Cell City Analogy Assignment

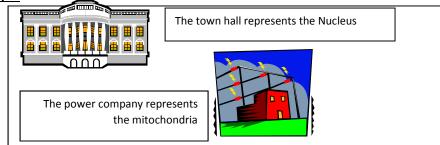
Learning Objective – I can explain the structure and function of cells

Directions: You will create an analogy (comparison) for a cell using a city or other item. Your analogy will include -

- 1. <u>Drawing</u> where you label each part of the city and it's corresponding cell part (organelle) on the **front** of your blank sheet
- 2. <u>Written description</u> of each city part and how it is similar to its corresponding organelle. This should be included on the **back** of the sheet and written in complete sentences.
- 3. <u>Choice</u>: You may choose to complete this as a plant or an animal cell.
- 4. <u>Comparison</u>: Create additional parts for the opposite cell and describe their role in the city on the back of the paper. Make sure that you are separated from the other organelles so that I and you can easily see the difference.

Draw your cell city on a blank piece of white paper. The cell should take up the entire front of the page and each part of the city should be labeled with the city part and the cell part. Your drawing should be full of color. Make sure that you give your city an interesting name!

Example:



We have created a check list to help make sure you include all the required information. Check each box when you complete the requirement. Some

| Cell Part | Drawn | Labeled | Explained(written description) |
|------------------------|-------|---------|--------------------------------|
| Cell membrane (animal) | | | |
| cell wall (plant) | | | |
| Nucleus | | | |
| Mitochondria | | | |
| Ribosomes | | | |
| Endoplasmic Reticulum | | | |
| Golgi body | | | |
| Vacuole | | | |
| Cytoplasm | | | |
| Chloroplast / Plasmid | | | |
| Lysosome (animal) | | | |
| Cytoskeleton | | | |
| Vesicle | | | |
| Centriole | | | |
| Chromatin/Chromosomes | | | |
| Nuclear Membrane | | | |
| Nucleoplasm | | | |

| | Distinguished | Satisfactory | Borderline | Unsatisfactory | |
|-------------------------|--|--|---|------------------------------------|--|
| | (4 points) | (3 points) | (2 points) | (1 points) | |
| All parts are drawn | All parts are drawn | All but one part are | All but two parts are | All but three parts | |
| All parts are drawn | All parts are drawn | drawn | drawn | are drawn | |
| All parts are labeled | All parts are labeled | All but one part are | All but two parts are | All but three parts | |
| All parts are labeled | | labeled | labeled | are labeled | |
| All parts are explained | All parts are explained | All but one part are explained | All but two parts are explained | All but three parts are explained | |
| Explanations | All parts are written is complete | All but one part are written is complete | All but two parts are written is complete | All but three parts are written is | |
| | sentences and fully | sentences and fully | sentences and fully | complete sentences | |
| | compares how the | compares how the | compares how the | and fully compares | |
| | city structure relates | city structure relates | city structure relates | how the city | |
| | to cell organelle | to cell organelle | to cell organelle | structure relates to | |
| | | | | cell organelle | |
| Drawings are colored | All Drawings are | All but one part | All but two parts | All but three parts | |
| | colored | Drawings are colored | Drawings are colored | Drawings are colored | |
| Neatness | Hand writing is neat | Hand writing is | Hand writing is | No effort was put | |
| | and legible | sloppy but legible | sloppy and illegible | into hand writing | |
| All directions | Use labeling model | Use labeling model | Use labeling model | Did not use labeling | |
| followed | as shown on the | as shown on the | as shown on the | model as shown on | |
| | rubric on the front | rubric on the front | rubric on the front | the rubric on the | |
| | sheet. Written | sheet. Written | sheet. Written | front sheet. Written | |
| | descriptions on the | descriptions on the | descriptions are not | descriptions are not | |
| | back on the sheet. | back on the sheet. | on the back on the | on the back on the | |
| | Name on both | Name is not on both | sheet. Name on both | sheet. Name on both | |
| | project and rubric. | project and rubric. | project and rubric. | project and rubric. | |
| Extra Credit (5 pts) | Students used analogy other than a city. | | | | |