

2013-14 SCHOOL PROGRESS REPORT

Harris Creek ES



ABOUT OUR SCHOOL

Mission

To work as a community to provide a positive, challenging learning environment that will educate all students to become responsible and productive 21st century citizens.

Vision

Harris Creek is a distinguished, highly sought-after, diverse learning community where students, staff and parents collaborate to achieve high student growth and build partnerships with the greater community today to produce effective 21st century leaders tomorrow.

Contact Us

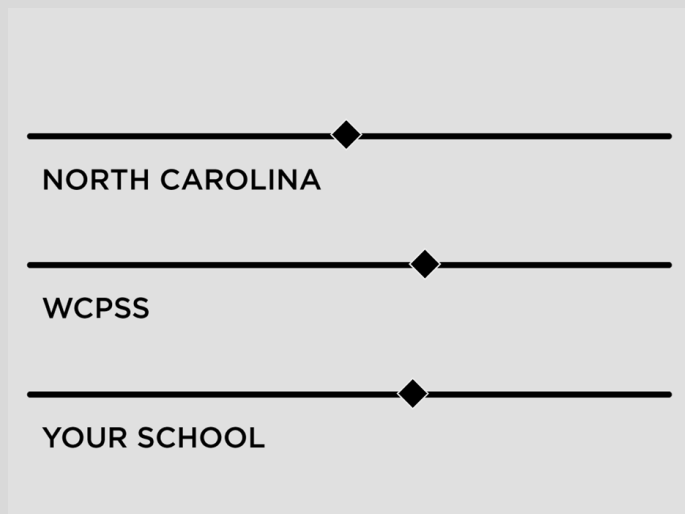
harriscreekes.weebly.com
3829 Forestville Road
Raleigh, NC 27616
(919) 217-5100

Our Students

Number of Students: 1012
Classroom Teachers: 65.0
Free/Reduced Lunch: 32.4%
Limited English Proficient: 9.1%
Special Education: 11.8%

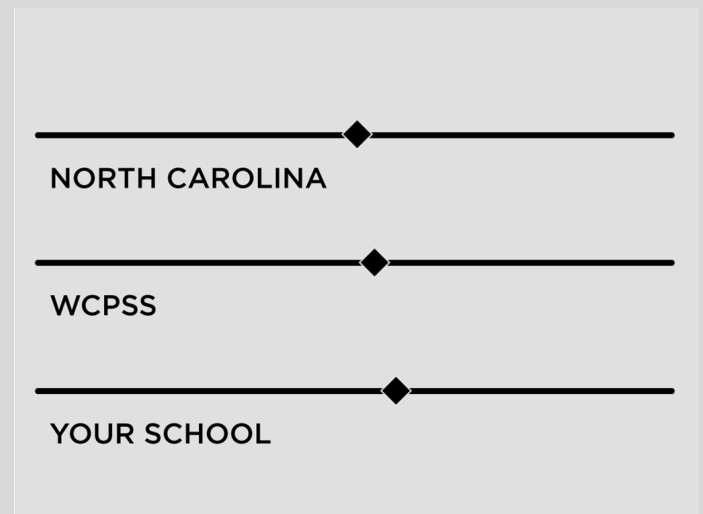
HOW WE COMPARE

Students At Grade Level 2013-14



This graph shows the percentage of students scoring at grade level. For more information on this graph, go to www.wcpss.net/schoolreportcards.

School's Academic Growth 2013-14



This graph shows how much academic material students mastered in the past school year on average. Students are expected to master at least one year of material each school year, indicated in the academic growth chart above by the average North Carolina school. For more information on this graph, go to www.wcpss.net/schoolreportcards.

OUR SCORES

2013-14 school year

		OUR SCHOOL	WCPSS AVERAGE	NC AVERAGE
School Performance	2013-14 performance composite	65.1	66.6	56.3
	Reading percent proficient (Grades 3-5)	65.1%	65.8%	56.4%
	Math percent proficient (Grades 3-5)	64%	62.3%	51.1%
	Science percent proficient (Grade 5)	68.7%	76.3%	67.7%
	Percent reaching reading goals (Grade 2)	90.7%	84.7%	Not Measured
	Percent of kindergarten students read to daily by parent	42.2%	45.3%	Not Measured
Teacher Characteristics	Percentage National Board Certified teachers	16.9%	23.4%	19.6%
	Percentage of teachers with 4 or more years of experience	89.9%	80%	78%
	Percentage staff turnover	7.7%	11.3%	Not Measured
	Percentage of teachers meeting or exceeding goals for student growth	93.5%	90.3%	82.7%
School Climate	Percentage of students suspended short-term	0.2%	4.51%	Not Measured
	Percentage of students suspended long-term	0%	0.14%	Not Measured
	<i>Percentage of teachers who agree with the following statements:*</i>			
	Time available to collaborate with colleagues	71.4%	77.2%	73.1%
	Allowed to focus on educating without interruption	62.5%	67.3%	67.2%
	The school environment is clean and maintained	89.3%	83.6%	86.0%
	Parents/guardians support teachers	98.2%	79.6%	72.5%
	The school environment is safe	100.0%	93.3%	93.2%
	Atmosphere of trust and mutual respect	92.3%	71.6%	73.1%
	School is a good place to work and learn	96.4%	85.6%	85.1%
Minimal time spent addressing discipline	77.4%	60.6%	58.0%	
School Leadership	Principal's years of experience in education	12	22.1	Not Measured
	<i>Percentage of teachers who agree with the following statements:*</i>			
	School administrators support teachers' efforts to maintain classroom discipline	85.5%	80.7%	81.9%
	School leadership consistently supports teachers	100.0%	78.8%	79.6%
	School leadership supports data-based decision making	98.2%	94.4%	94.0%
	Staff is comfortable raising issues of concern	87.5%	69.9%	72.1%
Faculty and staff have a shared vision	94.6%	83.2%	84.2%	

* Results from NC Teacher Working Conditions Survey (www.ncteachingconditions.org)

We are committed to providing a relevant and engaging education and will graduate students who are collaborative, creative, effective communicators, and critical thinkers



If you have any questions about this report, please contact your school's principal or visit our website at: www.wcpss.net/schoolreportcards.

www.wcpss.net