

WAKE YOUNG MEN'S LEADERSHIP ACADEMY



MIDDLE SCHOOL REGISTRATION GUIDE 2021—2022

Welcome to that exciting time of year when you review the courses you will take during the upcoming school year. This registration guide is designed to help parents and students make important decisions about course selections and provide information to promote a successful middle school and high school experience. Our goal is to provide a quality educational experience for all students at Wake Young Men's Leadership Academy.

Parents and students are encouraged to use all registration materials to plan a program of study that will promote success. We also encourage parents and students to review the **WCPSS 2021—2022 Middle and High School Planning Guides** for important information regarding the planning and registration process. This guide can be found on the WYMLA or WCPSS websites. School counselors and teachers are always available to assist you in making course selections that are appropriate for your student's future. Please contact your student's counselor or teacher if you need assistance.

Working together, parents, students, and the school can ensure that wise decisions are made concerning programs and courses for the upcoming school year.

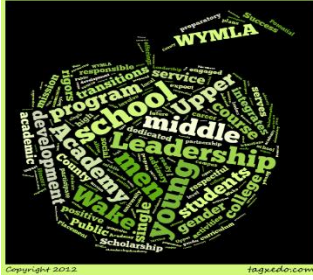
COUNSELOR REGISTRATION APPOINTMENTS

WYMLA COUNSELORS ARE AVAILABLE TO ASSIST CURRENT 6-12 GRADE PARENTS WITH THE REGISTRATION PROCESS. IF YOU HAVE ANY QUESTIONS ABOUT YOUR CHILD'S COURSE SELECTIONS, OR IF YOU NEED TO REVIEW YOUR CHILD'S COURSE OF STUDY, GRADUATION PLAN, OR TRANSCRIPT, CONTACT MRS. MCGLADE (GRADES 6-9) OR MR. CITRINI (GRADES 10-13) DIRECTLY.

SCHOOL COUNSELORS

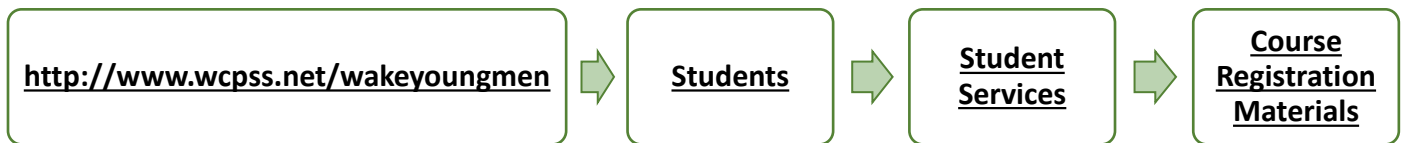
MICHEAL CITRINI: MCITRINI@WCPSS.NET (919) 644-5644 EXT. 27102
ABIGAIL MCGLADE: AMCGLADE@WCPSS.NET (919) 644-5644 EXT. 27103

INFORMATION



The WCPSS Academic Department created several resources to assist students and parents with the registration process. All of these documents are available on the system's website. Please take moment to review the resources.

2021-2022 WYMLA Course Catalog can be found at:



Middle School Program Planning Guide

This guide provides an overview of the middle school programs at all WCPSS middle schools. It also provides a description of each middle school course. The guide contains information about grading systems, promotion requirements, and transition to high school. If you have questions about scheduling high school courses for middle school students, there is information in the guide as well as the high school program planning guide.

Middle School Math Placement Resources

This site provides an overview of several items intended to support all middle school students in finding success with rigorous math opportunities in the Wake County Public School System.

Single Subject Acceleration (SSA)

Single Subject Acceleration the practice of assigning a middle school student to a higher-grade level than is typical, given the student's age, for the purpose of providing access to appropriately challenging learning opportunities in either Language Arts or Mathematics. Parents may nominate students for this accelerative practice only within specified nomination windows. Testing will occur prior to the end of each school year during the designated testing windows for consideration of SSA. For more information, please visit <http://wakeacceleration.weebly.com/> or contact our AIG Coordinator, Lorrie Hetzell lhetzell@wcpss.net

Middle School Program



Beginning in 6th grade we prepare students to enter our early college setting by junior year. Students take language arts and math daily and follow an A/B day schedule for science, social studies and electives in the middle school. We strive to prepare each young man for the rigorous honors level classes in our high school upon entering 9th grade. Below is a sample middle school schedule.

