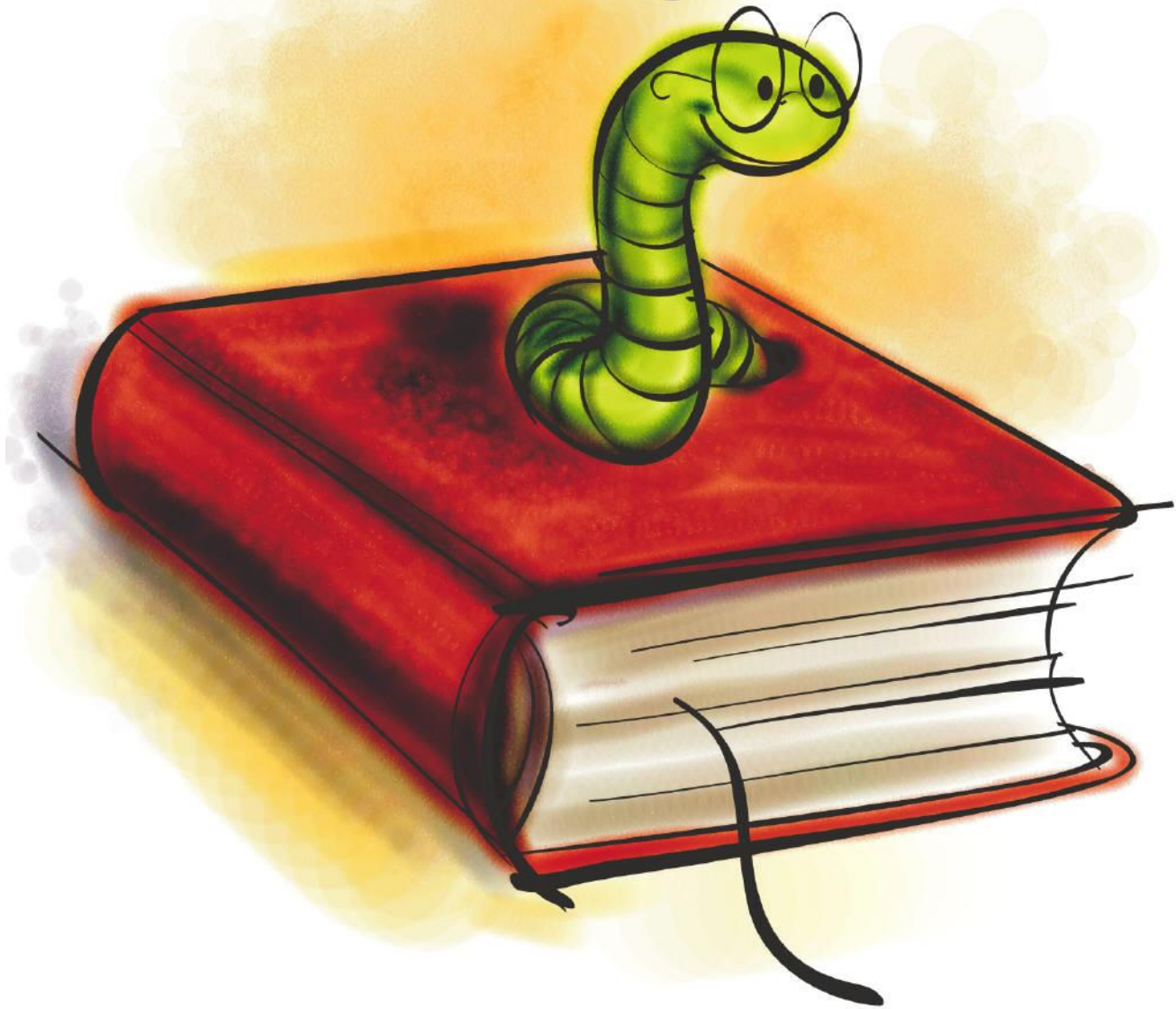


Class of 2023

Planning Guide



WAKE COUNTY PUBLIC SCHOOL SYSTEM
2019-2020 Freshman Planning Guide

Welcome to High School!



Dear Student,

You are about to begin four of the most memorable years of your life. We want to make sure these memories are filled with an abundance of learning, life-long friendships, personal growth, career knowledge, and goal setting. As you begin your first year in high school, please remember that you have a support system of counselors, teachers, and administrators to help you make great strides, find success in the most difficult tasks, and enjoy this wonderful experience!

