

2014-15 SCHOOL PROGRESS REPORT

Aversboro Elementary



ABOUT OUR SCHOOL

Mission

The Aversboro STEM Elementary School mission is to inspire members of the school community to be productive and accountable 21st century learners and citizens through the integration of STEM Education.

Vision

Our vision for Aversboro STEM Elementary School is one in which children are educated through a collaborative effort among parents, teachers, students, and the community. The integration of STEM principles throughout the curriculum fosters innovation, creativity, and curiosity, as it encourages students to be collaborative problem-solvers and life-long learners. Real-world connections and varied experiences with technology and the engineering design process prepare students for life in the 21st century.

Contact Us

aversboro.wcpss.net
1605 Aversboro Road
Garner, N.C. 27529
(919) 662-2325

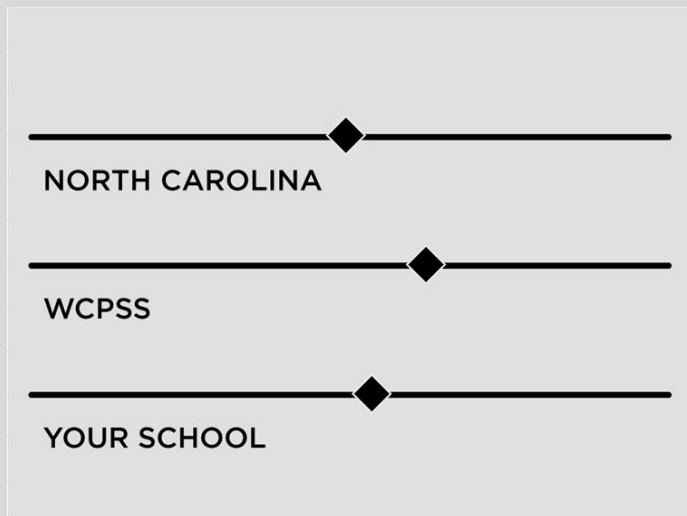
Our Students

Number of Students: 551
Classroom Teachers: 45
Free/Reduced Lunch: 58.6%
Limited English Proficient: 9.4%
Special Education: 10%

HOW WE COMPARE

Students At Grade Level

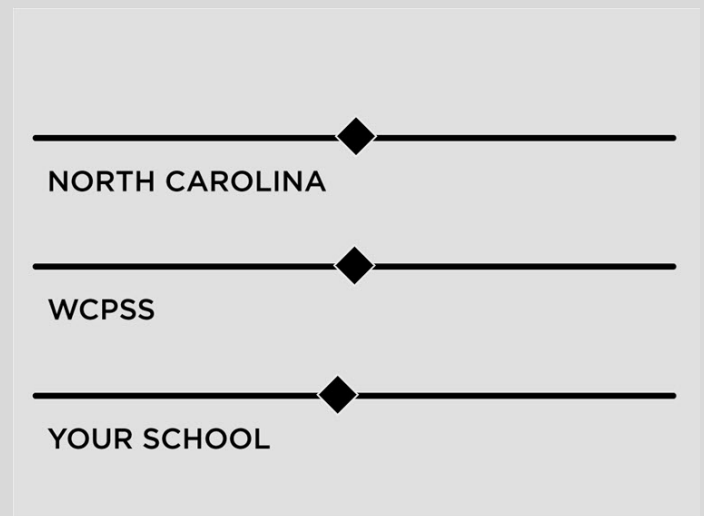
2014-15



This graph shows the percentage of students scoring at grade level. For more information on this graph, go to www.wcpss.net/schoolreportcards.

School's Academic Growth

2014-15



This graph shows how much academic material students mastered in the past school year on average. Students are expected to master at least one year of material each school year, indicated in the academic growth chart above by the average North Carolina school. For more information on this graph, go to www.wcpss.net/schoolreportcards.



WAKE COUNTY
PUBLIC SCHOOL SYSTEM

OUR SCORES

2014-15 school year

		OUR SCHOOL	WCPSS AVERAGE	NC AVERAGE
School Performance	2014-15 Performance Composite	60%	66.7%	56.6
	Reading Percent Proficient	56.1%	65.7%	56.3%
	Math Percent Proficient	62.8%	63.2%	52.2%
	Science Percent Proficient (Grade 5)	64.6%	76.2%	72.6%
	Percent Reaching Reading Goals (DIBELS)	67.3%	80.2%	Not applicable
	Percent of Kindergarten Students Read to Daily at Home	41.5%	45.9%	Not applicable
Teacher Characteristics	Percentage National Board Certified Teachers	8.9%	15.9%	11.5%
	Percentage of Teachers with 3 or More Years of Experience	73.3%	71.9%	78.0%
	Percentage Staff Turnover	12.4%	13.4%	Not applicable
	Percentage of Teachers Meeting or Exceeding Goals for Student Growth (2013-14)	88.9%	90.6%	82.7%
School Climate	Percentage of students suspended short-term (2013-14)	2.6%	4.5%	Not applicable
	Percentage of students suspended long-term (2013-14)	0%	0.14%	Not applicable
	<i>Percent of teachers who agree with the following statements:*</i>			
	Time available to collaborate with colleagues	90.7%	84.8%	73.1%*
	Allowed to focus on educating without interruption	65.1%	76.3%	67.2%*
	The school environment is clean and maintained	97.7%	81.3%	86%*
	Parents/guardians support teachers	62.8%	80.1%	72.5%*
	The school environment is safe	100%	92.5%	93.2%*
	Atmosphere of trust and mutual respect	60.5%	73.2%	73.1%*
	School is a good place to work and learn	90.7%	88.7%	85.1%*
Minimal time spent addressing discipline (one hour or less per week)	34.9%	46.5%	58%*	
School Leadership	Principal's administrative years of experience	16.8	18.9	Not applicable
	<i>Percent of teachers who agree with the following statements:*</i>			
	School administrators support teachers' efforts to maintain classroom discipline	60.5%	76.8%	81.9%
	School leadership consistently supports teachers	53.5%	77%	79.6%
	School leadership supports data-based decision-making	93%	90.5%	94%*
	Staff is comfortable raising issues of concern	45.2%	69.6%	72.1%*
Faculty and staff have a shared vision	86%	79.4%	84.3%*	

* 2013-14 data. (2014-15 was not available at the time of publication.)

We are committed to providing a relevant and engaging education and will graduate students who are collaborative, creative, and critical thinkers.

If you have any questions about this report, please contact your school's principal or visit our website at: www.wcpss.net/schoolreportcards.



www.wcpss.net