6th Grade

Language Arts	Social Studies
Science	Math 6 Plus
Health/ PE	Keyboarding/ Drawing
Exploratory Spanish/ Exploratory Art	Math Enrichment/Reading Enrichment

7th Grade

Spanish 1A- Year Long	Health/ PE
Public Speaking/ Tarheel Junior Historians/ Olympics of Science and Math	Drawing/ Visual Composition/ Career Technology Electives
Language Arts	Math 7 Plus
Science	Social Studies

8th Grade

Spanish 1B- Year Long (HS Credit)	Health/ PE
Newspaper/ We the People/ Olympics of Science and Math/ Marine Science/ Math Counts	Drawing/ Painting/ Visual Composition/ Career Technology Electives
Science	Language Arts
Social Studies	Math 1 Honors (HS Credit)

MIDDLE SCHOOL PROMOTION REQUIREMENTS

Wake County Public School System Policy 5530 requires grade-level proficiency in reading and mathematics in order to be promoted to the next grade level in grades 6-8. To be promoted, students must meet test proficiency standards and receive a passing grade (D or better) in:

- Language Arts,
- Mathematics,
- Social Studies or Science,
- Half of all remaining courses taken

In addition to academic performance requirements, students must meet the requirements of the WCPSS attendance policy. Failure to meet the requirements of the attendance policy may result in failure of a class and grade retention. Such students receive a grade of "FF." North Carolina Law [1 15C-288(a)] mandates that the final decision regarding promotion or retention of students lies with the principal.

6TH GRADE STUDENTS
2021-2022 ELECTIVE COURSE OPTIONS
WAKE YOUNG MEN'S LEADERSHIP ACADEMY (WYMLA)

Elective courses are not required subject areas like reading and math, but are optional courses that may be of interest to your child. Each middle school offers unique elective courses that your child can choose to take. The elective courses listed below are options for 6th grade students. It is important to note that the availability of elective courses is dependent upon each school's master schedule and choosing an elective does not guarantee its availability in your child's individual schedule.

Incoming 6th grade students will be placed in electives by the scheduling team. The following are some courses that your student may receive on his schedule. You can find more registration information on our website:

<http://www.wcpss.net/wakeyoungmen>

Course	Course Description
Healthful Living	Healthful Living is required for all 6th grade students and includes health education and physical education. These two courses complement each other as students learn how to be healthy and physically active for a lifetime.
Reading Enrichment and Extension	This course is designed for grade level or above readers. Students will have the opportunity to read from all genres to further increase their reading comprehension, vocabulary, and high order thinking skills.
College Prep	This course is designed to support students in study skills, organization and transition to 6th grade.
Visual Arts Exploratory	Elements and principles of design are the focus through famous and original 2D & 3D creations. Students learn techniques and safety for numerous mediums such as clay, wire, metallic paint, watercolor, and oil pastel.
Keyboarding and Basic Word Processing/Digital Literacy	Students will learn proper keyboarding techniques while working on building their speed and accuracy. Students will use online modules and classroom activities to take a look at Digital Literacy with a focus on Computer Basics, the Internet, and World Wide Web, along with Computer Security and Privacy and Productivity Programs.
Exploratory Language (Spanish)	This course is an introduction to language and culture. This course is intended as a link between the elementary programs or as an initial introduction to the language.

7TH GRADE STUDENTS
2021-2022 ELECTIVE COURSE OPTIONS
WAKE YOUNG MEN'S LEADERSHIP ACADEMY (WYMLA)

Elective courses are not required subject areas like reading and math, but are optional courses that may be of interest to your child. Each middle school offers unique elective courses that your child can choose to take. The elective courses listed below are options for 7th grade students. It is important to note that the availability of elective courses is dependent upon each school's master schedule, and choosing an elective does not guarantee it's availability in your child's individual schedule.

