

2014-15 SCHOOL PROGRESS REPORT

Lufkin Road MS



ABOUT OUR SCHOOL

Mission

Lufkin Road Middle School will be a safe and supportive learning community which promotes self-discipline while motivating students with rigorous learning experiences that empower them to develop skills necessary to be successful, independent, and responsible lifelong learners.

Vision

Lufkin Road Middle School is a community of caring stakeholders that will work collaboratively, with support from the broader community, to ensure that every student is prepared for the future.

Contact Us

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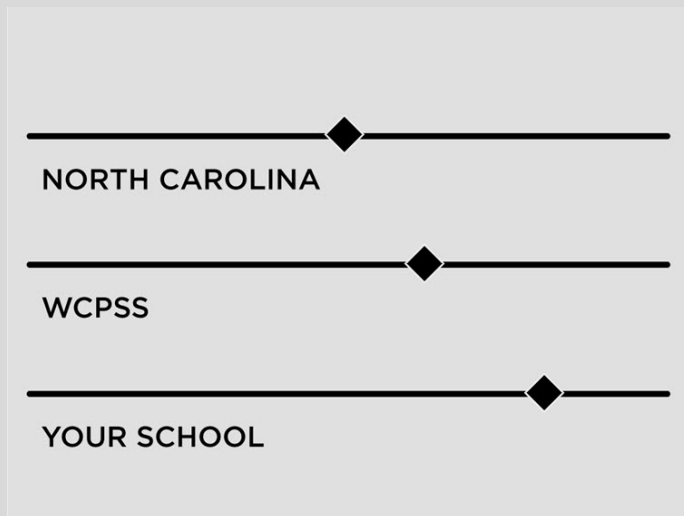
Our Students

Number of Students: 1,002
Classroom Teachers: 58.5
Free/Reduced Lunch: 13.3%
Limited English Proficient: 3.5%
Special Education: 12.5%

HOW WE COMPARE

Students At Grade Level

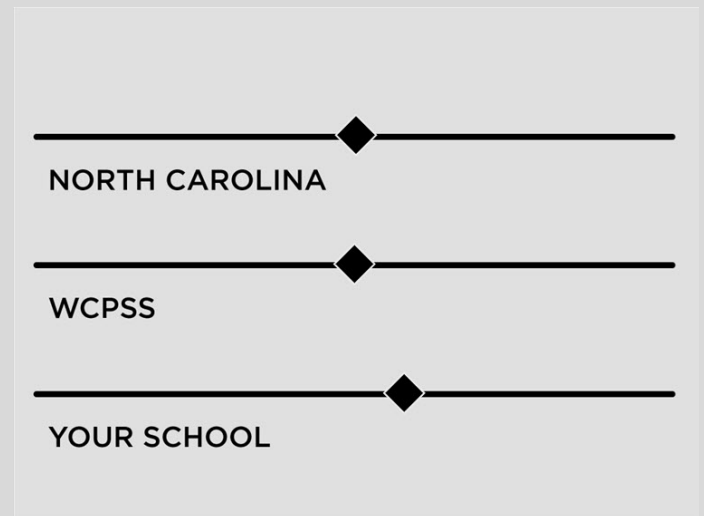
2014-15



This graph shows the percentage of students scoring at grade level. For more information on this graph, go to www.wcpss.net/schoolreportcards.

School's Academic Growth

2014-15



This graph shows how much academic material students mastered in the past school year on average. Students are expected to master at least one year of material each school year, indicated in the academic growth chart above by the average North Carolina school. For more information on this graph, go to www.wcpss.net/schoolreportcards.

OUR SCORES

2014-15 school year

		OUR SCHOOL	WCPSS AVERAGE	NC AVERAGE
School Performance	2014-15 Performance Composite	81.5%	66.7%	56.6
	Reading Percent Proficient	79.9%	65.7%	56.3%
	Math Percent Proficient	77.3%	63.2%	52.2%
	Science Percent Proficient (Grade 8)	91.7%	76.2%	72.6%
	Percentage of incoming 6 th graders proficient on 5 th grade reading exams	78.2%	62.6%	Not applicable
Teacher Characteristics	Percentage National Board Certified Teachers	22.2%	15.9%	11.5%
	Percentage of Teachers with 3 or More Years of Experience	70.1%	71.9%	78.0%
	Percentage Staff Turnover	10.9%	13.36%	Not applicable
	Percentage of Teachers Meeting or Exceeding Goals for Student Growth (2013-14)	89.7%	90.6%	82.7%
School Climate	Percentage of students suspended short-term (2013-14)	2.11%	4.5%	Not applicable
	Percentage of students suspended long-term (2013-14)	0%	0.14%	Not applicable
	<i>Percent of teachers who agree with the following statements:*</i>			
	Time available to collaborate with colleagues	70.4%	84.8%	73.1%*
	Allowed to focus on educating without interruption	81.5%	76.3%	67.2%*
	The school environment is clean and maintained	92.6%	81.3%	86%*
	Parents/guardians support teachers	88.9%	80.1%	72.5%*
	The school environment is safe	98.1%	92.5%	93.2%*
	Atmosphere of trust and mutual respect	50%	73.2%	73.1%*
	School is a good place to work and learn	79.6%	88.7%	85.1%*
Minimal time spent addressing discipline	48.1%	46.5%	58%*	
School Leadership	Principal's administrative years of experience	8	18.9	Not applicable
	<i>Percent of teachers who agree with the following statements:*</i>			
	School administrators support teachers' efforts to maintain classroom discipline	79.2%	76.8%	81.9%
	School leadership consistently supports teachers	56.6%	77%	79.6%
	School leadership supports data-based decision-making	88.5%	90.5%	94%*
	Staff is comfortable raising issues of concern	37.7%	69.6%	72.1%*
Faculty and staff have a shared vision	56.6%	79.4%	84.3%*	

* 2013-14 data. (2014-15 was not available at the time of publication.)

We are committed to providing a relevant and engaging education and will graduate students who are collaborative, creative, and critical thinkers.

If you have any questions about this report, please contact your school's principal or visit our website at: www.wcpss.net/schoolreportcards.



www.wcpss.net