School counselors will be available to assist you with academic and personal issues as well as to address your concerns about life after high school. During the school year, they will visit your classrooms and work with you individually or in groups. We hope to make your transition to high school a smooth and enjoyable one.

This Freshman Planning Guide has been designed especially for you – The Class of 2023. It contains information essential for you to know as a new high school student in the Wake County Public School System. Read it, take notes, highlight important details, complete the fun activities, and refer to it throughout the school year.

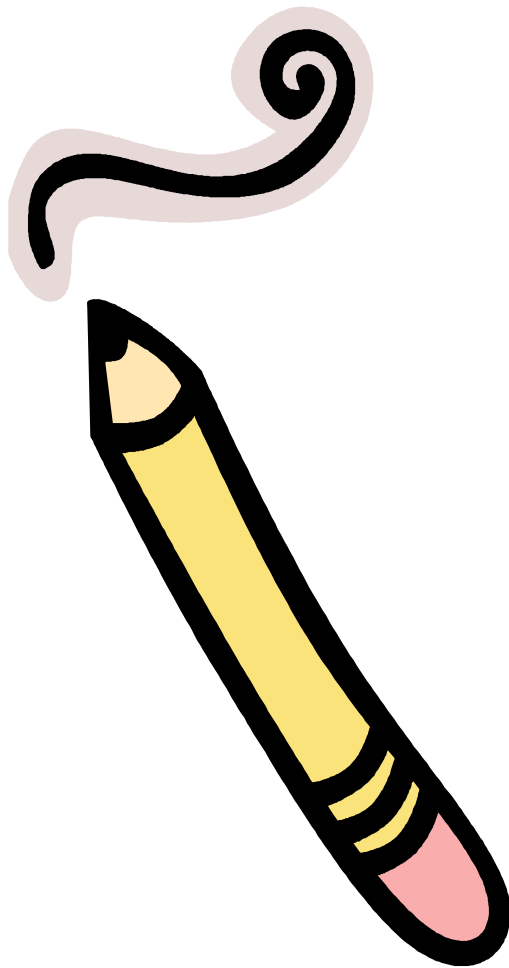
We wish you the best of luck!

Student Services Staff

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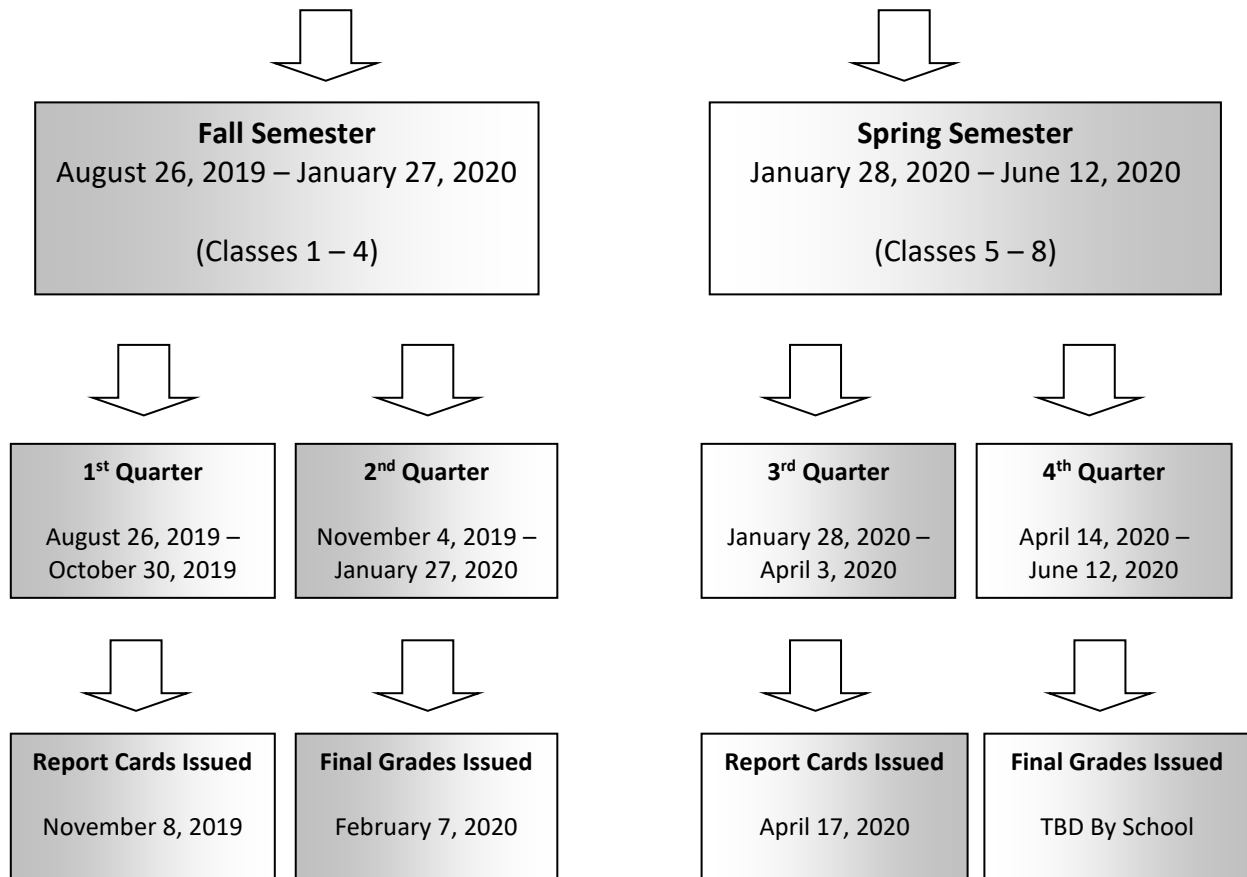
Academics



