

## 2015-16 SCHOOL PROGRESS REPORT

# Leesville Road High



## ABOUT OUR SCHOOL

### Mission

Wake County Public School System will provide a relevant and engaging education and will graduate students who are collaborative, creative, effective communicators and critical thinkers.

### Vision

Leesville Road High School staff along with parents and other community stakeholders will provide students with a safe, supportive, engaging environment conducive to learning. Teachers will plan and facilitate rigorous learning experiences that spark each student's interest to achieve academic success and pursue learning beyond the classroom. Students will be accountable partners in their learning and will graduate from Leesville Road High School as critical thinkers with the necessary skills to solve future challenges.

### Contact Us

[www.wcpss.net/leesvilleroadhs](http://www.wcpss.net/leesvilleroadhs)  
8410 Pride Way  
Raleigh, N.C. 27613  
(919) 870-4250

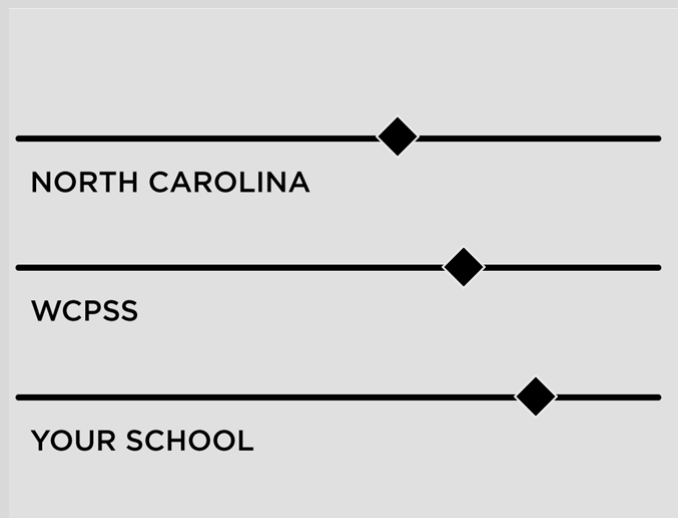
### Our Students

**Number of Students:** 2365  
**Classroom Teachers:** 128  
**Free/Reduced Lunch:** 18.3%  
**Limited English Proficient:** 2.7%  
**Special Education:** 11.6%

## HOW WE COMPARE

### Students At Grade Level

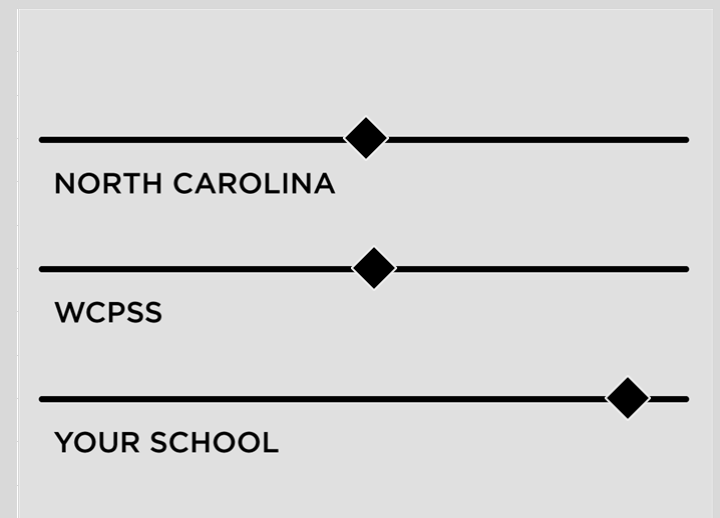
2015-16



This graph shows the percentage of students scoring at grade level. For more information on this graph, go to [www.wcpss.net/progressreports](http://www.wcpss.net/progressreports).

