

2014-15 SCHOOL PROGRESS REPORT

Penny Road Elementary



ABOUT OUR SCHOOL

Mission

Our learning Community will provide an outstanding education so that all students realize their greatest potential.

Vision

Changing the world one child at a time!

Contact Us

pennyroad.wcpss.net
10900 Penny Road
Cary, N.C. 27518
(919) 387-2136

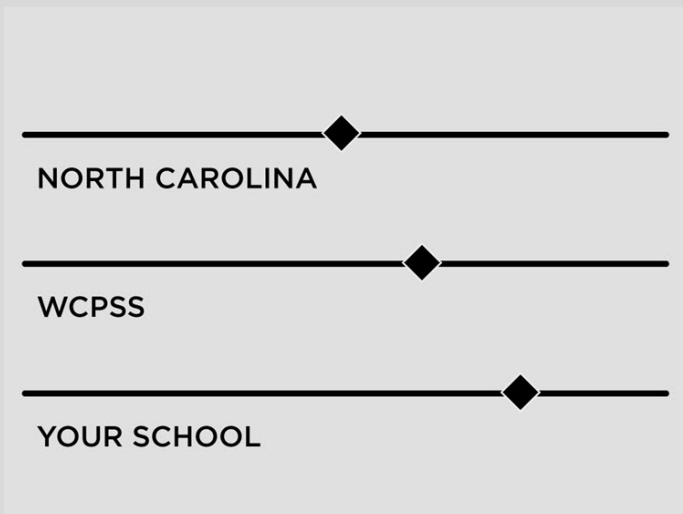
Our Students

Number of Students: 718
Classroom Teachers: 45.2
Free/Reduced Lunch: 27.4%
Limited English Proficient: 8.9%
Special Education: 10.7%

HOW WE COMPARE

Students At Grade Level

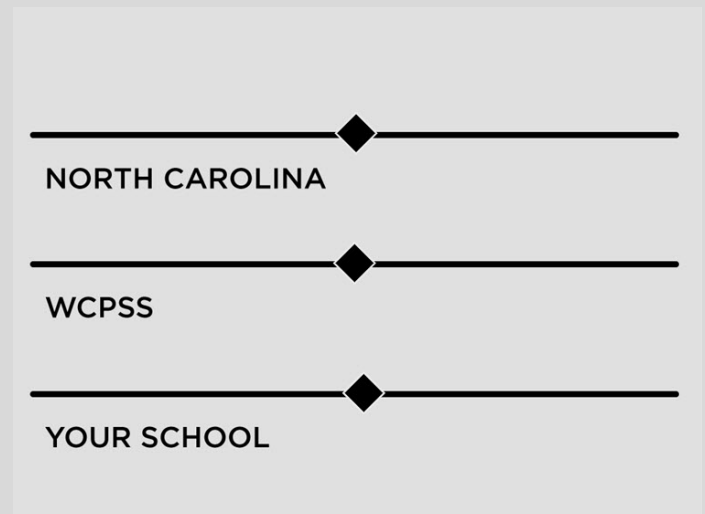
2014-15



This graph shows the percentage of students scoring at grade level. For more information on this graph, go to www.wcpss.net/schoolreportcards.

School's Academic Growth

2014-15



This graph shows how much academic material students mastered in the past school year on average. Students are expected to master at least one year of material each school year, indicated in the academic growth chart above by the average North Carolina school. For more information on this graph, go to www.wcpss.net/schoolreportcards.



WAKE COUNTY
PUBLIC SCHOOL SYSTEM

OUR SCORES

2014-15 school year

		OUR SCHOOL	WCPSS AVERAGE	NC AVERAGE
School Performance	2014-15 Performance Composite	78.8%	66.7%	56.6
	Reading Percent Proficient	76.7%	65.7%	56.3%
	Math Percent Proficient	79.1%	63.2%	52.2%
	Science Percent Proficient (Grade 5)	83.6%	76.2%	72.6%
	Percent Reaching Reading Goals (DIBELS)	91.2%	80.2%	Not applicable
	Percent of Kindergarten Students Read to Daily at Home	55.3%	45.9%	Not applicable
Teacher Characteristics	Percentage National Board Certified Teachers	6.6%	15.9%	11.5%
	Percentage of Teachers with 3 or More Years of Experience	72.4%	71.9%	78.0%
	Percentage Staff Turnover	4.1%	13.4%	Not applicable
	Percentage of Teachers Meeting or Exceeding Goals for Student Growth (2013-14)	100%	90.6%	82.7%
School Climate	Percentage of students suspended short-term (2013-14)	0.8%	4.5%	Not applicable
	Percentage of students suspended long-term (2013-14)	0%	0.14%	Not applicable
	<i>Percent of teachers who agree with the following statements:*</i>			
	Time available to collaborate with colleagues	93.6%	84.8%	73.1%*
	Allowed to focus on educating without interruption	89.4%	76.3%	67.2%*
	The school environment is clean and maintained	97.9%	81.3%	86%*
	Parents/guardians support teachers	97.9%	80.1%	72.5%*
	The school environment is safe	95.7%	92.5%	93.2%*
	Atmosphere of trust and mutual respect	83%	73.2%	73.1%*
	School is a good place to work and learn	100%	88.7%	85.1%*
Minimal time spent addressing discipline (one hour or less per week)	63.8%	46.5%	58%*	
School Leadership	Principal's administrative years of experience	4.8	18.9	Not applicable
	<i>Percent of teachers who agree with the following statements:*</i>			
	School administrators support teachers' efforts to maintain classroom discipline	91.5%	76.8%	81.9%
	School leadership consistently supports teachers	87.2%	77%	79.6%
	School leadership supports data-based decision-making	95.7%	90.5%	94%*
	Staff is comfortable raising issues of concern	70.2%	69.6%	72.1%*
Faculty and staff have a shared vision	87%	79.4%	84.3%*	

* 2013-14 data. (2014-15 was not available at the time of publication.)

We are committed to providing a relevant and engaging education and will graduate students who are collaborative, creative, and critical thinkers.

If you have any questions about this report, please contact your school's principal or visit our website at: www.wcpss.net/schoolreportcards.



www.wcpss.net