WELCOME TO THIRD GRADE

Farmington Woods IB/PYP
2016-2017
Six transdisciplinary themes of global significance provide the framework for exploration and study:

- Who We Are
- Where We Are in Place and Time
- How We Express Ourselves
- How the World Works
- How We Organize Ourselves
- Sharing the Planet

Teachers are guided by these six transdisciplinary themes as they design units of inquiry that both transcend and articulate conventional subject boundaries.
WHO WE ARE

Central Idea:
The muscular and skeletal systems work together to provide movement, protection, and structure to the human body.

Students are learning about the skeletal, muscular, and skin systems of their bodies.
Central Idea:
The economic growth of a community is influenced by its geographic location.

Students will be learning about the 5 themes of geography, natural resources, economics and entrepreneurship.
Central Idea:
Individual perspectives on historical events have an effect on local communities and regions over time.

Students will be studying American colonization and the different perspectives and the intricate relationships of the time.
HOW WE EXPRESS OURSELVES

Central Idea:
Diverse cultures influence communities through sharing their arts, traditions, and values.

Students will be learning about how different cultures and how they express their cultures through the arts. They will also be comparing and contrasting cultural traditions.
Central Idea:
Understanding the changing laws of nature helps us to explain the world around us.

Students will be delving into the patterns of the Earth, moon, and sun. As well as inquire about states of matters and some forces of nature.
Central Idea:
Plants properties allow them to survive in specific environments.

Students will inquire about the life cycle of plants. They will also discover the function of plant elements and environmental surroundings that can impact plants.
Your child will receive a quarterly report card. Please keep the report card, but return the envelope as it will be used again.

Interim reports will be sent home halfway through each quarter to update you on your child’s progress. First one will be sent home on September 26th.

Parent-Teacher conferences are November 17th and 21st.

Student Led Conference will be in the Spring.
STANDARDS BASED GRADING

✗ 4 Mastery/Advanced - The student demonstrates a thorough understanding as evidenced by doing something substantial with the content beyond merely echoing it.

✗ 3 Proficient - The student regularly meets the content standard. The student, with limited errors and assistance, grasps and applies the key concepts, processes, and skills for the grade level.

✗ 2 Developing/Basic - The student inconsistently or with support meets the content standards. The student grasps the key concepts and skills for the grade level but produces work that contains errors.

✗ 1 Beginning/Below Basic - The student is beginning to meet the content standards or the student is not meeting the content standards. The student is beginning to grasp and apply the key concepts, processes, and skills for the grade level but produces work that contains many errors.
<table>
<thead>
<tr>
<th>Subject</th>
<th>Time</th>
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<tbody>
<tr>
<td>Literacy</td>
<td>9:15-11:15</td>
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<tr>
<td>Class PE</td>
<td>11:15-11:55</td>
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<tr>
<td>Class PE</td>
<td>11:45-12:25</td>
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<tr>
<td>Lunch and Class PE time</td>
<td>varies by class, see teacher.</td>
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<tr>
<td>Writing</td>
<td>12:30-1:05</td>
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<tr>
<td>Specials</td>
<td>1:05-1:50</td>
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<tr>
<td>Math</td>
<td>1:55-3:00</td>
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<tr>
<td>Science/Social Studies</td>
<td>3:00-3:45</td>
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</tbody>
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*Please make sure that your child is wearing clothing and shoes that are comfortable to move in and weather appropriate.*
THIRD GRADE SCHEDULE

- Music- Ms. Vitullo
- Art- Mrs. Smith
- P.E.- Mr. Eller
- Mandarin- Mr. Liang
- Spanish- Senor George
  Senora Gravino
- Science- Ms. Hitesman
- Technology- Mrs. Quinn

Specials are held on a seven day rotation. Your child’s teacher can tell you the order they will be attending specials. They are in the Art Room if you’d like to stop by!
School-wide Positive Behavior Intervention Support (PBIS) helps students make changes in behavior that maximize time for learning in the classroom and throughout the school.

At Farmington Woods IB PYP we learn school-wide expectations and demonstrate them by Going for the GOLD!

