

Student Name: _____ Team: _____

The Presentation Rubric

This piece of the Community Project focuses on three areas: Service action as a result of the project, demonstration of thinking skills, and demonstration of communication skills. The levels of achievement (0-8) awarded should be based on an overall judgment of the degree to which the required qualities and behaviors are evident in the presentation.

Service as Action as a result of the project

- **The Goal:** Identify goal and if that was met
- **Service Action:** May be direct service, indirect service, advocacy, and/or research (to identify action needed)
- **The Community:** Explain who benefited from your project
- **Global Context:** Name the selected global context and explain its connection

Thinking Skills

- **Critical Thinking:** Analyze and evaluate issues and ideas
- **Creative Thinking:** Generate new ideas and consider new perspectives
- **Transfer of Knowledge:** Use skills and knowledge in multiple contexts

Communication and Social Skills

- **Visual Aid:** Easy to read, visually pleasing, correct spelling and grammar
- **Dress:** Professional attire (slacks, collared shirt, skirt, dress)
- **Communication Skills:** Articulate, coherent and concise, speaks with confidence, uses formal word choice, appropriate voice projection
- **Body Language:** Stands up straight, avoids fidgeting, good eye contact
- **Preparation:** It is clear that the student has rehearsed the presentation

Criteria C: Taking Action

Achvmnt Level	Level Descriptor
0	The student does not achieve a standard described by any of the descriptors below.
1-2	The student is able to: i. demonstrate limited service as action as a result of the project ii. demonstrate limited thinking skills iii. demonstrate limited communication and social skills
3-4	The student is able to: i. demonstrate adequate service as action as a result of the project ii. demonstrate adequate thinking skills iii. demonstrate adequate communication and social skills
5-6	The student is able to: i. demonstrate substantial service as action as a result of the project ii. demonstrate substantial thinking skills iii. demonstrate substantial communication and social skills
7-8	The student is able to: i. demonstrate excellent service as action as a result of the project ii. demonstrate excellent thinking skills iii. demonstrate excellent communication and social skills

Achievement Level: _____

Notes for the Presenter:

Year 3 Community Project Presentation

East Garner IB Magnet Middle School, Garner, NC, USA

Student Name: _____ Team: _____

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Criteria C: Taking Action

Achvmnt Level	Level Descriptor
0	The student does not achieve a standard described by any of the descriptors below.
1-2	The student is able to: iv. demonstrate limited service as action as a result of the project v. demonstrate limited thinking skills vi. demonstrate limited communication and social skills
3-4	The student is able to: iv. demonstrate adequate service as action as a result of the project v. demonstrate adequate thinking skills vi. demonstrate adequate communication and social skills
5-6	The student is able to: iv. demonstrate substantial service as action as a result of the project v. demonstrate substantial thinking skills vi. demonstrate substantial communication and social skills
7-8	The student is able to: iv. demonstrate excellent service as action as a result of the project v. demonstrate excellent thinking skills vi. demonstrate excellent communication and social skills

Achievement Level: _____

Notes for the Presenter:

Year 3 Community Project Presentation

East Garner IB Magnet Middle School, Garner, NC, USA