Seventh grade students will be placed in electives by the scheduling team. We encourage students to try electives outside of their comfort zone. The following are some courses that your student may receive on his schedule. You can find more registration information on our website: <http://www.wcpss.net/wakeyoungmen>

Course	Course Description
HEALTHFUL LIVING	Healthful Living is required for all 7th and 8th grade students and includes health education and physical education. These two courses complement each other as students learn how to be healthy and physically active for a lifetime.
PUBLIC SPEAKING AND DEBATE	Students explore the production and reception of oral language through writing, delivering, and critiquing informal and formal speeches. Informational and argumentative public speaking is emphasized as students learn to consider both sides of an issue and move into formal debate. A variety of instructional strategies and resources will be utilized for this course. Can be taken multiple times.
MATH COUNTS	MATH COUNTS is for 7th and 8th grade students who have a special interest in mathematics and who wish to extend their problem-solving skills. Students use MATH COUNTS materials provided by the Professional Engineers of North Carolina. Activities include speed drills, power drills, and simulated competitions. The emphasis is on developing and applying analytical skills to the solutions of complex problems. Both individual and team performance are developed.
THE MARINE ECOSYSTEM	In this course, students will be introduced to the study of oceanography through the examination of the structure and function of marine life with special emphasis on organism interactions and specific ecosystems such as coral reefs, estuaries, and lagoons. Students study the structure and function of marine life, compare and contrast organisms, and study ecosystems.
TAR HEEL JUNIOR HISTORIANS	This course focuses on the history of North Carolina with activities sponsored by the Tar Heel Junior Historian (THJH) programs. Opportunities are provided to research and write articles for the THJH magazine. Enrichment tours to historic sites may be offered. Close ties with the North Carolina Museum of History are maintained as students learn firsthand the history of their city, county, and state. History comes alive with research leading to imaginative projects, original performances, artifact searching, and media presentations. Resource speakers help students develop a sense of history and understand their role in the life of the community.
NEWSPAPER	This course allows students to examine the various types, purposes, and effects of journalistic styles and designs. Students learn different types of journalistic writing, including news stories, feature stories, sports copy, and editorials. Assignments include writing, proofreading, constructing layouts, and using photographs and artwork. Emphasis is on developing

	creativity, using imagination, and stimulating student interest in the communication media, especially in the area of visual literacy.
VISUAL COMPOSITION I	Students will engage in deep study of the elements and principles of art centered on the curriculum set forth in the North Carolina Essential Standards for Visual Art. Two and three-dimensional techniques will be taught using a variety of media. Students explore various cultures, art history and learn to think and write critically about master work as well as their own.
DRAWING	Students are taught drawing techniques using various media. They work with line, value, and basic perspective. In addition, students will learn to think and write critically about master work as well as their own.
SPANISH I A (year-long course) 7TH	This course builds on the basics of Spanish as taught in the Beginning Spanish course or in the elementary program. A more formal introduction of grammar is included, as well as continued emphasis on listening, speaking, reading, writing, and culture.
Introduction to Office Productivity (9-week course pairing BU102YB) Office Productivity Applications (9-week course pairing BU102YC)	Grades: 7, 8 Prerequisite: Computer Skills and Applications or Keyboarding and Basic Word Processing This middle school course is composed of instructional modules designed to provide hands-on instruction using software common in the workplace. The software applications include word processing, presentation, spreadsheet, database, and desktop publishing. English language arts and mathematics are reinforced. Work-based learning strategies appropriate for this course include mentorship, service learning, and job shadowing. Apprenticeship and cooperative education are not available for this course. Future Business Leaders of America (FBLA) competitive events, community service, and leadership activities provide the opportunity to apply essential standards and workplace readiness skills through authentic experiences.
Exploring Personal Characteristics and Careers (9-week course) Exploring Careers and Employment (9-week course CC582YB)	This course explores careers and employment Grades: 7, 8 Prerequisite: None. This middle school course provides an orientation to the world of work. Emphasis is placed on self-awareness, understanding the world of work, and the career planning process. Based on the National Career Development Guidelines, skills learned in this course include, but are not limited to, communication, personal management, and teamwork. English language arts are reinforced. Work-based learning strategies appropriate for this course include business/industry field trips and job shadowing. Student participation in Career and Technical Student Organization (CTSO) competitive events, community service, and leadership activities provide the opportunity to apply essential standards and workplace readiness skills through authentic experiences.