The Block Schedule

(Traditional Instructional Calendar)

**2019 – 2020
School Year**



Exams

Exams will be given during the final days of each course.

WCPSS 19.20 Traditional Instructional Calendar



2019-2020 TRADITIONAL CALENDAR

Calendario Tradicional

July / julio 2019

M/L	T/M	W/M	T/J	F/V
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

August / agosto 2019

M/L	T/M	W/M	T/J	F/V
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

September / septiembre 2019

M/L	T/M	W/M	T/J	F/V
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

October / octubre 2019

M/L	T/M	W/M	T/J	F/V
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

November / noviembre 2019

M/L	T/M	W/M	T/J	F/V
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

December / diciembre 2019

M/L	T/M	W/M	T/J	F/V
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

January / enero 2020

M/L	T/M	W/M	T/J	F/V
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

February / febrero 2020

M/L	T/M	W/M	T/J	F/V
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

March / marzo 2020

M/L	T/M	W/M	T/J	F/V
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

April / abril 2020

M/L	T/M	W/M	T/J	F/V
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

May / mayo 2020

M/L	T/M	W/M	T/J	F/V
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

June / junio 2020

M/L	T/M	W/M	T/J	F/V
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

LEGEND / LEYENDA

- ★ First and last days
Primer y último días de clase
- H Holiday
Día Festivo
- W Teacher Workday
Día de trabajo del maestro
- V Vacation Day
Día de Vacaciones
- Q End of Nine Weeks
El Final de Nueve Semanas
- R Report Card
Boleta de calificaciones

Days available for weather make-up in order of utilization / Días disponibles para recuperación de clases por orden

November 1
December 20
February 18
February 17
Banked Hours
March 9
May 1
Banked Hours

In accordance with the NC Calendar Law, if the school district must close schools, the superintendent will update this calendar to provide additional days/time by using scheduled teacher workdays, Saturdays, banked hours of instruction*, or scheduled vacation days to meet legal requirements. If Saturdays are used, they will be full instructional days. If all other options are exhausted, holidays may be used for weather make-up.

* Hours accrued by schools over the required 1825 instructional hours.

De acuerdo a lo establecido por la Ley de Calendarios de Carolina del Norte, el Superintendente actualizará este calendario deberá ser actualizado para proporcionar días/horas adicionales, utilizando los días laborales de los maestros, sábados, horas acumuladas de instrucción*, o días programados de vacaciones para cumplir con los requerimientos de ley. Si se utilizan los sábados, estos serán días completos de instrucción. Si se terminan todas las demás opciones, se puede utilizar los días festivos como días de recuperación de clases debido al mal tiempo.

* Horas acumuladas por las escuelas, por encima de las 1825 horas requeridas de instrucción.

