

2015-16 SCHOOL PROGRESS REPORT

Wake Early College



ABOUT OUR SCHOOL

Mission

Wake County Public School System will provide a relevant and engaging education and will graduate students who are collaborative, creative, effective communicators and critical thinkers.

Vision

Through best practices, a shared vision, a culture of continuous improvement and exposure to the fields of health and sciences, students will graduate with a high school diploma and have the opportunity to earn an associate degree, health sciences diploma, or certificate from Wake Technical Community College.

Contact Us

www.wcpss.net/healthscienceec
2901 Holston Ln.
Raleigh, N.C. 27610
(919) 212-5800

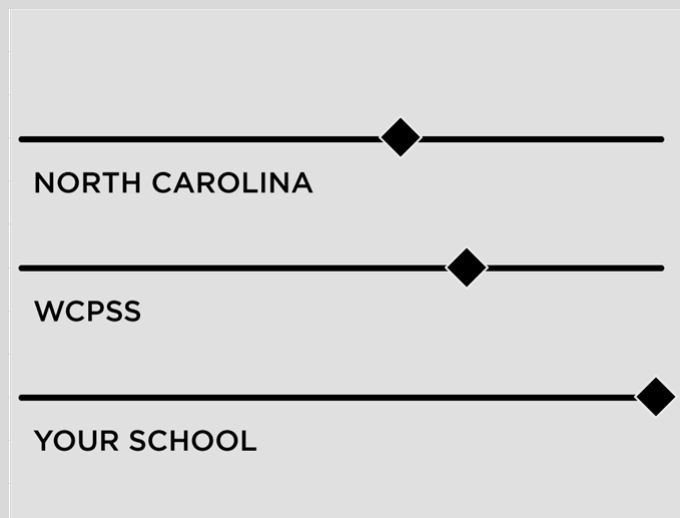
Our Students

Number of Students: 305
Classroom Teachers: 14
Free/Reduced Lunch: 28.5%
Limited English Proficient: 2.3%
Special Education: 2.3%

HOW WE COMPARE

Students At Grade Level

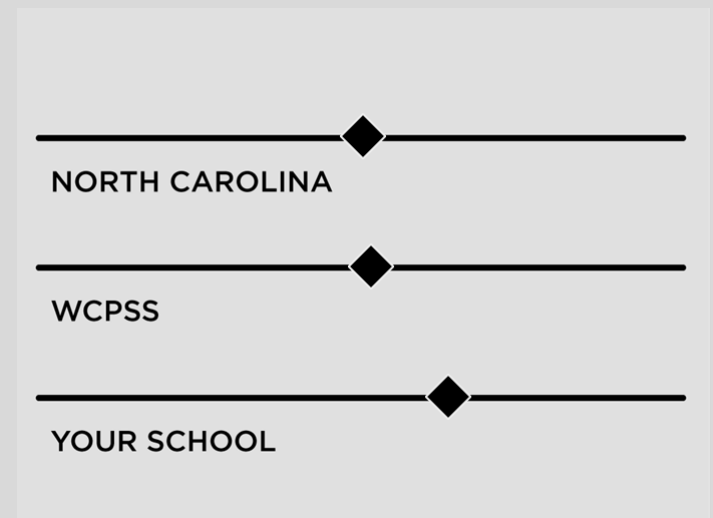
2015-16



This graph shows the percentage of students scoring at grade level. For more information on this graph, go to www.wcpss.net/progressreports.

School's Academic Growth

2015-16



This graph shows how much academic material students mastered in the past school year on average. Students are expected to master at least one year of material each school year, indicated in the academic growth chart above by the average North Carolina school. For more information on this graph, go to www.wcpss.net/progressreports.

OUR SCORES

2015-16 School Year

		OUR SCHOOL	WCPSS AVERAGE	NC AVERAGE
School Performance	2015-16 Performance Composite	95.4%	67.9%	58.3%
	English II Percent Proficient	96.9%	69.0%	58.8%
	Math I Percent Proficient	>95%	72.1%	60.5%
	Biology Percent Proficient	92.4%	64.8%	55.5%
	4-Year Graduation Rate	100.0%	87.1%	85.5%
	Percentage of Juniors scoring 17 or above on the ACT	82.6%	69.4%	59.9%
	College Enrollment Rate (HS Class of 2014-15)	82.0%	66.3%	n/a
	Percentage of Incoming 9 th graders Proficient on Grade 8 Reading End-of-Grade Test	91.7%	62.4%	n/a
	Percentage of Seniors Taking Advanced Placement (AP), International Baccalaureate (IB) or Honors Courses	100.0%	90.6%	n/a
Teacher Characteristics	Percentage National Board Certified Teachers	42.9%	15.3%	10.7%
	Percentage of Teachers with 4 or More Years of Experience	85.7%	79.5%	76.8%
	Percentage Staff Turnover	0.0%	13.0%	n/a
	Percentage of Teachers Meeting or Exceeding Goals for Student Growth	100.0%	78.7%	82.0%
School Climate	Percentage of students suspended short-term	0.3%	4.3%	n/a
	Percentage of students suspended long-term	0.0%	0.2%	n/a
	Percentage of teachers who agree with the following statements:*			
	Time available to collaborate with colleagues	95.5%	79.5%	74.6%
	Allowed to focus on educating without interruption	100.0%	74.1%	71.3%
	The school environment is clean and maintained	100.0%	80.4%	83.5%
	Parents/guardians support teachers	100.0%	81.7%	73.5%
	The school environment is safe	100.0%	92.9%	92.5%
	Atmosphere of trust and mutual respect	100.0%	73.6%	75.6%
	School is a good place to work and learn	86.4%	86.6%	86.5%
Minimal time spent addressing discipline	78.6%	59.0%	56.0%	
School Leadership	Percentage of teachers who agree with the following statements:*			
	School administrators support teachers' efforts to maintain classroom discipline	100.0%	78.4%	81.1%
	School leadership consistently supports teachers	100.0%	78.8%	80.6%
	School leadership supports data-based decision-making	100.0%	94.8%	94.5%
	Staff is comfortable raising issues of concern	85.7%	71.0%	73.5%

* Results from NC Teacher Working Conditions Survey (www.ncteachingconditions.org)

If you have any questions about this report, please contact your school's principal or visit our website at: www.wcpss.net/progressreports.



www.wcpss.net