

Green Hope High School Virtual Academy Spring

OCTOBER 2020



WELCOME!



CONNECTING!





CONNECTING

KEY PEOPLE

Your Principal: Dr. Camille Hedrick

Contact Info: chedrick@wcpss.net

CONNECTING

KEY PEOPLE

Your PTSA President

Ms. Kathleen Seifert

ghhsptsapresident@gmail.com









CONNECTING

KEY PEOPLE

Your Virtual Coordinator:

Adam Bollhoefer

abollhoefer@wcpss.net

CONNECTING Key People

Student Last Name	Assigned Administrator	Assigned Counselor	
A-Day	Edward Constantine econstantine@wcpss.net Note: Mr. Constantine will be out on leave for a few weeks. Please email Dr. Hedrick at chedrick@wcpss.net	Jessica Merry jmerry@wcpss.net	
Dea-kal	Adam Bollhoefer abollhoefer@wcpss.net	Katherine Tarr ktarr@wcpss.net	
Kam-Ngu	Sarah Robertson scrobertson@wcpss.net	Cassie O'Neil koneil@wcpss.net	
Nia-Shu	Rodney Smith rsmith@wcpss.net	Takeiah Perry tsperry@wcpss.net	
Sia-Z	Mike Reagan mreagan@wcpss.net	Allison Tibbetts atibbetts@wcpss.net	





Connecting

Clubs and Organizations

All clubs and organizations are available to students in both Virtual Academy and Blended classes. Please see our website for a full listing of what's available.

Due to COVID19 safety protocols we anticipate some restrictions on our club and organization activities.



Connecting

Performing Arts

All performing arts activities are available to students in both Virtual Academy and Blended classes. Please see our website for a full listing of what's available.

Due to COVID19 safety protocols some in-person performing arts events are on hold until further notice.



Connecting

<u>Athletics</u>

All athletics programs are available to students in both Virtual Academy and Blended classes. Please see our website for a full listing of how our sports programs are operating during COVID

Athletic Director Chad Smothers

csmothers@wcpss.net



GETTING STARTED!

Spring Semester





FIRST DAY OF SCHOOL! Jan 20

Students in both the Blended@GH and the Virtual Academy@GH programs will be in classes together with Green Hope High School teachers only.

SCHEDULES

Class schedules were released in August. We don't foresee any changes. Students can find their 2nd semester schedules in PowerSchool.



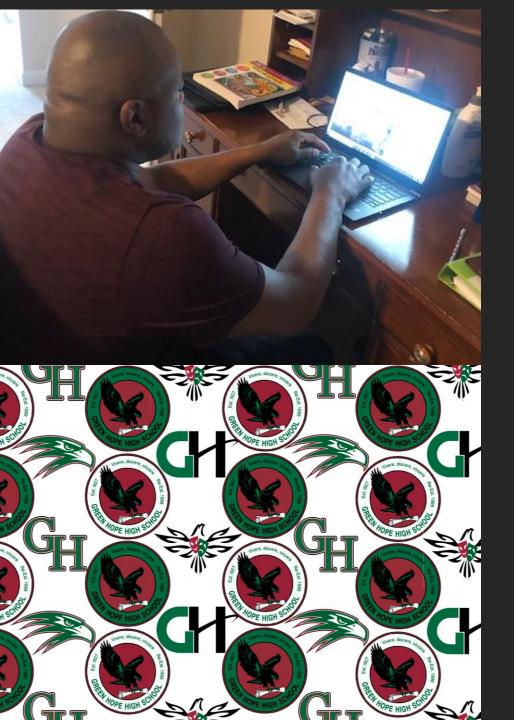




GREEN HOPE HIGH SCHOOL SPRING BELL SCHEDULE 2020-2021

	Blended Learning (A/B/C)			Virtual Academy		
Arrival	their assigned he	pens to Students. S alth screening entr ents report directl				
Period 1	7:25 - 8:20 Live 8:20 - 9:05 Non-live			7:25 - 8:20 Live		
Period 2	9:10 - 9:55 Live 9:55-10:42 Non-live			9:10-9:54 Live		
Period 3						
& Lunch	Classes with 1 ² Lunch	Classes with 2nd Lunch	Classes with 3rd Lunch	Classes with 1 st Lunch	Classes with 2nd Lunch	Classes with 3rd Lunch
	10:47-11:17 Lunch	10:47-11:32 Live	10:47-11:32 Live	11:17-12:02 Live	10:47-11:32 Live	10:47-11:32 Live
	11:17-12:02 Live	11:32-11:12:02 Lunch	11:32-12:12 Non-Live			
	12:20-12:42 Non-Live	12:02-12:42 Non-Live	12:12-12:42 Lunch			
Period 4		12:47-1:32 Live	12:44-1:29 Live			

Plan B Note: Select days are Falcon Flex Days (asynchronous days). On these days, students do not come to school but will be following teacher guidance on completing assignments. See calendar on GHHS website for specific dates.



