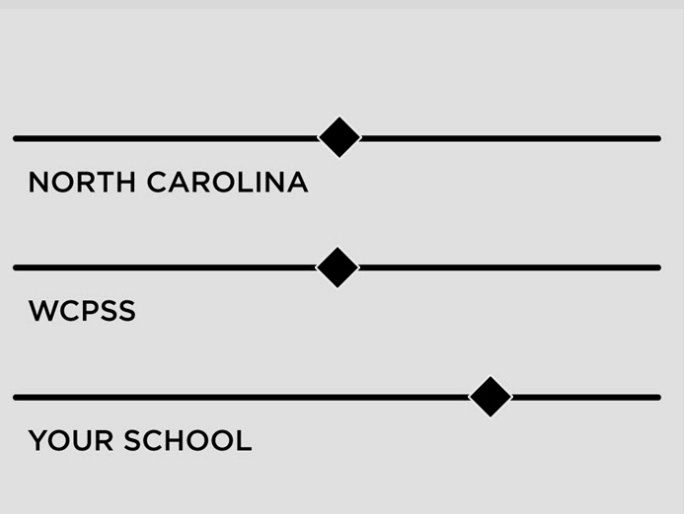
2014-15



This graph shows the percentage of students scoring at grade level. For more information on this graph, go to [www.wcpss.net/schoolreportcards](http://www.wcpss.net/schoolreportcards).

### School's Academic Growth

2014-15



This graph shows how much academic material students mastered in the past school year on average. Students are expected to master at least one year of material each school year, indicated in the academic growth chart above by the average North Carolina school. For more information on this graph, go to [www.wcpss.net/schoolreportcards](http://www.wcpss.net/schoolreportcards).



**WAKE COUNTY**  
**PUBLIC SCHOOL SYSTEM**

# OUR SCORES

2014-15 school year

|  |  | OUR SCHOOL | WCPSS AVERAGE | NC AVERAGE     |
|--|--|------------|---------------|----------------|
| <b>School Performance</b>                | 2014-15 Performance Composite  | 59.5%      | 66.7%         | 56.6           |
|  | Reading Percent Proficient   | 58.2%      | 65.7%         | 56.3%          |
|  | Math Percent Proficient  | 51.2%      | 63.2%         | 52.2%          |
|  | Science Percent Proficient (Grade 8)   | 78.6%      | 76.2%         | 72.6%          |
|  | Percentage of incoming 6 <sup>th</sup> graders proficient on 5 <sup>th</sup> grade reading exams | 55.7%      | 62.6%         | Not applicable |
| <b>Teacher Characteristics</b>           | Percentage National Board Certified Teachers   | 9.5%       | 15.9%         | 11.5%          |
|  | Percentage of Teachers with 3 or More Years of Experience  | 76.2%      | 71.9%         | 78.0%          |
|  | Percentage Staff Turnover  | 7.1%       | 13.36%        | Not applicable |
|  | Percentage of Teachers Meeting or Exceeding Goals for Student Growth (2013-14)                   | 91.7%      | 90.6%         | 82.7%          |
| <b>School Climate</b>                    | Percentage of students suspended short-term (2013-14)  | 4.23%      | 4.5%          | Not applicable |
|  | Percentage of students suspended long-term (2013-14)   | 0%         | 0.14%         | Not applicable |
|  | <i>Percent of teachers who agree with the following statements:*</i>                             |            |               |                |
|  | Time available to collaborate with colleagues  | 98.1%      | 84.8%         | 73.1%*         |
|  | Allowed to focus on educating without interruption   | 88.5%      | 76.3%         | 67.2%*         |
|  | The school environment is clean and maintained   | 92.3%      | 81.3%         | 86%*           |
|  | Parents/guardians support teachers   | 92.3%      | 80.1%         | 72.5%*         |
|  | The school environment is safe   | 96.2%      | 92.5%         | 93.2%*         |
|  | Atmosphere of trust and mutual respect   | 88.5%      | 73.2%         | 73.1%*         |
|  | School is a good place to work and learn   | 96.2%      | 88.7%         | 85.1%*         |
| Minimal time spent addressing discipline | 46.2%  | 46.5%      | 58%*          |                |
| <b>School Leadership</b>                 | Principal's administrative years of experience   | 23.7       | 18.9          | Not applicable |
|  | <i>Percent of teachers who agree with the following statements:*</i>                             |            |               |                |
|  | School administrators support teachers' efforts to maintain classroom discipline                 | 78.8%      | 76.8%         | 81.9%          |
|  | School leadership consistently supports teachers   | 88.5%      | 77%           | 79.6%          |
|  | School leadership supports data-based decision-making  | 96.2%      | 90.5%         | 94%*           |
|  | Staff is comfortable raising issues of concern   | 84.3%      | 69.6%         | 72.1%*         |
| Faculty and staff have a shared vision   | 80.8%  | 79.4%      | 84.3%*        |                |

\* 2013-14 data. (2014-15 was not available at the time of publication.)

We are committed to providing a relevant and engaging education and will graduate students who are collaborative, creative, and critical thinkers.

If you have any questions about this report, please contact your school's principal or visit our website at: [www.wcpss.net/schoolreportcards](http://www.wcpss.net/schoolreportcards).



[www.wcpss.net](http://www.wcpss.net)