MORE INFORMATION / MÁS INFORMACIÓN
www.wcpss.net/calendars

Non-Traditional WCPSS Instructional Calendars 2017-2018



2019-2020 Wake STEM CALENDAR

Calendario Tradicional

July / julio	M/L	T/M	W/M	T/J	F/V
1	2	3	4	5	
8	9	10	11	12	
15	16	17	18	19	
22	23	24	25	26	
29	30	31			

August / agosto	M/L	T/M	W/M	T/J	F/V
	5	6	7	8	9
12	13	14	15	16	
19	20	21	22	23	
26	27	28	29	30	

September / septiembre	M/L	T/M	W/M	T/J	F/V
1	2	3	4	5	6
9	10	11	12	13	
16	17	18	19	20	
23	24	25	26	27	
30					

October / octubre	M/L	T/M	W/M	T/J	F/V
7	8	9	10	11	12
14	15	16	17	18	
21	22	23	24	25	
28	29	30	31		

November / noviembre	M/L	T/M	W/M	T/J	F/V
4	5	6	7	8	
11	12	13	14	15	
18	19	20	21	22	
25	26	27	28	29	

December / diciembre	M/L	T/M	W/M	T/J	F/V
2	3	4	5	6	7
9	10	11	12	13	
16	17	18	19	20	
23	24	25	26	27	
30					

January / enero	M/L	T/M	W/M	T/J	F/V
6	7	8	9	10	
13	14	15	16	17	
20	21	22	23	24	
27	28	29	30	31	

February / febrero	M/L	T/M	W/M	T/J	F/V
3	4	5	6	7	
10	11	12	13	14	
17	18	19	20	21	
24	25	26	27	28	

March / marzo	M/L	T/M	W/M	T/J	F/V
2	3	4	5	6	7
9	10	11	12	13	
16	17	18	19	20	
23	24	25	26	27	
30	31				

April / abril	M/L	T/M	W/M	T/J	F/V
6	7	8	9	10	
13	14	15	16	17	
20	21	22	23	24	
27	28	29	30		

May / mayo	M/L	T/M	W/M	T/J	F/V
4	5	6	7	8	
11	12	13	14	15	
18	19	20	21	22	
25	26	27	28	29	

June / junio	M/L	T/M	W/M	T/J	F/V
1	2	3	4	5	6
8	9	10	11	12	
15	16	17	18	19	
22	23	24	25	26	
29	30				

LEGEND / LEGENDA

- First and last days
Primer y último días de clase
- Holiday
Día Festivo
- Teacher Workday
Día de trabajo del maestro
- V Vacation Day
Día de Vacaciones
- Q End of Nine Weeks
El Final de Nueve Semanas
- R Report Card
Boleta de calificaciones

Days available for weather make-up in order of utilization / Días disponibles para recuperación de clases por orden de utilización

1/12
2/3
3/4
4/5
5/6
6/7
7/8
8/9
9/10
10/11
11/12
12/13
13/14
14/15
15/16
16/17
17/18
18/19
19/20
20/21
21/22
22/23
23/24
24/25
25/26
26/27
27/28
28/29
29/30
30/31

In accordance with the NC Calendar Law, if the school district must close schools, the superintendent will update this calendar to provide additional days for using scheduled teacher workdays, Saturdays, teacher workdays of instruction, or scheduled teacher workdays. If weather-related closures occur, they will be the last day of the school year. If weather-related closures occur, they will be the last day of the school year.

* Hours earned by schools over the required 180 instructional hours.
De acuerdo a establecido por la Ley de Calendario de Carolina del Norte, el Superintendente actualizará este calendario adicional de días disponibles para proporcionar días de trabajo del maestro, sábados, días de trabajo del maestro, o días de trabajo del maestro. Si se requiere de días de trabajo del maestro, se actualizará este calendario de días disponibles para proporcionar días de trabajo del maestro. Si se requiere de días de trabajo del maestro, se actualizará este calendario de días disponibles para proporcionar días de trabajo del maestro. Si se requiere de días de trabajo del maestro, se actualizará este calendario de días disponibles para proporcionar días de trabajo del maestro.

MORE INFORMATION / MÁS INFORMACIÓN
www.wcpss.net/calendars



2019-2020 WAKE LEADERSHIP ACADEMIES

July / julio	M/L	T/M	W/M	T/J	F/V
1	2	3	4	5	
8	9	10	11	12	
15	16	17	18	19	
22	23	24	25	26	
29	30	31			

August / agosto	M/L	T/M	W/M	T/J	F/V
5	6	7	8	9	
12	13	14	15	16	
19	20	21	22	23	
26	27	28	29	30	

September / septiembre	M/L	T/M	W/M	T/J	F/V
2	3	4	5	6	7
9	10	11	12	13	
16	17	18	19	20	
23	24	25	26	27	
30					

October / octubre	M/L	T/M	W/M	T/J	F/V
7	8	9	10	11	12
14	15	16	17	18	
21	22	23	24	25	
28	29	30	31		

November / noviembre	M/L	T/M	W/M	T/J	F/V
4	5	6	7	8	
11	12	13	14	15	
18	19	20	21	22	
25	26	27	28	29	

