

## 2014-15 SCHOOL PROGRESS REPORT

# East Cary MS



## ABOUT OUR SCHOOL

### Mission

The East Cary Middle School community will successfully educate and inspire tomorrow's leaders in a global society.

### Vision

This is a school where parents, staff members, and community members will collaborate to provide our students with challenging and enriching educational opportunities that meet individual needs, advance their unique talents, encourage environmental stewardships, and promote compassionate and caring leaders.

### Contact Us

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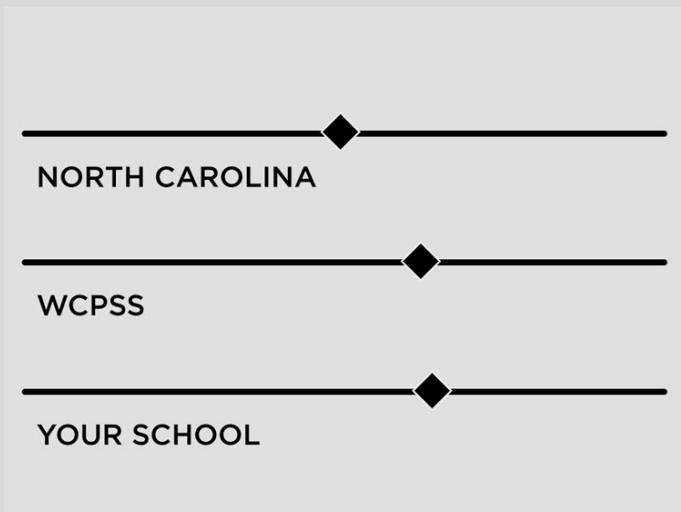
### Our Students

**Number of Students:** 941  
**Classroom Teachers:** 62  
**Free/Reduced Lunch:** 25.1%  
**Limited English Proficient:** 7.7%  
**Special Education:** 19%

## HOW WE COMPARE

### Students At Grade Level

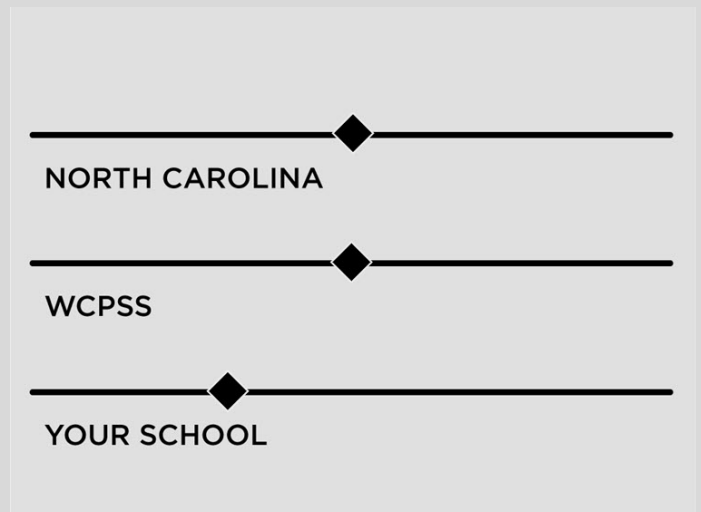
2014-15



This graph shows the percentage of students scoring at grade level. For more information on this graph, go to [www.wcpss.net/schoolreportcards](http://www.wcpss.net/schoolreportcards).

### School's Academic Growth

2014-15



This graph shows how much academic material students mastered in the past school year on average. Students are expected to master at least one year of material each school year, indicated in the academic growth chart above by the average North Carolina school. For more information on this graph, go to [www.wcpss.net/schoolreportcards](http://www.wcpss.net/schoolreportcards).

# OUR SCORES

2014-15 school year

		OUR SCHOOL	WCPSS AVERAGE	NC AVERAGE
<b>School Performance</b>	2014-15 Performance Composite	68.1%	66.7%	56.6
	Reading Percent Proficient	69.6%	65.7%	56.3%
	Math Percent Proficient	62%	63.2%	52.2%
	Science Percent Proficient (Grade 8)	75%	76.2%	72.6%
	Percentage of incoming 6 <sup>th</sup> graders proficient on 5 <sup>th</sup> grade reading exams	69.2%	62.6%	Not applicable
<b>Teacher Characteristics</b>	Percentage National Board Certified Teachers	21%	15.9%	11.5%
	Percentage of Teachers with 3 or More Years of Experience	75.8%	71.9%	78.0%
	Percentage Staff Turnover	13.4%	13.36%	Not applicable
	Percentage of Teachers Meeting or Exceeding Goals for Student Growth (2013-14)	89.7%	90.6%	82.7%
<b>School Climate</b>	Percentage of students suspended short-term (2013-14)	2.05%	4.5%	Not applicable
	Percentage of students suspended long-term (2013-14)	0%	0.14%	Not applicable
	<i>Percent of teachers who agree with the following statements:*</i>			
	Time available to collaborate with colleagues	88.7%	84.8%	73.1%*
	Allowed to focus on educating without interruption	80.3%	76.3%	67.2%*
	The school environment is clean and maintained	80.3%	81.3%	86%*
	Parents/guardians support teachers	95.8%	80.1%	72.5%*
	The school environment is safe	90.1%	92.5%	93.2%*
	Atmosphere of trust and mutual respect	63.8%	73.2%	73.1%*
	School is a good place to work and learn	78.9%	88.7%	85.1%*
Minimal time spent addressing discipline	59.2%	46.5%	58%*	
<b>School Leadership</b>	Principal's administrative years of experience	13.4	18.9	Not applicable
	<i>Percent of teachers who agree with the following statements:*</i>			
	School administrators support teachers' efforts to maintain classroom discipline	71%	76.8%	81.9%
	School leadership consistently supports teachers	65.2%	77%	79.6%
	School leadership supports data-based decision-making	90%	90.5%	94%*
	Staff is comfortable raising issues of concern	62%	69.6%	72.1%*
Faculty and staff have a shared vision	70.4%	79.4%	84.3%*	

\* 2013-14 data. (2014-15 was not available at the time of publication.)

We are committed to providing a relevant and engaging education and will graduate students who are collaborative, creative, and critical thinkers.

If you have any questions about this report, please contact your school's principal or visit our website at: [www.wcpss.net/schoolreportcards](http://www.wcpss.net/schoolreportcards).



[www.wcpss.net](http://www.wcpss.net)