

Wakefield Middle School 2020-2021 Schedule

[Face to Face Bell Schedule](#)

[Online Bell Schedule](#)

[Notes of Consideration](#)

[Lesson Plan Options](#)

Face to Face Learning

6th Grade		7th Grade		8th Grade		Electives
A Day	B Day	A Day	B Day	A Day	B Day	Every Day
8:30 - 10:25 Core 1/HR	8:30 - 10:25 Core 3/HR	8:30 - 10:25 HR/Core 1	8:30 - 10:25 HR/Core 3	8:30 - 10:15 Elective 1	8:30 - 10:15 Elective 2	8:30 - 10:15 8th Grade
10:30 - 11:00 WolfTime w/ 1	10:30 - 11:00 WolfTime w/ 3	10:30 - 11:00 Lunch w/ 1	10:30 - 11:00 Lunch w/ 3	10:20 - 12:15 HR/Core 1	10:20 - 12:15 HR/Core 3	10:15 - 11:40 Planning and Lunch
11:05 - 11:35 Lunch with 2	11:05 - 11:35 Lunch with 4	11:05 - 11:35 WolfTime w/ 2	11:05 - 11:35 WolfTime w/ 4	12:20 - 12:50 Lunch with 1	12:20 - 12:50 Lunch with 3	
11:40 - 1:25 Core 2	11:40 - 1:25 Core 4	11:40 - 1:25 Elective 1	11:40 - 1:25 Elective 2	12:55 - 1:25 WolfTime w/ 2	12:55 - 1:25 WolfTime w/ 4	11:40 - 1:25 7th Grade
1:30 - 3:15 Elective 1	1:30 - 3:15 Elective 2	1:30 - 3:15 Core 2	1:30 - 3:15 Core 4	1:30 - 3:15 Core 2	1:30 - 3:15 Core 4	1:30 - 3:15 6th Grade

Remote Learning Schedule

6th Grade		7th Grade		8th Grade		Health/PE
A Day	B Day	A Day	B Day	A Day	B Day	Every Day
8:30 - 10:10 Core 1	8:30 - 10:10 Core 3	8:30 - 10:10 Core 1	8:30 - 10:10 Core 3	8:30 - 10:00 Elective 1	8:30 - 10:00 Elective 2	8:30 - 10:00 8th Grade
10:15 - 11:00 Independent Work Office Hours CA/AIG/ESL		10:15 - 10:45 Office Hours		10:05 - 11:45 Core 1	10:05 - 11:45 Core 3	10:00 - 11:30 Planning and Lunch
11:05 - 11:35 Lunch		10:50 - 11:30 Independent Work Office Hours CA/AIG/ESL		11:50 - 12:20 Office Hours		
11:35 - 1:15 Core 2	11:35 - 1:15 Core 4	11:30 - 12:00 Lunch		12:20 - 12:50 Lunch		11:30 - 12:00 Office Hours
1:15 - 1:45 Office Hours		12:00 - 1:30 Elective 1	12:00 - 1:30 Elective 2	12:55 - 1:35 Independent Work Office Hours CA/AIG/ESL		12:00 - 1:30 7th Grade
1:45 - 3:15 Elective 1	1:45 - 3:15 Elective 2	1:35 - 3:15 Core 2	1:35 - 3:15 Core 4	1:35 - 3:15 Core 2	1:35 - 3:15 Core 4	1:35 - 3:15 6th Grade

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Notes:

- The students will experience consistency between the In-Person Learning Environment and the Online Learning Environment as they will continue to follow an alternating A/B schedule as a whole school.
- When in person, instructional minutes will be lost each day due to health screenings, structured transitions, structured bathroom and handwashing breaks, and the sanitation of classroom materials. Fewer transitions and longer class periods will gain back some of that lost time.
- Teachers should work in tight PLTs to design online lesson plans that mimic an in-class experience (warm-ups, review of learning objectives, small group discourse, formative observational assessment with immediate feedback, closures).
- Within each block, students can expect **daily** live instruction for a portion of the class time. Students will also engage in independent work, small group virtual activities, and individual or small group teacher support.
- Depending on the learning goals and activity design of each class, some days will build in longer or shorter non-screen, independent time.
- Special Education Services will be scheduled into students' core and/or elective classes as reflected on their IEP. With longer classes, specialty teachers (SPED, ESL, AIG, Intervention) can push into both in-person and remote classes within the same block to provide services.
- The Independent Work Block is time for the student to complete work for any class. It is also a time when students who receive AIG, ESL, Intervention, etc. will meet virtually with their service providers. The service providers will schedule these meetings with students.
- The Independent Work Block can also be used for special education teachers to meet individually with their students to work on specific IEP goals.
- Elective teachers (non Healthful Living) will develop project-based learning units that provide opportunity for voice and choice as well as independent or small group research. They will include time within their in-person class to hold virtual meetings and check-ins with their online students.
- On the Online Learning Schedule, there is least an hour of time blocked off for lunch when combined with office hours or Independent Work time.

EXAMPLE REMOTE CLASS SCHEDULE (100 min Blocks)

EXAMPLE	
10 min	<p>Whole group live virtual meeting (<i>online</i>)</p> <hr/> <p>~ Warm-Up Activity ~ Review of previous learning ~ Review of learning goals ~ Explanation of day's agenda ~ Community Building and/or Social-Emotional Learning</p>
15-20 min	Whole group direct instruction (<i>online</i>)

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	<ul style="list-style-type: none"> ~ Presentation and Demonstration ~ Note-taking ~Q&A
45 - 60 min	Individual or Collaborative Work (<i>online or off-line</i>)
	<p>Options:</p> <ul style="list-style-type: none"> ~ Exit Virtual Classroom and complete independent work ~ Meet Virtually in small groups to collaborate ~ View additional videos, read informational text or assigned novels, ~ Teacher stays in virtual classroom to be available for support ~ Virtual "Stations" with different instructional activities to complete on a rotation ~ Research and product creation as a part of a project
5 - 15 min	Whole Class Closure (<i>online</i>)
	<ul style="list-style-type: none"> ~ Closing questions ~ Individual Reflection ~ Review Game ~ Explanation of additional work or preview of upcoming