December / diciembre	M/L	T/M	W/M	T/J	F/V
2	3	4	5	6	7
9	10	11	12	13	
16	17	18	19	20	
23	24	25	26	27	
30	31				

January / enero	M/L	T/M	W/M	T/J	F/V
6	7	8	9	10	
13	14	15	16	17	
20	21	22	23	24	
27	28	29	30	31	

February / febrero	M/L	T/M	W/M	T/J	F/V
3	4	5	6	7	
10	11	12	13	14	
17	18	19	20	21	
24	25	26	27	28	

March / marzo	M/L	T/M	W/M	T/J	F/V
2	3	4	5	6	7
9	10	11	12	13	
16	17	18	19	20	
23	24	25	26	27	
30	31				

April / abril	M/L	T/M	W/M	T/J	F/V
6	7	8	9	10	
13	14	15	16	17	
20	21	22	23	24	
27	28	29	30		

May / mayo	M/L	T/M	W/M	T/J	F/V
4	5	6	7	8	
11	12	13	14	15	
18	19	20	21	22	
25	26	27	28	29	

June / junio	M/L	T/M	W/M	T/J	F/V
1	2	3	4	5	6
8	9	10	11	12	
15	16	17	18	19	
22	23	24	25	26	
29	30				

LEGEND / LEGENDA

- First and last days
Primer y último días de clase
- Holiday
Día Festivo
- Teacher Workday
Día de trabajo del maestro
- V Vacation Day
Día de Vacaciones
- Q End of Nine Weeks
El Final de Nueve Semanas
- R Report Card
Boleta de calificaciones

Days available for weather make-up in order of utilization / Días disponibles para recuperación de clases por orden de utilización

1/12
2/3
3/4
4/5
5/6
6/7
7/8
8/9
9/10
10/11
11/12
12/13
13/14
14/15
15/16
16/17
17/18
18/19
19/20
20/21
21/22
22/23
23/24
24/25
25/26
26/27
27/28
28/29
29/30
30/31

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MORE INFORMATION / MÁS INFORMACIÓN
www.wcpss.net/calendars



2019-2020 MODIFIED CALENDAR

Calendario Modificado

July / julio	M/L	T/M	W/M	T/J	F/V
1	2	3	4	5	
8	9	10	11	12	
15	16	17	18	19	
22	23	24	25	26	
29	30	31			

August / agosto	M/L	T/M	W/M	T/J	F/V
5	6	7	8	9	
12	13	14	15	16	
19	20	21	22	23	
26	27	28	29	30	

September / septiembre	M/L	T/M	W/M	T/J	F/V
2	3	4	5	6	7
9	10	11	12	13	
16	17	18	19	20	
23	24	25	26	27	
30					

October / octubre	M/L	T/M	W/M	T/J	F/V
7	8	9	10	11	12
14	15	16	17	18	
21	22	23	24	25	
28	29	30	31		

November / noviembre	M/L	T/M	W/M	T/J	F/V
4	5	6	7	8	
11	12	13	14	15	
18	19	20	21	22	
25	26	27	28	29	

December / diciembre	M/L	T/M	W/M	T/J	F/V
2	3	4	5	6	7
9	10	11	12	13	
16	17	18	19	20	
23	24	25	26	27	
30					

January / enero	M/L	T/M	W/M	T/J	F/V
6	7	8	9	10	
13	14	15	16	17	
20	21	22	23	24	
27	28	29	30	31	

February / febrero	M/L	T/M	W/M	T/J	F/V
3	4	5	6	7	
10	11	12	13	14	
17	18	19	20	21	
24	25	26	27	28	

March / marzo	M/L	T/M	W/M	T/J	F/V
2	3	4	5	6	7
9	10	11	12	13	
16	17	18	19	20	
23	24	25	26	27	
30	31				

April / abril	M/L	T/M	W/M	T/J	F/V
6	7	8	9	10	
13	14	15	16	17	
20	21	22	23	24	
27	28	29	30		

May / mayo	M/L	T/M	W/M	T/J	F/V
4	5	6	7	8	
11	12	13	14	15	
18	19	20	21	22	
25	26	27	28	29	

June / junio	M/L	T/M	W/M	T/J	F/V
1	2	3	4	5	6
8	9	10	11	12	
15	16	17	18	19	
22	23	24	25	26	
29	30				

