

2014-15 SCHOOL PROGRESS REPORT

Lake Myra Elementary



ABOUT OUR SCHOOL

Mission

To provide a learning environment that is engaging, caring, nurturing and safe for all learners.

Vision

Preparing all learners for their future.

Contact Us

lakemyraes.wcpss.net
1300 Elk Falls Drive
Wendell, N.C. 27591
(919) 365-8990

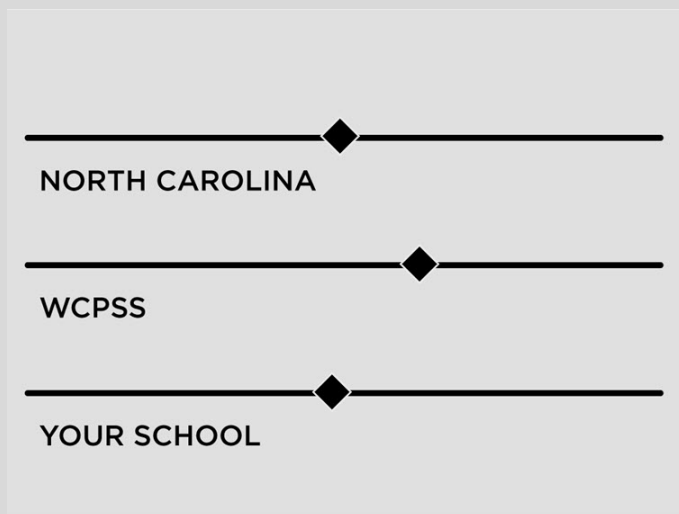
Our Students

Number of Students: 633
Classroom Teachers: 47
Free/Reduced Lunch: 49.6%
Limited English Proficient: 11.4%
Special Education: 10.3%

HOW WE COMPARE

Students At Grade Level

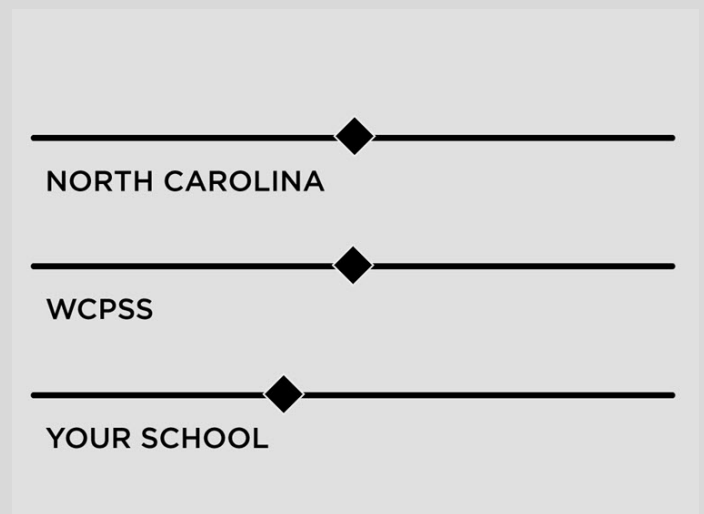
2014-15



This graph shows the percentage of students scoring at grade level. For more information on this graph, go to www.wcpss.net/schoolreportcards.

School's Academic Growth

2014-15



This graph shows how much academic material students mastered in the past school year on average. Students are expected to master at least one year of material each school year, indicated in the academic growth chart above by the average North Carolina school. For more information on this graph, go to www.wcpss.net/schoolreportcards.



WAKE COUNTY
PUBLIC SCHOOL SYSTEM

OUR SCORES

2014-15 school year

		OUR SCHOOL	WCPSS AVERAGE	NC AVERAGE
School Performance	2014-15 Performance Composite	55.8%	66.7%	56.6
	Reading Percent Proficient	52.8%	65.7%	56.3%
	Math Percent Proficient	52.5%	63.2%	52.2%
	Science Percent Proficient (Grade 5)	76.3%	76.2%	72.6%
	Percent Reaching Reading Goals (DIBELS)	66%	80.2%	Not applicable
	Percent of Kindergarten Students Read to Daily at Home	26.3%	45.9%	Not applicable
Teacher Characteristics	Percentage National Board Certified Teachers	17%	15.9%	11.5%
	Percentage of Teachers with 3 or More Years of Experience	65.9%	71.9%	78.0%
	Percentage Staff Turnover	5.2%	13.4%	Not applicable
	Percentage of Teachers Meeting or Exceeding Goals for Student Growth (2013-14)	80%	90.6%	82.7%
School Climate	Percentage of students suspended short-term (2013-14)	1.5%	4.5%	Not applicable
	Percentage of students suspended long-term (2013-14)	0%	0.14%	Not applicable
	<i>Percent of teachers who agree with the following statements:*</i>			
	Time available to collaborate with colleagues	95.7%	84.8%	73.1%*
	Allowed to focus on educating without interruption	89.1%	76.3%	67.2%*
	The school environment is clean and maintained	100%	81.3%	86%*
	Parents/guardians support teachers	82.6%	80.1%	72.5%*
	The school environment is safe	97.8%	92.5%	93.2%*
	Atmosphere of trust and mutual respect	100%	73.2%	73.1%*
	School is a good place to work and learn	100%	88.7%	85.1%*
Minimal time spent addressing discipline (one hour or less per week)	67.4%	46.5%	58%*	
School Leadership	Principal's administrative years of experience	19.8	18.9	Not applicable
	<i>Percent of teachers who agree with the following statements:*</i>			
	School administrators support teachers' efforts to maintain classroom discipline	93.5%	76.8%	81.9%
	School leadership consistently supports teachers	97.8%	77%	79.6%
	School leadership supports data-based decision-making	97.8%	90.5%	94%*
	Staff is comfortable raising issues of concern	88.9%	69.6%	72.1%*
Faculty and staff have a shared vision	95.6%	79.4%	84.3%*	

* 2013-14 data. (2014-15 was not available at the time of publication.)

We are committed to providing a relevant and engaging education and will graduate students who are collaborative, creative, and critical thinkers.

If you have any questions about this report, please contact your school's principal or visit our website at: www.wcpss.net/schoolreportcards.



www.wcpss.net