# Home – School Compact

As a Title I federally supported school community, this Home-School Compact is provided to give a description of the agreements between students, families, and staff. It explains how stakeholders work collaboratively to share the responsibility for high student achievement.

**Mission Statement:** Wake County Public School System will provide a relevant and engaging education and will graduate students who are collaborative, creative, effective communicators and critical thinkers.

**Vision: Students will become effective communicators, critical thinkers, and problem solvers.**

**Goal: By July 2025, Zebulon Elementary will increase overall proficiency by at least 8 percentage points as measured by EOG, all subgroups will meet or exceed growth and all subgroups will make progress toward their long-term goal as measured by ESSA. (Every Student Succeeds Act)**

**ZES Instructional Overview:**

* EL Education
* Second Step SEL Support
* Gifted and Talented Program
* Academically and Intellectually Gifted (AIG) program
* Single Subject Acceleration
* School-wide PRIDE expectations policy

**Opportunities to Build Partnerships:**

* Family Engagement Team
* Family Connections Events
* Partner’s Read (Volunteer Reading Program)

**Student Opportunities:**

* Student Ambassadors
* Safety Patrol
* Choice based electives

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| **Staff will/As a staff member, I promise to:**   * Provide a nurturing and safe environment that is conducive to learning * Explain instructional goals and expectations to parents and students * Collaborate with other teachers about student progress and respond with just in time instruction * Communicate regularly with parents * Provide educational opportunities for parents * Be available for parent conferences and communicate with the home | **Families will/As a parent, I promise to:**   * Participate in family connections events * Provide a quiet study time and place at home * Facilitate two-way communication by contacting my student’s teacher and updating contact information with the school * Talk to my child daily about school experiences * Support my child to help him/her develop as a learner * Help my child understand and follow PRIDE expectations throughout the school day | **Students will/As a student, I promise to:**   * Attend school every day ready to be an inquisitive, self-motivated learner * Become literate by reading to or with my parent(s)/ guardian(s) a theme-based text daily * Talk to my parent(s)/guardian(s) about what I am learning in school * Complete all independent and collaborative inquiry project assignments * Show PRIDE expectations throughout the school day * Ask for help when needed |