LEGEND / LEGENDA

- First and last days
Primer y último días de clase
- Holiday
Día Festivo
- T Track out Day
Día de vacaciones entre ciclos
- V Vacation Day
Día de Vacaciones
- Q End of Nine Weeks
El Final de Nueve Semanas
- R Report Card
Boleta de calificaciones

Days available for weather make-up in order of utilization / Días disponibles para recuperación de clases por orden de utilización

1/12
2/3
3/4
4/5
5/6
6/7
7/8
8/9
9/10
10/11
11/12
12/13
13/14
14/15
15/16
16/17
17/18
18/19
19/20
20/21
21/22
22/23
23/24
24/25
25/26
26/27
27/28
28/29
29/30
30/31

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* Hours earned by schools over the required 180 instructional hours.
De acuerdo a establecido por la Ley de Calendario de Carolina del Norte, el Superintendente actualizará este calendario adicional de días disponibles para proporcionar días de trabajo del maestro, sábados, días de trabajo del maestro, o

General Information



Graduation Requirements

Wake County Public School System's high schools utilize a 4 by 4 Block schedule, with the exception of Broughton, Enloe, Garner, and Millbrook. Broughton, Enloe, Garner, and Millbrook operate on a 4-period A/B schedule. These schedules allow students to earn eight credits each year of high school. The chart below lists the number of credits required for graduation for each high school as well as any additional graduation requirements.

HIGH SCHOOL	SCHEDULE	NUMBER OF CREDITS REQUIRED FOR GRADUATION	ADDITIONAL GRADUATION REQUIREMENTS
Apex	4x4 Block	26	
Apex Friendship	4x4 Block	26	
Athens Drive	4x4 Block	26	
Broughton	A/B Day	26	25 hours of community service
Cary	4x4 Block	26	
Crossroads FLEX	4x4 Block	26	
East Wake	4x4 Block	26	
Enloe	A/B Day	22-26 *	
Fuquay-Varina	4x4 Block	26	
Garner	A/B Day	26	
Green Hope	4x4 Block	26	
Heritage	4x4 Block	26	
Holly Springs	4x4 Block	26	
Knightdale	4x4 Block	26	
Leesville	4x4 Block	26	
Longview	4x4 Block	22	
Middle Creek	4x4 Block	26	
Millbrook	A/B Day	26	
North Wake CCA	4x4 Block	22	
Panther Creek	4x4 Block	26	
Phillips	4x4 Block	22	
Rolesville	4x4 Block	26	
Sanderson	4x4 Block	26	
SCORE Academy	4x4 Block	22	
South Garner	4x4 Block	26	
Southeast Raleigh	4x4 Block	26	4 Science + Graduation Project
Wake STEM Early College	4x4 Block	22	
Vernon Malone CCA	4x4 Block	22	
Wakefield	4x4 Block	26	
Wake Early College	4x4 Block	22	
Wake Forest	4x4 Block	26	
Wake Young Men's Leadership	4x4 Block	22	
Wake Young Women's Leadership	4x4 Block	22	

*Beginning in 2016-17, Enloe HS will follow an A/B day schedule rather than a year-long traditional schedule. Based on this change, there will also be a graduated increase to the credits required for graduation. The increase will be as follows:

22 credits - Students who entered 9th grade in 2014 or earlier

24 credits - Students who entered 9th grade in 2015

26 credits - Students who enter 9th grade in 2016 or later

Students in the Occupational Course of Study at all high schools must complete 22 credits, required work hours, and present a career portfolio to graduate. Students entering 9th grade in 2013-14 and prior must earn a total of 900 work hours. Students entering in 2014-15 and later must earn a total of 600 work hours. The Occupational Course of Study is available at all high schools except Phillips, Wake Early College of Health and Sciences, Wake STEM Early College, Wake Young Women's Leadership Academy, Wake Young Men's Leadership Academy, North Wake College & Career Academy and Vernon Malone College & Career Academy.

Students must satisfy all course, credit, and testing requirements for at least one diploma type in order to earn a diploma and must meet the graduation requirements that were in effect the year they entered ninth grade for the first time. A chart listing specific course requirements for graduation can be found on p. 8.

NC Math 1 is a graduation requirement for all students. The only exception to this requirement is for students that have an Individual Education Program (IEP) that identifies them as Learning Disabled (LD) in math and states that the disability will prevent them from mastering the mathematical content in NC Math 1 and above. Once a student is exempt, the exemption holds until the student exits public school. Documentation of the exemption will be written in a *present level of performance statement* on the student's IEP.

