

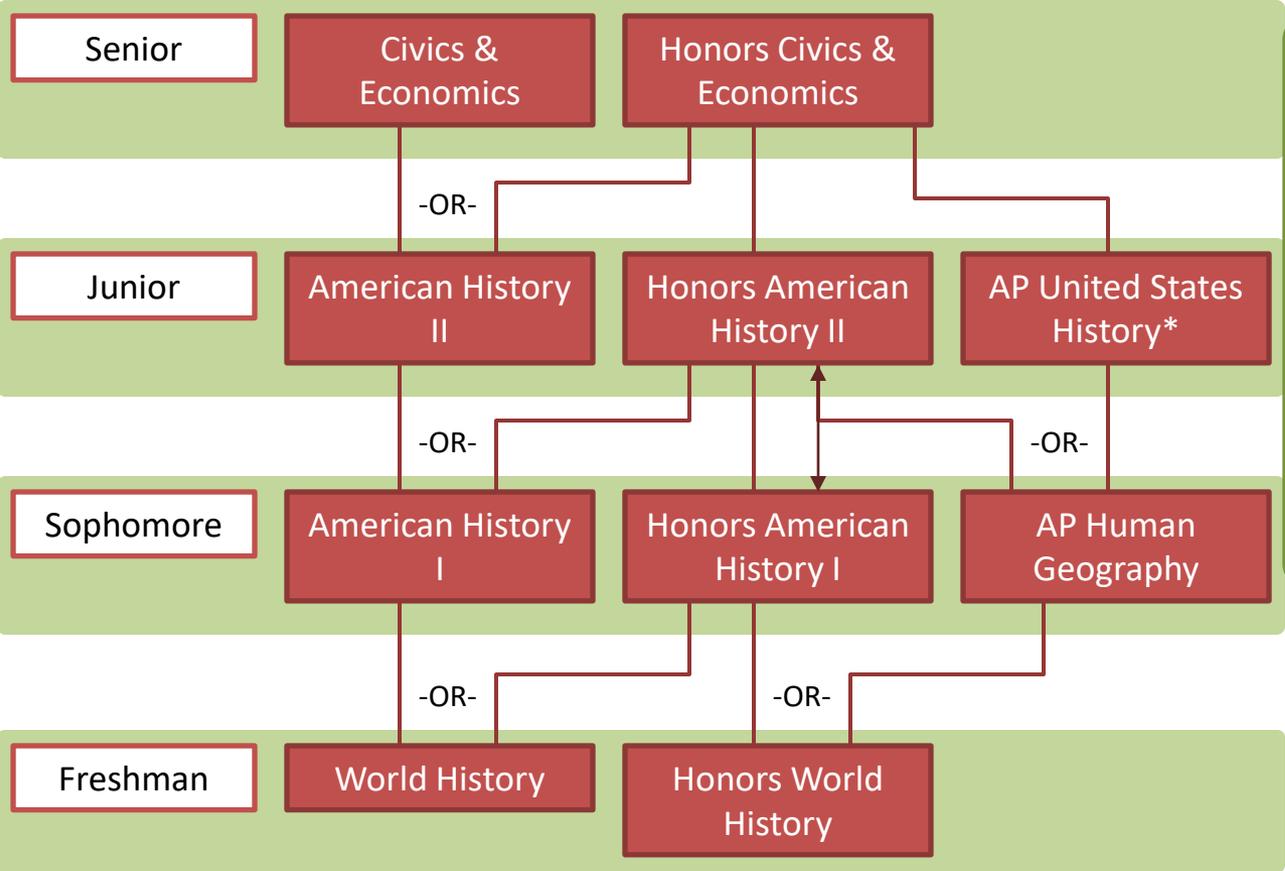
GHHS Social Studies Curriculum Pathways

Academic Pathway

Honors Pathway

Advanced Placement (AP) Pathway

Elective Options



} Required for Graduation

*This course substitutes for American I & II; must pass for credit. Students may also take Honors American History I & II during Junior year following an AP or Honors Sophomore elective.