### School's Academic Growth

2015-16



This graph shows how much academic material students mastered in the past school year on average. Students are expected to master at least one year of material each school year, indicated in the academic growth chart above by the average North Carolina school. For more information on this graph, go to [www.wcpss.net/progressreports](http://www.wcpss.net/progressreports).

# OUR SCORES

2015-16 School Year

|  |  | OUR SCHOOL | WCPSS AVERAGE | NC AVERAGE |
|--|--|------------|---------------|------------|
| <b>School Performance</b>                | 2015-16 Performance Composite  | 78.4%      | 67.9%         | 58.3%      |
|  | English II Percent Proficient  | 76.0%      | 69.0%         | 58.8%      |
|  | Math I Percent Proficient  | 83.7%      | 72.1%         | 60.5%      |
|  | Biology Percent Proficient   | 75.5%      | 64.8%         | 55.5%      |
|  | 4-Year Graduation Rate   | 92.1%      | 87.1%         | 85.5%      |
|  | Percentage of Juniors scoring 17 or above on the ACT   | 75.4%      | 69.4%         | 59.9%      |
|  | College Enrollment Rate (HS Class of 2014-15)  | 78.5%      | 66.3%         | n/a        |
|  | Percentage of Incoming 9 <sup>th</sup> graders Proficient on Grade 8 Reading End-of-Grade Test           | 72.0%      | 61.4%         | n/a        |
|  | Percentage of Seniors Taking Advanced Placement (AP), International Baccalaureate (IB) or Honors Courses | 89.0%      | 90.6%         | n/a        |
| <b>Teacher Characteristics</b>           | Percentage National Board Certified Teachers   | 26.6%      | 15.3%         | 10.7%      |
|  | Percentage of Teachers with 4 or More Years of Experience  | 84.4%      | 79.5%         | 76.8%      |
|  | Percentage Staff Turnover  | 9.4%       | 13.0%         | n/a        |
|  | Percentage of Teachers Meeting or Exceeding Goals for Student Growth                                     | 100.0%     | 78.7%         | 82.0%      |
| <b>School Climate</b>                    | Percentage of students suspended short-term  | 4.9%       | 4.3%          | n/a        |
|  | Percentage of students suspended long-term   | 0.8%       | 0.2%          | n/a        |
|  | <b>Percentage of teachers who agree with the following statements:*</b>                                  |            |               |            |
|  | Time available to collaborate with colleagues  | 88.5%      | 79.5%         | 74.6%      |
|  | Allowed to focus on educating without interruption   | 95.3%      | 74.1%         | 71.3%      |
|  | The school environment is clean and maintained   | 99.2%      | 80.4%         | 83.5%      |
|  | Parents/guardians support teachers   | 96.8%      | 81.7%         | 73.5%      |
|  | The school environment is safe   | 99.2%      | 92.9%         | 92.5%      |
|  | Atmosphere of trust and mutual respect   | 88.5%      | 73.6%         | 75.6%      |
|  | School is a good place to work and learn   | 98.5%      | 86.6%         | 86.5%      |
| Minimal time spent addressing discipline | 71.4%  | 59.0%      | 56.0%         |            |
| <b>School Leadership</b>                 | <b>Percentage of teachers who agree with the following statements:*</b>                                  |            |               |            |
|  | School administrators support teachers' efforts to maintain classroom discipline                         | 85.8%      | 78.4%         | 81.1%      |
|  | School leadership consistently supports teachers   | 93.0%      | 78.8%         | 80.6%      |
|  | School leadership supports data-based decision-making  | 94.5%      | 94.8%         | 94.5%      |
|  | Staff is comfortable raising issues of concern   | 89.1%      | 71.0%         | 73.5%      |

\* Results from NC Teacher Working Conditions Survey ([www.ncteachingconditions.org](http://www.ncteachingconditions.org))

If you have any questions about this report, please contact your school's principal or visit our website at: [www.wcpss.net/progressreports](http://www.wcpss.net/progressreports).



[www.wcpss.net](http://www.wcpss.net)