High School Diploma Endorsement Information

Students who complete all graduation requirements receive a diploma at graduation. Beginning with the graduating class of 2014- 2015, students have the opportunity to earn Endorsements to their High School Diploma (GCS-L-007). Students must meet all requirements set forth in State Board Policy GCS-N-004 "State Graduation Requirements" related to earning a high school diploma. Endorsements identify a particular area of focused study for students. Students may earn a Career Endorsement, a College Endorsement, a Global Languages Endorsement, and/or a North Carolina Academic Scholars Endorsement. The requirements for each type of endorsement are listed on the following pages.

Career Endorsement Requirements	College Endorsement Requirements
<ul style="list-style-type: none"> Student has completed the Future Ready Core mathematics sequence of NC Math 1, NC Math 2, NC Math 3 (or Algebra I, Geometry, Algebra II) and a fourth math course aligned with the student's post-secondary plans. Student has completed a CTE concentration in one of the approved CTE Cluster areas (http://www.dpi.state.nc.us/cte/curriculum/) Student has earned an unweighted GPA of at least 2.6. Student has earned at least one industry-recognized credential. 	<p>Option 1: College Endorsement</p> <ul style="list-style-type: none"> Student has completed the Future Ready Core mathematics sequence of NC Math 1, NC Math 2, NC Math 3 (or Algebra I, Geometry, Algebra II) and a fourth math course that meets the University of North system Minimum Admission Requirements or meets the North Carolina Community College System's Multiple Measures Placement policy. Student has earned an unweighted GPA of at least 2.6. <p>Option 2: College/UNC Endorsement</p> <ul style="list-style-type: none"> Student has completed the Future Ready Core mathematics sequence of NC Math 1, NC Math 2, NC Math 3 (or Algebra I, Geometry, Algebra II) and a fourth math course that meets the University of North system Minimum Admission Requirements. Student has completed three units of science including at least one physical science, one biological science and one laboratory science course, which must include either physics or chemistry. Student has completed two units of a world language. Student has earned an weighted GPA of at least 2.5.

Global Languages Endorsement
<ul style="list-style-type: none"> The student shall earn a combined 2.5 GPA for the four English Language Arts courses required for graduation. The student shall establish proficiency in one or more languages in addition to English, using one of the options outlined below and in accordance with the guidelines developed by the North Carolina Department of Public Instruction. <ul style="list-style-type: none"> Pass an external exam approved by the North Carolina Department of Public Instruction establishing "Intermediate Low" proficiency or higher per the American Council on the Teaching of Foreign Languages (ACTFL) proficiency scale. Complete a four-course sequence of study in the same world language, earning an overall GPA of 2.5 or above in those courses. Establish "Intermediate Low" proficiency or higher per the ACTFL proficiency scale using the Credit by Demonstrated Mastery policy described in CCRE-001 Limited English Proficiency students shall complete all the requirements above and reach "Developing" proficiency per the World-Class Instructional Design and Assessment (WIDA) proficiency scale in all four domains on the most recent state identified English language proficiency test.



**North Carolina Academic Scholars Endorsement
(Students Entering 9th Grade in 2012 and beyond)**

Students who complete the requirements for this academically challenging high school program are named North Carolina Academic Scholars and receive special recognition, including as a seal attached to their diplomas. Students must:

- Complete all the requirements of the North Carolina Academic Scholars Program.
- Have an overall four-year un-weighted grade point average of 3.500
- Complete all requirements for a North Carolina high school diploma.

Content Area	Credits	Courses
English	4	English I, II, III, IV
Math	4	NC Math 1, 2, 3, and a higher level math course with NC Math 3 as prerequisite.
Science	3	Physics or Chemistry, Biology, and Earth/Environmental Science
Social Studies	4	World History, American History I & II, and American History: The Founding Principles, Civics & Economics
Healthful Living	1	Healthful Living I
Electives	6	Two (2) elective credits in a second language required for the UNC System Four (4) elective credits constituting a concentration recommended from one of the following: Career and Technical Education (CTE), JROTC, Arts Education, Second Languages, any other subject area
	3	Three higher level courses taken during the junior and/or senior years which carry 4.5 or 5 quality points, such as: -AP / IB -Dual or college equivalent course -Advanced CTE/CTE credentialing courses -On-line courses -Other honors or above designated courses
	OR	
	2	Two higher level courses taken during the junior and/or senior years which carry 4.5 or 5 quality points, such as: -AP / IB -Dual or college equivalent course -Advanced CTE/CTE credentialing courses -On-line courses -Other honors or above designated courses and Completion of The North Carolina Graduation Project
Total Credits	25 OR 24+ NCGP	



