

2014-15 SCHOOL PROGRESS REPORT

Dillard Drive Elementary



ABOUT OUR SCHOOL

Mission

To prepare and inspire student learners to problem solve, explore and discover while actively engaged in opportunities that will prepare them in becoming global leaders.

Vision

Dillard Drive Elementary School will empower all students with the academic potential to strive for excellence, assume responsibility for their own learning and value the uniqueness and differences among students and staff.

Contact Us

www.dillardes.net
5018 Dillard Drive
Raleigh, N.C. 27606
(919) 233-4200

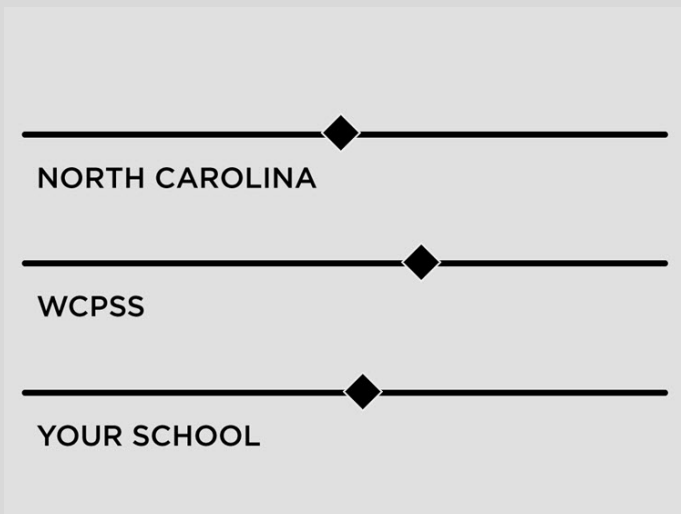
Our Students

Number of Students: 713
Classroom Teachers: 52
Free/Reduced Lunch: 62.1%
Limited English Proficient: 21.6%
Special Education: 10.8%

HOW WE COMPARE

Students At Grade Level

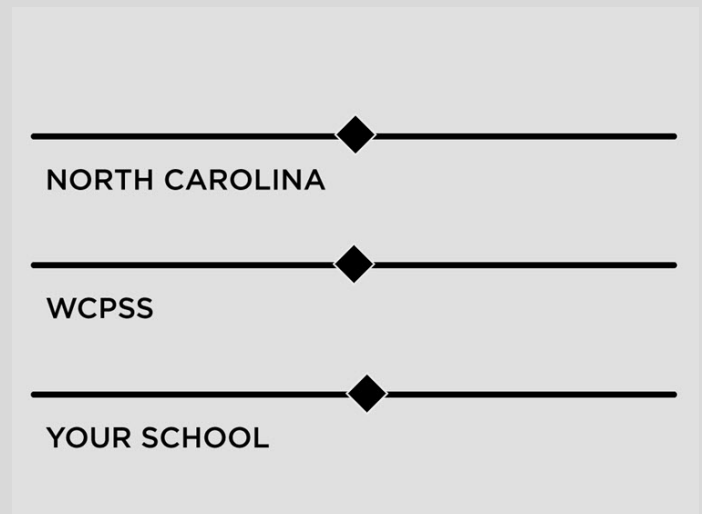
2014-15



This graph shows the percentage of students scoring at grade level. For more information on this graph, go to www.wcpss.net/schoolreportcards.

School's Academic Growth

2014-15



This graph shows how much academic material students mastered in the past school year on average. Students are expected to master at least one year of material each school year, indicated in the academic growth chart above by the average North Carolina school. For more information on this graph, go to www.wcpss.net/schoolreportcards.



WAKE COUNTY
PUBLIC SCHOOL SYSTEM

OUR SCORES

2014-15 school year

		OUR SCHOOL	WCPSS AVERAGE	NC AVERAGE
School Performance	2014-15 Performance Composite	59.5%	66.7%	56.6
	Reading Percent Proficient	54.2%	65.7%	56.3%
	Math Percent Proficient	60.3%	63.2%	52.2%
	Science Percent Proficient (Grade 5)	75.5%	76.2%	72.6%
	Percent Reaching Reading Goals (DIBELS)	70.9%	80.2%	Not applicable
	Percent of Kindergarten Students Read to Daily at Home	32.8%	45.9%	Not applicable
Teacher Characteristics	Percentage National Board Certified Teachers	13.5%	15.9%	11.5%
	Percentage of Teachers with 3 or More Years of Experience	75%	71.9%	78.0%
	Percentage Staff Turnover	11%	13.4%	Not applicable
	Percentage of Teachers Meeting or Exceeding Goals for Student Growth (2013-14)	72.7%	90.6%	82.7%
School Climate	Percentage of students suspended short-term (2013-14)	4.7%	4.5%	Not applicable
	Percentage of students suspended long-term (2013-14)	0%	0.14%	Not applicable
	<i>Percent of teachers who agree with the following statements:*</i>			
	Time available to collaborate with colleagues	88%	84.8%	73.1%*
	Allowed to focus on educating without interruption	80%	76.3%	67.2%*
	The school environment is clean and maintained	88%	81.3%	86%*
	Parents/guardians support teachers	70%	80.1%	72.5%*
	The school environment is safe	95.9%	92.5%	93.2%*
	Atmosphere of trust and mutual respect	87.8%	73.2%	73.1%*
	School is a good place to work and learn	90%	88.7%	85.1%*
Minimal time spent addressing discipline (one hour or less per week)	34.7%	46.5%	58%*	
School Leadership	Principal's administrative years of experience	16.3	18.9	Not applicable
	<i>Percent of teachers who agree with the following statements:*</i>			
	School administrators support teachers' efforts to maintain classroom discipline	91.7%	76.8%	81.9%
	School leadership consistently supports teachers	92%	77%	79.6%
	School leadership supports data-based decision-making	98%	90.5%	94%*
	Staff is comfortable raising issues of concern	96%	69.6%	72.1%*
Faculty and staff have a shared vision	94%	79.4%	84.3%*	

* 2013-14 data. (2014-15 was not available at the time of publication.)

We are committed to providing a relevant and engaging education and will graduate students who are collaborative, creative, and critical thinkers.

If you have any questions about this report, please contact your school's principal or visit our website at: www.wcpss.net/schoolreportcards.



www.wcpss.net