

Sanderson High School AP World History: Modern aka WHAP Summer Assignment 2020

V. Lucas Introduction to AP classes

Dear AP Student (especially rising freshmen & sophomores),

There's a lot of summer work in this packet, so don't put it off until the last day before fall semester starts, when you find out whether you have AP World History in the fall or spring. Give yourself at least two, maybe three days, tops. However, you should at least consider doing the work spaced out over the summer, too. It'll probably be a better first impression if you do (since it's the first work you turn in), and first impressions matter in this class. (And pretty much every class. If you turn in a knockout first paper in English, every bad paper you turn in after that will get special consideration.)

But first impressions don't have to matter too much. If you just do the work, you'll be fine. And if it's your first AP class, then seriously, calm down. The summer work asks a lot of hard questions, but Mr. Story doesn't expect anything beyond your actual ability. Just think and then answer the question. AP classes are just like other classes; there's no special part of AP classes that makes them dramatically harder than anything else you've already taken, they're only a little bit more work, which I'm sure you've figured out already.

The other main thing that sets AP classes apart is the AP exam, but it's honestly nothing to stress too much about. The AP World History: Modern exam will get you an history credits in college (if your college accepts it at all), So, if you want to show colleges that you really learned the material, then you can study for it and do well.

Regardless of how well you do on the exam, AP World History: MODern is a very interesting course, and you'll learn a lot about the world and other people. Just have an open mind and be thoughtful.

With this in mind, here is your summer work.

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1. Enroll in the AP World History: Modern (WHAP) Google Classroom'

Send me an email (cstory@wcpss.net) with your name as the subject. Send the email from the address you actually check and use. Also, please remember email is still a letter. Please include an explanation of your email in the body and yes, it should contain a complete cogent thought. Any empty email shall meet with deletion. Should you successfully submit your email, I will send you the code to this course's site. All correspondence concerning this course are through Google Classroom. If you have questions, Google Classroom, want to know a due date? Google Classroom. Do not email me directly with your questions pertaining to the course. *I will delete them.*

2. This isn't just good for you in WHAP, it's good for you in all your courses.

This portion of the summer assignment is built around teaching, enhancing, and applying those skills so that every student may start the school year in a much better position to achieve success. You will be reading a series of articles on reading techniques and retention strategies as well as various note-taking styles. You will then read articles using the new reading techniques on a variety of topics including:

1. time management
2. the framework of themes and skills AP uses
3. how to study effectively
4. stress management

You will summarize the content contained in the articles above utilizing all the variety of note taking styles to see which kind works best for you. These summaries and notes **will be due on the first day of school**. Your summaries and notes must be HANDWRITTEN and not typed on a computer. We will also have a discussion on the first days of school where students will be evaluated on their participation and quality of their comments to show they read the articles.

****If a link does not work, try again another day or try googling the article.****

ASSIGNMENT

It would wise to space these out rather than trying to do in the closing days of summer. This will strengthen the skills by practicing them over a prolonged period as well as making it a less miserable and less stressful experience. It should really equate to reading about 1 article a week if you spread it out.

Read each of the following articles. You should read them in order as they have been carefully planned and each article builds on previous ones. The first article discusses a variety of note taking styles. You

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will need to take notes on the note taking article using one of the three styles described. The notes should be handwritten in blue or black ink pen 3 and must be a minimum of at least 1 page in length with a maximum of 2 pages (the back of the 1st page, or 2 one sided pages). You should give some thought and consideration if you write big or small. Your handwriting must be legible, or you will not earn a grade as we cannot discern if you have shown the skills. If a link is defective, inactive, or dead please email us asap. The 2-page guideline is for all the assignments. We want to keep it manageable. We don't want you to write 20 pages as some kids might. Part of AP WH is learning how to do high level work but also doing it on a time crunch and in a concise manor.

