

## 2014-15 SCHOOL PROGRESS REPORT

# Sycamore Creek Elementary



## ABOUT OUR SCHOOL

### Mission

Sycamore Creek Elementary School staff, students and families will embrace a growth mindset, which will empower us all to work as a team to be compassionate, productive citizens committed to life-long learning and to the pursuit of personal excellence.

### Vision

Sycamore Creek Elementary envisions all students to be inspired and motivated to reach their academic potential through rigorous instruction. We prepare students to be globally competitive where we develop critical thinking skills and life-long learners. Our school is committed to ensuring all students are challenged to their full potential with parents and staff as accountable partners in their learning success. We will partner with parents and the community to foster our efforts toward developing balanced citizens and life-long learners.

### Contact Us

[www.sycamorecreekes.net](http://www.sycamorecreekes.net)  
10921 Leesville Road  
Raleigh, N.C. 27613  
(919) 841-4333

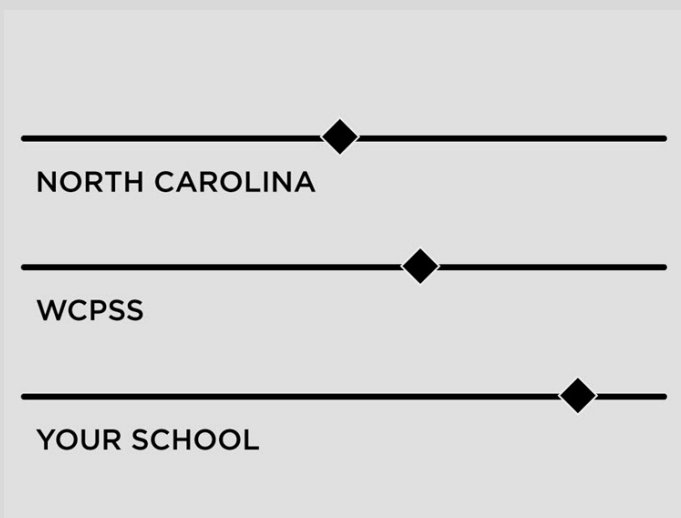
### Our Students

**Number of Students:** 1132  
**Classroom Teachers:** 70.8  
**Free/Reduced Lunch:** 3.4%  
**Limited English Proficient:** 0.6%  
**Special Education:** 8.1%

## HOW WE COMPARE

### Students At Grade Level

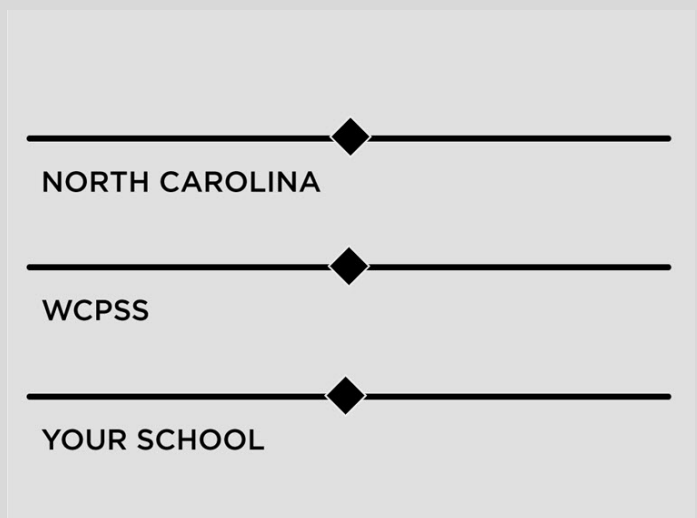
2014-15



This graph shows the percentage of students scoring at grade level. For more information on this graph, go to [www.wcpss.net/schoolreportcards](http://www.wcpss.net/schoolreportcards).

### School's Academic Growth

2014-15



This graph shows how much academic material students mastered in the past school year on average. Students are expected to master at least one year of material each school year, indicated in the academic growth chart above by the average North Carolina school. For more information on this graph, go to [www.wcpss.net/schoolreportcards](http://www.wcpss.net/schoolreportcards).



**WAKE COUNTY**  
PUBLIC SCHOOL SYSTEM

# OUR SCORES

2014-15 school year

		OUR SCHOOL	WCPSS AVERAGE	NC AVERAGE
<b>School Performance</b>	2014-15 Performance Composite	86.1%	66.7%	56.6
	Reading Percent Proficient	85.5%	65.7%	56.3%
	Math Percent Proficient	86.4%	63.2%	52.2%
	Science Percent Proficient (Grade 5)	87.4%	76.2%	72.6%
	Percent Reaching Reading Goals (DIBELS)	88.5%	80.2%	Not applicable
	Percent of Kindergarten Students Read to Daily at Home	48.3%	45.9%	Not applicable
<b>Teacher Characteristics</b>	Percentage National Board Certified Teachers	21.2%	15.9%	11.5%
	Percentage of Teachers with 3 or More Years of Experience	73.4%	71.9%	78.0%
	Percentage Staff Turnover	14.2%	13.4%	Not applicable
	Percentage of Teachers Meeting or Exceeding Goals for Student Growth (2013-14)	100%	90.6%	82.7%
<b>School Climate</b>	Percentage of students suspended short-term (2013-14)	0.8%	4.5%	Not applicable
	Percentage of students suspended long-term (2013-14)	0%	0.14%	Not applicable
	<i>Percent of teachers who agree with the following statements:*</i>			
	Time available to collaborate with colleagues	83.8%	84.8%	73.1%*
	Allowed to focus on educating without interruption	91.2%	76.3%	67.2%*
	The school environment is clean and maintained	94%	81.3%	86%*
	Parents/guardians support teachers	97.1%	80.1%	72.5%*
	The school environment is safe	95.6%	92.5%	93.2%*
	Atmosphere of trust and mutual respect	97.1%	73.2%	73.1%*
	School is a good place to work and learn	98.5%	88.7%	85.1%*
Minimal time spent addressing discipline (one hour or less per week)	72.1%	46.5%	58%*	
<b>School Leadership</b>	Principal's administrative years of experience	22.2	18.9	Not applicable
	<i>Percent of teachers who agree with the following statements:*</i>			
	School administrators support teachers' efforts to maintain classroom discipline	97.1%	76.8%	81.9%
	School leadership consistently supports teachers	98.5%	77%	79.6%
	School leadership supports data-based decision-making	97.1%	90.5%	94%*
	Staff is comfortable raising issues of concern	88.2%	69.6%	72.1%*
Faculty and staff have a shared vision	98.5%	79.4%	84.3%*	

\* 2013-14 data. (2014-15 was not available at the time of publication.)

We are committed to providing a relevant and engaging education and will graduate students who are collaborative, creative, and critical thinkers.

If you have any questions about this report, please contact your school's principal or visit our website at: [www.wcpss.net/schoolreportcards](http://www.wcpss.net/schoolreportcards).



[www.wcpss.net](http://www.wcpss.net)