8TH GRADE STUDENTS
2021-2022 ELECTIVE COURSE OPTIONS
WAKE YOUNG MEN'S LEADERSHIP ACADEMY (WYMLA)

Elective courses are not required subject areas like reading and math, but are optional courses that may be of interest to your child. Each middle school offers unique elective courses that your child can choose to take. The elective courses listed below are options for 8thth grade students. It is important to note that the availability of elective courses is dependent upon each school's master schedule, and choosing an elective does not guarantee it's availability in your child's individual schedule.

Seventh and eighth grade students will be placed in electives by the scheduling team. The following are some courses that your student may receive on his schedule. You can find more registration information on our website:

<http://www.wcpss.net/wakeyoungmen>

Course	Course Description
HEALTHFUL LIVING	Healthful Living is required for all 7th and 8th grade students and includes health education and physical education. These two courses complement each other as students learn how to be healthy and physically active for a lifetime.
THE MARINE ECOSYSTEM	Available for grades 7 - 8 only. In this course, students will be introduced to the study of oceanography through the examination of the structure and function of marine life with special emphasis on organism interactions and specific ecosystems such as coral reefs, estuaries, and lagoons. Students study the structure and function of marine life, compare and contrast organisms, and study ecosystems. Social Studies Electives Elective offerings vary by school; therefore, each school prepares a registration sheet that lists the electives it will offer. The availability of electives
PUBLIC SPEAKING AND DEBATE	Students explore the production and reception of oral language through writing, delivering, and critiquing informal and formal speeches. Informational and argumentative public speaking is emphasized as students learn to consider both sides of an issue and move into formal debate. A variety of instructional strategies and resources will be utilized for this course. Can be taken multiple times.
MATH COUNTS	MATH COUNTS is for 7th and 8th grade students who have a special interest in mathematics and who wish to extend their problem-solving skills. Students use MATH COUNTS materials provided by the Professional Engineers of North Carolina. Activities include speed drills, power drills, and simulated competitions. The emphasis is on developing and applying analytical skills to the solutions of complex problems. Both individual and team performance are developed.
OLYMPICS OF SCIENCE AND MATH	This course enables students to apply science and mathematics concepts and principles in innovative situations that enhance problem-solving skills. Independent and group projects are completed under the guidelines of the National Science Olympiad. Students may have the opportunity to compete in local, regional, state, and national Science Olympiads. Can be taken multiple times.
NEWSPAPER	This course allows students to examine the various types, purposes, and effects of journalistic styles and designs. Students learn different types of journalistic writing, including news stories, feature stories, sports copy, and editorials. Assignments include writing, proofreading, constructing layouts, and using photographs and artwork. Emphasis is on developing creativity, using imagination, and stimulating student interest in the communication media, especially in visual literacy.
TAR HEEL JUNIOR HISTORIANS	This course focuses on the history of North Carolina with activities sponsored by the Tar Heel Junior Historian (THJH) programs. Opportunities are provided to research and write articles for the THJH magazine. Enrichment tours to historic sites may be offered. Close ties with the North Carolina Museum of History are maintained as students learn firsthand the history of their city, county, and state. History comes alive with research leading to imaginative projects, original performances, artifact searching, and media presentations. Resource speakers help