3. **NOTE TAKING STYLES ARTICLE -**

https://www.gvsu.edu/cms4/asset/91D2F15F-DAF4-C2F7-B659ECCACE9E7375/1five_methods_of_notetaking.docx_updated_7-09.pdf

Focus on 3 new systems. Traditional/Outlining, Cornell, & or Mind-Mapping
If you are having trouble with the link just google each of the 3 styles to familiarize yourself.

You will then need to read the following articles. Ideally you would apply what you learned in each article to the successive articles. You will take handwritten notes on each. You must use each of the 3 note taking styles once and for the remainder you may use whatever style notes you have come to prefer. Remember to summarize each linked article in one of the note styles.

4. **RETENTION ARTICLE** – (There are 3 pages, when you finish tip 3 click on “keep reading...” Be sure to read all 3 pages <http://sharpbrains.com/blog/2009/05/14/8-tips-to-remember-what-you-read/>

5. **TIME MANAGEMENT/ORGANIZATION ARTICLE** –

<https://sass.uottawa.ca/en/mentoring/tools/time-management>

ADDITIONAL RESOURCE but there some helpful assessments, tools and links [HERE](#)

6. **TEST ANXIETY ARTICLE** – <https://pennstatelearning.psu.edu/test-anxiety>

7. **STRESS MANAGEMENT** – <http://www.learnpsychology.org/student-stress-anxiety-guide/>

(can stop after 5 School Stress Busting Tips)

8. **AP WORLD HISTORY COURSE FRAMEWORK** – summarize in notes

This is the new updated Course Framework or CED

<https://apcentral.collegeboard.org/pdf/ap-world-history-course-and-exam-description-0.pdf?course=ap-world-history>

If you have trouble you can google “AP World History: Modern Course Framework 2019”. This should bring it right up, but make sure it says effective Fall 2019, otherwise it is an obsolete version. This is everything for the course. The themes, skills, content, rubrics, and exam info. **You should save this PDF to your main computer and/or your device you will be bringing to school with you.**

Just read the pages listed for each of the following sections.

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Read the section on Historical Thinking Skills and summarize the skills. Pg. 13-15

Read the intro pages for each of the Historical Themes and summarize the themes. Pg. 19

Summarize the 4 Chronological periods (units) of AP WH and give their dates and summarize what happens in that period to make them a separate unit. Pg. 18 (& 22)

9. **AP WORLD HISTORY CHAPTERS** – Click on this link scroll the appropriate chapters and summarize in notes using the style you most liked from above.

<https://mansfieldisd.instructure.com/courses/1940/files/folder/Period%202?preview=273642&sort=name&order=desc>

Read chapter 4 over Ancient Rome (pg. 17)

Read chapter 5 over Ancient China and India (pg. 31)

TURNING THE ASSIGNMENT IN

Take each set of notes and put your name on the top left corner of each and the number of the article and the style of notes you used in the top right. Put them in the correct order and connect them with paper clips, staples, etc. Turn in the set on the first day of school. This assignment will be worth 100 points which can cushion your grade as you get used to the riggor of the course and will set you up for success all year long. Turning in the assignment late will lead to the Social Studies Departments mandated reductions of -25% for one day and -50% for two days. You could any number of issues with the assignment but most of them will only be a problem if you wait to the last minute. So, don't wait to the last minute.

Questions due first day of semester.

3. One-Pager Covering Historical Event

To help you organize and understand the BIG EVENT IN WORLD HISTORY, students will be completing a “one pager” for their randomly assigned event. Follow the directions below.

Follow this format for your One-Pager.

1. Use unlined white paper.
2. Title the One-Pager appropriately to reflect the content or assignment.
3. Use colored pens, pencils, or markers. The more visually appealing it is, the more you will learn.
4. Fill the entire page. Fill the entire page. Fill the entire page. Fill the entire page.
5. Be purposeful about the arrangement of your One-Pager.