Lunch

In an abundance of caution, students will eat lunch in their classrooms and not in the cafeteria/common areas.

No off campus lunch.

As of now, students whose families have chosen for them to attend in person are assigned to one of 3 cohorts (A, B or C).

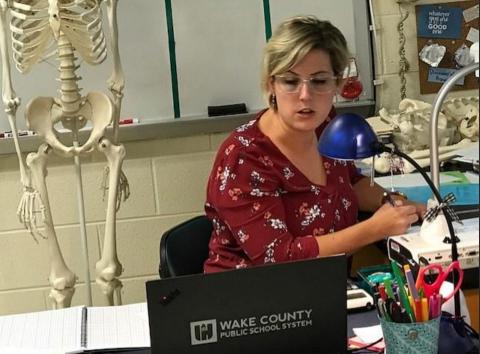
Cohorts are balanced for safety. We are not able to adjust them.

The current plan is for students to attend one week, then stay home for two weeks.

At Green Hope, all classes are a mix of in-person and virtual students. Some students will be in the classroom and some will be at home.







When cohorts are not at school, they'll be live at the same time as their classmates depending on class/student needs as determined by their teacher.

Teachers will set up and communicate synchronous (live) as well as asynchronous (non-live) times and learning activities within the school structure to meet the needs of their students.

Synchronous learning includes activities such as discussion during Google Meet, feedback from teacher or peer, small group work, same time chat forum, working on a shared document, presentation to classmates, practice and review, instructional modeling and collaborative tasks.

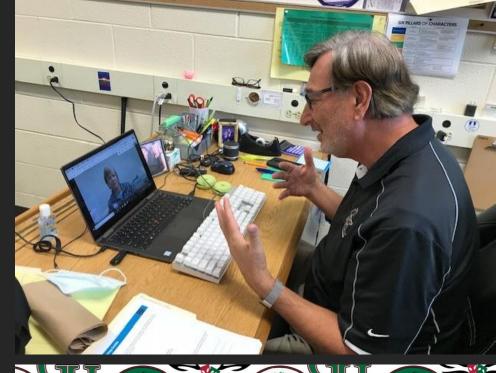
Attendance

Daily Attendance: Teachers check attendance with student through seeing them/working with them in real time/two-way communication.

 Students can attend online in cases where they are unable to come in for in-person classes.

Engagement

- Teachers need active responses to learning.
- We expect our students to be present as much as possible and to be actively engaged in their learning.
- Teachers will look for activities each day in response to live learning activities.







Learning Platforms

All Green Hope teachers will continue to use either Google or Canvas platforms

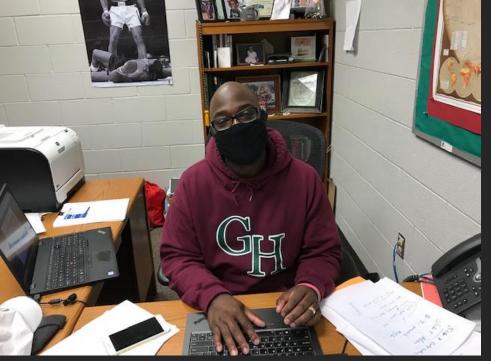
Students access these platforms through their WCPSS accounts

Teachers will post a syllabus for the semester at the beginning of the semester

They'll post weekly assignments, which they'll adjust as the week progresses according to student needs



SUPPORTING STUDENT SUCCESS!





Supporting Student Success

Check in with your GH student!

Help them:

- Maintain a schedule
- Keep up with the syllabus for each of their classes
- Keep up with the weekly/daily assignments for each of their classes

Help them avoid last minute cramming!

Help them learn good habits!





Supporting Student Success

GHHS Communication

Falcon Messenger (available weekly by email/text/twitter/website/Facebook/Instagram)

Accurate and timely information available on:

GHHS Website: https://www.wcpss.net/greenhopehs

GHHS Twitter: @Green Hope High

GHHS Facebook: www.facebook.com/greenhopehs

GHHS Instagram: @greenhopehs

Supporting Student Success!

To make an informed decision that is best for your family about Virtual v Blended Learning, please go to wcpss.net/returntocampus for info on health screening, social emotional learning, enrolling in Virtual Academy and more.