- **G** - Give and Earn Respect
- **O** - Own your Actions
- **L** - Lead By Example
- **D** - Demonstrate Cooperation

Students are rewarded for demonstrating expected behaviors in the form of “Golden Tickets”.

Students who do not respond to the universals our school has put in place are provided with interventions based on student needs.

Whole classes are recognized with “Compliment Cards” and ribbons.
ATTENDANCE POLICY

Attendance is important to school success.

✗ Please make sure your child arrives no later than 9:05 am. This is essential for starting teaching at 9:15am.

✗ If your child is absent, please inform your teacher by calling the school.

✗ If your child’s absence can be excused, you must send a note to your teacher within three days of the child’s return to school.

✗ Please refrain from checking your child out of school early unless it is absolutely necessary.

✗ Please see Board Policy 6000: Attendance for a complete list of excused absences.
VOLUNTEERING IN THIRD GRADE

There are many ways you can help out in your child’s classroom. See your teacher for information.

If you are interested in attending field trips or volunteering in the school building, please register as a volunteer through WCPSS as soon as possible.
Transportation

✗ If there is a known transportation change in the afternoon please have your child bring in a written note to school with them.
✗ E-mails are not accepted
TESTING IN THIRD GRADE

**The North Carolina End-of-Grade Tests and Beginning-of-Grade Tests**
- Students took the BOG yesterday. BOG is a tool used to measure students growth.
- Students typically take EOGs during the last three weeks of the school year. There are plenty of great testing resources available to parents and children. The [NC Department of Public Instruction](https://www.ncpublicschools.org/) website provides information for the End-of-Grade testing for students in grades 3.

Wake County begins AIG identification by administering the **Cognitive Abilities Test (CogAt)** to aid in identifying AIG. More information to come.

**Iowa Test of Basic Skills (ITBS).**
Students who have qualifying scores on either assessment will be considered for nomination. For more information visit the [AG Web site](https://www.agweb.org/).
HOME SCHOOL COMMUNICATION

There are many ways to stay connected throughout the school year!

- Monday Folders and emails are sent out the first day of each week.
- If your teacher has a website, check it frequently.
- Check your child’s agenda nightly.
- Attend scheduled conferences.
- Follow FWES on Twitter @FWESIBPYP
- **mClass assessments are 3 times a year.**

- **DORF:** Oral reading fluency. Students are reading 3 passages and must retell what they just read.

- **DAZE:** Students use their context clues to read a passage and choose the word that best fits in the passage.

- **TRC:** Text Reading Complexity. Students are asked to read a book and answer oral and written comprehension. Both oral and written comprehension are looked at when the child is scored on that book.
WRITING

× Quarter 1
  + Narratives
    × Clear event sequences
    × Descriptive details

× Quarter 2
  + Opinion pieces
    × State opinion
    × Support opinion with reasons

× Quarter 3
  + Informative/explanatory text
    × Develop topic with facts, definitions and details

× Quarter 4
  + All types of texts
WRITING - ALL YEAR

✗ Correct capitalization, punctuation, and spelling
✗ Use spelling patterns and generalizations when writing new words
✗ Use correct verb tense
✗ Use commas and **quotation marks**
✗ Use linking words and phrases (and, or, because)

✗ Produce simple, compound and complex sentences
✗ Use temporal words to signal order (first, next, then, finally, after that)
✗ Use possessives
✗ Know and use common prefixes and suffixes, plural endings
MATH - 4 CRITICAL AREAS

✗ By the End of Third Grade

+ Understand the meaning and relationship of multiplication & division

+ Understand fractions with denominators of 2, 3, 4, 6, 8 and be able to solve problems comparing fractions

+ Recognize 2-D shapes and find the area of these shapes

+ Compare & classify properties of 2-D shapes and relate the fractions they are learning to these whole shapes.
To Be Continued in the Classrooms...

You are now invited to a short presentation in your child’s classroom. If you have any questions, please address them with your child’s teacher.

Mrs. Clark          Room 202
Mrs. Coiner         Room 604
Ms. Dula            Room 201
Ms. Musumeci        Room 204
Ms. Packer          Room 602
Mrs. Thompson       Room 601