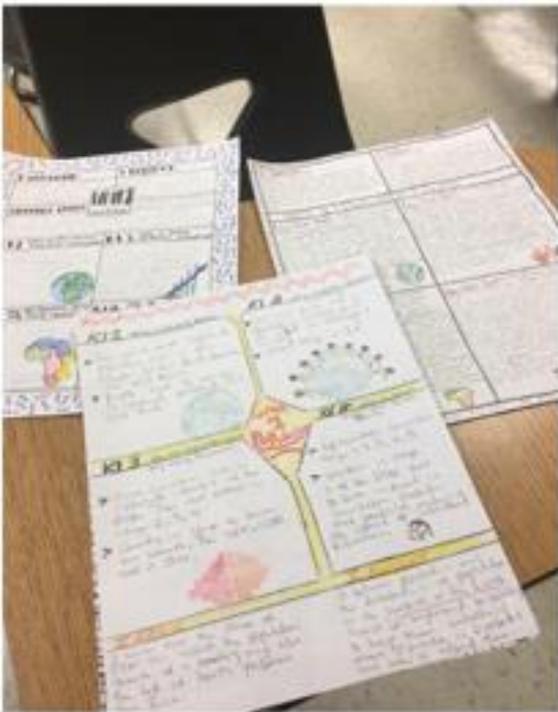
For example, have a reason for using a certain color or for placing an object in a certain place.

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6. Write two quotations from the reading, lecture notes or an activity from your event. (In this case, the gov't or famous quote from your event)
7. Use three visual images (from the required elements), either drawn or printed out, to create a central focus to your page. Make certain to label the visuals to inform reader what component they represent.
If you use a computer image, personalize it to make it your own.
8. Write two short answer questions and answer them.
9. ALL of this PLUS make certain ALL required elements are included on one side of the page.
10. You must make certain ALL of the 5 W's as well as H if applicable get addressed on your page.
11. Write your name on the back!!! Write your name on the back!!! Write your name on the back!!!
12. While large or bold writing can be used to highlight or bring attention to an idea or section, using exaggerated writing

To **FILL** the page **is** not acceptable

Exemplars:



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World Event One-Pager Summer/Fall Assignment

1. One event randomly chosen for each of you, commensurate with your joining the Google Classroom
2. You will create a One-Pager for the event.
3. Follow the guidelines on the Summer/Fall Work information sheet.
4. Incorporate the 5 W's and H, AS WELL AS, the other components listed
5. Do not at any point...delay asking questions.

1: Establishment of the Mughal Empire
2: Creation of the Taj Mahal
3: The Rule of Catherine the Great
4: The rule of Ivan the Terrible
5: Selim the Grim conquers Egypt
6: Japan permits foreign ships to visit
7: The Russian famine
8: Japan invades Korea
9: Persia becomes Iran
10: The Zulu wars are fought
11: Russo-Japanese War
12: The first Sino-Japanese War
13: The Tibetan uprising
14: Iraq invades Kuwait
15: The Ebola Epidemic
16: Arab Springs
17: Kim Jong-Il dies
18: East Timor Genocide
19: Rwandan Genocide
20: Qing conquest of the Ming
21: Manchu invasions of Korea
22: Ranavalona I bans Christianity
23: Establishment of Maoist China
24: Indians gain independence
25: Establishment of Haiti
26: The Meiji Restoration
27: The Influenza Epidemic
28: Armenian Genocide
29: Zunghar Genocide
30: Split of Sudan
31: Sudanese Genocide
32: Measles epidemic
33: Fiji Gained Independence
34: Second Congo War
35: Syrian Civil War
36: Liberation of Angola
37: Soviet-Afghan War

38: Japanese Isolationism
39: Stalin's First Five-Year Plan
40: Eruption of Krakatoa
41: North American Smallpox Epidemic
42: 2011 Tohoku Earthquake and Tsunami
43: Creation of the Atom Bomb
44: September eleventh
45: The Nanking Massacre
46: The February 26th Incident
47: The Boxer Rebellion
48: Taiping Rebellion
49: Black September
50: Argentina's Dirty War
51: North Korea becomes communist
52: Rule of Pol-pot/Cambodian genocide
53: Easter Rising
54. Chernobyl
55. The Split of Yugoslavia
56. Battle of Algiers
57. Chavez's election in Argentina