	students develop a sense of history and understand their role in the life of the community.
WE THE PEOPLE: PROJECT CITIZEN	Students examine the process of making local, state, and federal laws. Classes focus on the role of state and local governments in the U.S. federal system. The curriculum involves an entire class of middle grade students in a series of structured, cooperative learning activities that are guided by teachers, organization leaders, and others. The students learn to interact with their government. This course is part of a nationwide program, a project of the Center for Civic Education, funded by the US Department of Education.
VISUAL COMPOSITION I	Students will engage in deep study of the elements and principles of art centered on the curriculum set forth in the North Carolina Essential Standards for Visual Art. Two and three-dimensional techniques will be taught using a variety of media. Students explore various cultures, art history and learn to think and write critically about master work as well as their own.
VISUAL COMPOSITION II	Students will continue to develop their technical and artistic skills as they solve problems with their own choice of media. Students will be expected to write critical analysis of the work of others (including the masters) and their own.
DRAWING	Students are taught drawing techniques using various media. They work with line, value, and basic perspective. In addition, students will learn to think and write critically about master work as well as their own.
COMPUTER SCIENCE	Computer Science Discoveries (CS Discoveries) is an introductory computer science course that empowers students to create authentic artifacts and engage with computer science as a medium for creativity, communication, problem solving, and fun. Computer Science Discoveries takes a wide lens on computer science by covering topics such as programming, physical computing, HTML/CSS, and data. The course inspires students as they build their own websites, apps, games, and physical computing devices
SPANISH I B (year-long course) 8TH	Prerequisite: Spanish IA. This course enables students to strengthen and reinforce the skills acquired in the earlier levels by increased use of Spanish and further refinement of grammatical structures. Students who complete this course successfully and who pass the exit exam (worth 20% of the overall grade) may take Spanish II at the high school level.
INTRODUCTION to OFFICE PRODUCTIVITY (9-week course pairing) OFFICE PRODUCTIVITY APPLICATIONS (9-week course pairing)	Grades: 7, 8 Prerequisite: Computer Skills and Applications or Keyboarding and Basic Word Processing This middle school course is composed of instructional modules designed to provide hands-on instruction using software common in the workplace. The software applications include word processing, presentation, spreadsheet, database, and desktop publishing. English language arts and mathematics are reinforced. Work-based learning strategies appropriate for this course include mentorship, service learning, and job shadowing. Apprenticeship and cooperative education are not available for this course. Future Business Leaders of America (FBLA) competitive events, community service, and leadership activities provide the opportunity to apply essential standards and workplace readiness skills through authentic experiences.
EXPLORING BUSINESS and ENTREPRENEURSHIP (9-week course pairing) EXPLORING BUSINESS ACTIVITIES (9-week course)	Grades: 7, 8 Prerequisite: Advanced Computer Skills and Applications or Introduction to Office Productivity This middle school course is designed to explore the nature of business, entrepreneurial skills, and to study related careers in fields such in financial services, information technology, marketing, office systems technology, public relations and promotion, and travel and tourism. Emphasis is on using the computer while studying applications in these careers along with problem solving and thinking skills. This course contributes to the development of a career development plan. English language arts, mathematics, and social studies are reinforced. Work-based learning strategies appropriate for this course include service learning and job shadowing. Apprenticeship and cooperative education are not available for this course. Future Business Leaders of America (FBLA) competitive events, community service, and leadership activities provide

	the opportunity to apply essential standards and workplace readiness skills through authentic experiences.
EXPLORING ECONOMIC SYSTEMS (9-week course)	Grades: 7, 8 Prerequisites: None - This middle school course is designed to explore how economic systems impact business and principles of business and personal finance. Emphasis is on using the computer while studying applications in these areas, along with problem solving and thinking skills. This course contributes to the development of a career development plan. English language arts, mathematics, and social studies are reinforced. Work-based learning strategies appropriate for this course include service learning and job shadowing. Apprenticeship and cooperative education are not available for this course. Future Business Leaders of America (FBLA) competitive events, community service, and leadership activities provide the opportunity to apply essential standards and workplace readiness skills through authentic experiences.
BUSINESS PROCEDURES and LEADERSHIP (9-week course)	
EXPLORING PERSONAL CHARACTERISTICS and CAREERS (9-week course)	This course explores careers and employment Grades: 7, 8 Prerequisite: None. This middle school course provides an orientation to the world of work. Emphasis is placed on self-awareness, understanding the world of work, and the career planning process. Based on the National Career Development Guidelines, skills learned in this course include, but are not limited to, communication, personal management, and teamwork. English language arts are reinforced. Work-based learning strategies appropriate for this course include business/industry field trips and job shadowing. Student participation in Career and Technical Student Organization (CTSO) competitive events, community service, and leadership activities provide the opportunity to apply essential standards and workplace readiness skills through authentic experiences.
EXPLORING CAREERS and EMPLOYMENT (9-week course)	

WYMLA

STUDENT CREED

I am a Wake Young Men’s Leadership Academy student.

This is my school and these are my brothers.

I am committed to Scholarship in being the best student I can be.

I am committed to Service in making my community stronger.

I am committed to Success in being my brother’s keeper.

I am responsible for my actions.

I am respectful of my family.

I am dedicated to my school.

I am a leader.

