

2014-15 SCHOOL PROGRESS REPORT

Holly Grove MS



ABOUT OUR SCHOOL

Mission

To ensure student success, the collaborative community of Holly Grove Middle School will foster an environment of high expectations to promote and support the growth of all students as global citizens.

Vision

Holly Grove Middle School is a collaborative community that embraces diversity and empowers its students to become life-long learners who are productive and responsible global citizens.

Contact Us

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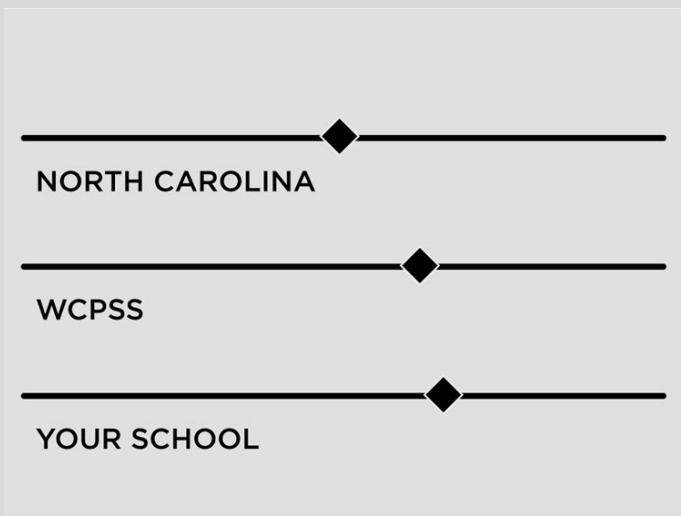
Our Students

Number of Students: 1,444
Classroom Teachers: 83
Free/Reduced Lunch: 20.2%
Limited English Proficient: 2%
Special Education: 14.1%

HOW WE COMPARE

Students At Grade Level

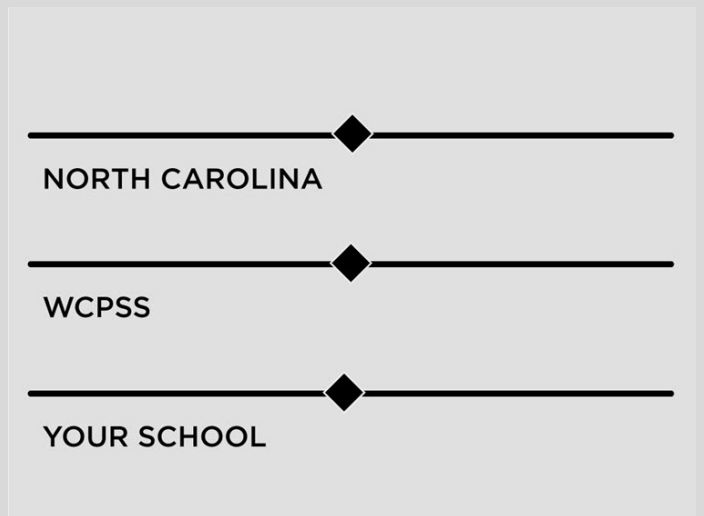
2014-15



This graph shows the percentage of students scoring at grade level. For more information on this graph, go to www.wcpss.net/schoolreportcards.

School's Academic Growth

2014-15



This graph shows how much academic material students mastered in the past school year on average. Students are expected to master at least one year of material each school year, indicated in the academic growth chart above by the average North Carolina school. For more information on this graph, go to www.wcpss.net/schoolreportcards.



WAKE COUNTY
PUBLIC SCHOOL SYSTEM

OUR SCORES

2014-15 school year

		OUR SCHOOL	WCPSS AVERAGE	NC AVERAGE
School Performance	2014-15 Performance Composite	69.6%	66.7%	56.6
	Reading Percent Proficient	70.5%	65.7%	56.3%
	Math Percent Proficient	58.2%	63.2%	52.2%
	Science Percent Proficient (Grade 8)	88.2%	76.2%	72.6%
	Percentage of incoming 6 th graders proficient on 5 th grade reading exams	68.1%	62.6%	Not applicable
Teacher Characteristics	Percentage National Board Certified Teachers	22.9%	15.9%	11.5%
	Percentage of Teachers with 3 or More Years of Experience	80.7%	71.9%	78.0%
	Percentage Staff Turnover	8.7%	13.36%	Not applicable
	Percentage of Teachers Meeting or Exceeding Goals for Student Growth (2013-14)	90.2%	90.6%	82.7%
School Climate	Percentage of students suspended short-term (2013-14)	1.5%	4.5%	Not applicable
	Percentage of students suspended long-term (2013-14)	0.07%	0.14%	Not applicable
	<i>Percent of teachers who agree with the following statements:*</i>			
	Time available to collaborate with colleagues	86.4%	84.8%	73.1%*
	Allowed to focus on educating without interruption	77.3%	76.3%	67.2%*
	The school environment is clean and maintained	98.5%	81.3%	86%*
	Parents/guardians support teachers	87.9%	80.1%	72.5%*
	The school environment is safe	95.5%	92.5%	93.2%*
	Atmosphere of trust and mutual respect	64.6%	73.2%	73.1%*
	School is a good place to work and learn	92.4%	88.7%	85.1%*
Minimal time spent addressing discipline	51.5%	46.5%	58%*	
School Leadership	Principal's administrative years of experience	9.16	18.9	Not applicable
	<i>Percent of teachers who agree with the following statements:*</i>			
	School administrators support teachers' efforts to maintain classroom discipline	48.5%	76.8%	81.9%
	School leadership consistently supports teachers	57.6%	77%	79.6%
	School leadership supports data-based decision-making	90.9%	90.5%	94%*
	Staff is comfortable raising issues of concern	57.6%	69.6%	72.1%*
Faculty and staff have a shared vision	68.2%	79.4%	84.3%*	

* 2013-14 data. (2014-15 was not available at the time of publication.)

We are committed to providing a relevant and engaging education and will graduate students who are collaborative, creative, and critical thinkers.

If you have any questions about this report, please contact your school's principal or visit our website at: www.wcpss.net/schoolreportcards.



www.wcpss.net