

## 2013-14 SCHOOL PROGRESS REPORT

# Leesville Road HS



## ABOUT OUR SCHOOL

### Mission

To inspire students' love for learning and ensure that they have the necessary skills to be self-reliant citizens who can think critically and solve future challenges.

### Vision

Leesville Road High School staff along with parents and other community stakeholders will provide students with a safe, supportive, and engaging environment conducive to learning. Teachers will plan and facilitate rigorous learning experiences that spark each student's interest to achieve academic success and pursue learning beyond the classroom. Students will be accountable partners in their learning and will graduate from Leesville Road High School as critical thinkers with the necessary skills to solve future challenges.

### Contact Us

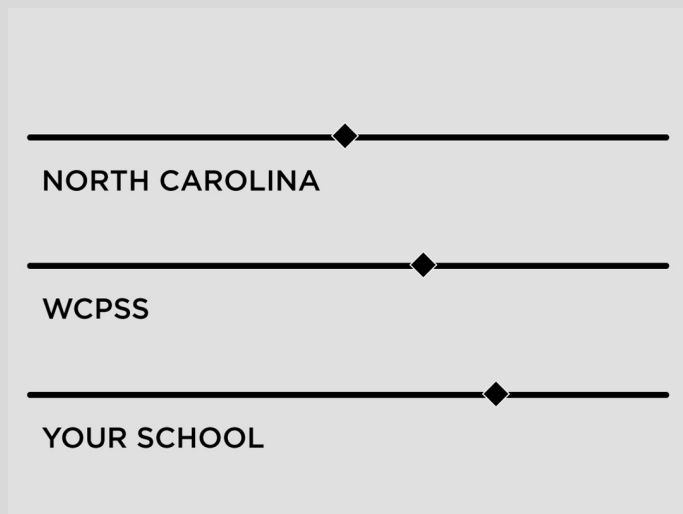
[www.leesville.org](http://www.leesville.org)  
8410 Pride Way  
Raleigh, NC 27613  
(919) 870-4250

### Our Students

**Number of Students:** 2237  
**Classroom Teachers:** 124.5  
**Free/Reduced Lunch:** 19.0%  
**Limited English Proficient:** 2.7%  
**Special Education:** 11.1%

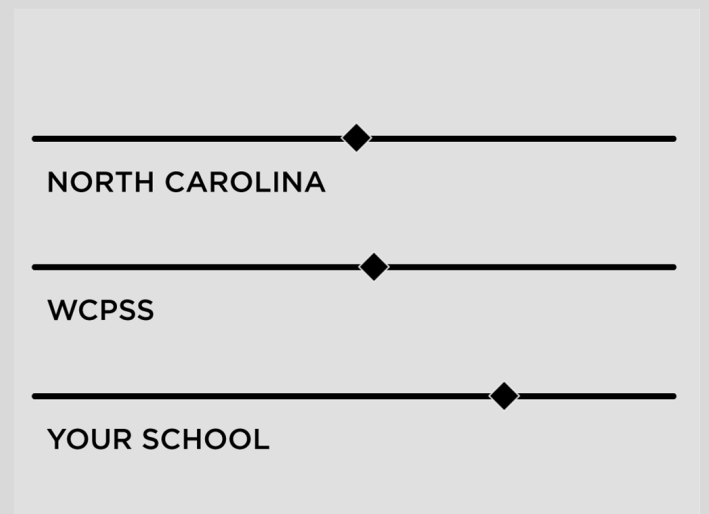
## HOW WE COMPARE

### Students At Grade Level 2013-14



This graph shows the percentage of students scoring at grade level. For more information on this graph, go to [www.wcpss.net/schoolreportcards](http://www.wcpss.net/schoolreportcards).

### School's Academic Growth 2013-14



This graph shows how much academic material students mastered in the past school year on average. Students are expected to master at least one year of material each school year, indicated in the academic growth chart above by the average North Carolina school. For more information on this graph, go to [www.wcpss.net/schoolreportcards](http://www.wcpss.net/schoolreportcards).

# OUR SCORES

2013-14 school year

		OUR SCHOOL	WCPSS AVERAGE	NC AVERAGE
<b>School Performance</b>	2013-14 performance composite	75.6	66.6	56.3
	English II percent proficient	78.4%	72.5%	61.2%
	Math I percent proficient	76.9%	71.4%	60%
	Biology percent proficient	71.7%	64.8%	53.9%
	4-year graduation rate	88.1%	82.9%	83.8%
	Percentage of juniors scoring 17 or above on the ACT	76.7%	71.6%	59.3%
	College enrollment rate	73.0%	65.8%	Not Measured
	Percentage of Incoming 9 <sup>th</sup> graders proficient on Grade 8 Reading End-of-Grade test	56.2%	47.6%	Not Measured
	Percentage of Advanced Placement, honors, International Baccalaureate or dual-enrollment qualified students	86.0%	87.4%	Not Measured
<b>Teacher Characteristics</b>	Percentage National Board Certified teachers	29.7%	23.4%	19.6%
	Percentage of teachers with 4 or more years of experience	86.4%	80%	78%
	Percentage staff turnover	15.3%	11.3%	Not Measured
	Percentage of teachers meeting or exceeding goals for student growth	>95%	90.3%	82.7%
<b>School Climate</b>	Percentage of students suspended short-term	5.6%	4.51%	Not Measured
	Percentage of students suspended long-term	0.4%	0.14%	Not Measured
	<i>Percentage of teachers who agree with the following statements*</i>			
	Time available to collaborate with colleagues	81.4%	77.2%	73.1%
	Allowed to focus on educating without interruption	82.2%	67.3%	67.2%
	The school environment is clean and maintained	99.2%	83.6%	86.0%
	Parents/guardians support teachers	92.1%	79.6%	72.5%
	The school environment is safe	96.9%	93.3%	93.2%
	Atmosphere of trust and mutual respect	80.8%	71.6%	73.1%
	School is a good place to work and learn	90.0%	85.6%	85.1%
Minimal time spent addressing discipline	69.0%	60.6%	58.0%	
<b>School Leadership</b>	Principal's years of experience in education	16	22.1	Not Measured
	<i>Percentage of teachers who agree with the following statements:*</i>			
	School administrators support teachers' efforts to maintain classroom discipline	88.1%	80.7%	81.9%
	School leadership consistently supports teachers	80.3%	78.8%	79.6%
	School leadership supports data-based decision-making	94.6%	94.4%	94.0%
	Staff is comfortable raising issues of concern	85.8%	69.9%	72.1%
Faculty and staff have a shared vision	87.5%	83.2%	84.2%	

\* Results from NC Teacher Working Conditions Survey ([www.ncteachingconditions.org](http://www.ncteachingconditions.org))

We will provide a relevant and engaging education and will graduate students who are collaborative, creative, effective communicators and critical thinkers.

If you have any questions about this report, please contact your school's principal or visit our website at: [www.wcpss.net/schoolreportcards](http://www.wcpss.net/schoolreportcards).



[www.wcpss.net](http://www.wcpss.net)