GHHS Social Studies AP Electives

	Summer Assignment	Reading Requirement	Study time	Test preparation	Writing requirement	Tests	Additional Mastery
AP Human Geography	None	Scholarly articles, Textbook in class (PDF only, no copies to take home)	½ hour or more nightly in addition to frequent homework	3-4 hours per test. Tests approx. every week and a half	Formal, timed free response essay questions (FRQ's) regularly	60-75 multiple choice, timed at 60 minutes. Some short answers.	Required review assignment for exam score below 65%
AP U.S. History	Read "Voyage Long and Strange," Chapter 1 & "Silas Deane" prologue	2 to 3 chapters per week. Chapters average 35 pages.	1 hour minimum per night reading, homework & study	3-4 hours per exam. Four exams per semester.	4 major graded essays, two based from documents	55 multiple choice timed at 55 minutes, 2 short answers at 20 minutes	None currently
AP Psychology	None	8-10 pages nightly	1 hour per night	2 hours per exam if also studying nightly.	3 formal FRQ's & one practice FRQ	Multiple choice, increasing number of questions, timed at 70 minutes.	None currently
AP Government	None	Approximately 30 pages per week	1 hour per night	3-4 hours per test. Tests approx. every week and a half	Frequent, 1-2 page essays in the same format as College Board exam questions	Multiple choice and essay similar to College Board exam format	Test corrections for exam scores below 70%
AP Comparative Government	Read assigned book, Write 2 page essay	6-8 pages nightly	1 hour per night	Varies per student, to master a great deal of vocabulary, apply concepts, compare countries, and analyze data	3 FRQ's – descriptive & country specific questions	40 multiple choice, one free response question	Test corrections for exam scores below 60%

GHHS Social Studies General Electives (Non-AP)

Sociology

This course is designed to give students the tools necessary to concentrate on the systematic study of human society and human interaction. Students develop a sociological imagination in which they observe the connections between their personal lives and society, popular culture, and government. Using observation, the scientific method, and cross-cultural examination, students discover how patterns of behavior develop, culture is learned, and social predictions are made.

Psychology

This course is designed to give students an understanding of psychology as a science. Students are introduced to psychology, with a focus on the scientific study of human development, learning, motivation, and personality. This course emphasizes the empirical examination of behavior and mental processes, fostering students' growth, development, and understanding of cultural diversity. Students of psychology acquire information from a variety of sources, use information as they make decisions and evaluations, and solve problems. The study of psychology enables students to recognize and cope with uncertainty and ambiguity in human behavior.

Contemporary Law & Justice

This course provides students with an opportunity for concentrated study of the legal, judicial, law enforcement, and corrections systems of the United States. Foci include legal principles and the laws and procedures derived from them. Examined are relevant examples of civil and criminal laws, law-enforcement methods, court procedures, and efforts toward corrective justice. Students also examine problems within the legal and justice systems and issues that arise from their operation. Students will increase their practical understanding of how the justice system in the United States actually works.

Holocaust & Genocide

History of various genocides and holocausts is explored in this course reviewing attempts at wiping out groups based upon religious, racial and national origins. Participants will learn the impact of severe prejudice and persecution to understand the nature of civilization itself and focus on prevention strategies for future genocide and dehumanization. The World War II Holocaust as well as recent 20th century genocides such as Armenia, Rwanda, Cambodia, Sudan, and Darfur will be explored. Students will complete substantial reading, writing and research.

Lessons of the Vietnam War

This course examines the military, political, and diplomatic history of the Vietnam War and both the direct and indirect lessons that can be applied to the present day. This unique class has no political agenda, and utilizes primary documents and sources that promote active, aggressive student learning. Students will be able to identify central events, turning points, individuals, and relationships unique to the Vietnam era. Students will also evaluate and examine U.S. policy from 1992 through the current U.S. involvement in Iraq and Afghanistan. Students will conduct interviews, role-play events, have the opportunity to hear guest speakers, incorporate music and videos with daily lessons.