Graduation Requirements Chart

CONTENT AREA	For Ninth Graders Entering in 2013 and Later	For Ninth Graders 2017 and later	
	FUTURE-READY CORE	OCCUPATIONAL Course of Study Requirements (Selected IEP students excluded from EOC Proficiency Level requirements)	
English	4 Credits I, II, III, IV	4 Credits English I, II, III, IV	
Mathematics	4 Credits NC Math 1, NC Math 2, NC Math 3, and a 4th Math Course to be aligned with the student’s post high school plans. <i>In the rare instance a principal exempts a student from the FRC math sequence; the student would be required to pass NC Math 1 and NC Math 2 and two other application-based math courses.</i>	3 Credits Introduction to Mathematics, Algebra I (NC Math I), Financial Management	
Science	3 Credits A Physical Science course, Biology, Earth/ Environmental Science	2 CREDITS Applied Science, Biology	
Social Studies	4 Credits World History (or AP World History), American History I: The Founding Principles and American History II (or AP US History + one additional Social Studies elective), and American History: Founding Principles, Civics & Economics	2 CREDITS American History I or American History II and American History: Founding Principles, Civics and Economics Students entering 9 th Grade 2016 or earlier American History I and II	
World Language	2 credits required to meet minimum application requirements for UNC system.	Not required	
Health and Physical Education	1 CREDIT Healthful Living I*	1 CREDIT Healthful Living I*	
Specific Electives	6 Credits required 2 Elective credits of any combination from either: – Career and Technical Education (CTE) – Arts Education – World Languages 4 Elective credits strongly recommended (four course concentration) from one of the following: – Career and Technical Education (CTE) – JROTC – Arts Education (e.g. dance, music, theater arts, visual arts) – Any other subject area (e.g. mathematics, science, social studies, English, or cross-disciplinary)	6 Credits Occupational Preparation I, II, III, IV Completion of Work-Based Hours as follows: Students Entering 9 th Grade 2014 or later 600 Hours	
		School-based vocational training	150 hours
		Community-based vocational training	225 hours
		Competitive paid employment	225 hours
		Students Entering 9 th Grade 2013 or earlier 900 Hours	
		School-based vocational training	300 hours
		Community-based vocational training	240 hours
Competitive paid employment	360 hours		
Completion and presentation of a Career Portfolio containing all of the required components			
Career Technical Education		4 Credits CTE electives	
Additional Electives	4 Credits		
Total	26 Credits	22 Credits	

*Any student graduating in or after 2015 is required to successfully complete CPR instructions as outlined in NCGS 115c-81(e).

*Refer to Number of Credits Required in the Graduation Requirements Chart Provided on Page 8.



EOC's, CTE Post Assessments, NCFE's, & Final Exams

End-Of-Course exams (EOCs) are designed by the state to measure your achievement in a particular subject area. The exam is cumulative and covers the material you will learn throughout the course. EOCs are averaged as 20% of your final grade and are mandatory for the following courses:

1. Biology
2. English II
3. NC Math 1
4. NC Math 3

Career and Technical Education (CTE) post assessments are exams administered at the conclusion of each CTE course. These exams cover material you will learn throughout the course. All CTE post assessments are averaged as 20% of your final grade.

North Carolina Final Exams are measures of student learning. These exams are standardized and will be in place for English (1, 3, and 4), Social Studies (World History, American History 1, American History 2, and American History: The Founding Principles, Civics, and Economics), Science (Earth/Environmental Science, Physical Science, Chemistry, and Physics), and Mathematics (Advanced Functions and Modelling, Pre-Calculus, NC Math 2, and Discrete Mathematics). These exams will be standard across the state and will be averaged as 20% of your final grade.

Final Exams (Teacher Made) will be administered for all courses without an EOC, CTE Post Assessment, or NC Final Exam. These exams will be averaged as 20% of your final grade.

Promotion to the 10th Grade



High school students shall be promoted by attaining credits that are earned through successful completion of specific required courses as illustrated in the following charts. Note: The appropriate English credit is required for promotion each year.

Apex, Apex Friendship, Athens Drive, Broughton, Cary, Crossroads FLEX, East Wake, Fuquay-Varina, Garner, Green Hope, Green Level, Heritage, Holly Springs, Knightdale, Leesville Road, Middle Creek, Millbrook, Panther Creek, Rolesville, Sanderson, Southeast Raleigh, South Garner, Wake Forest, and Wakefield High Schools.

From Grade	Promotion Criteria	Credits
9	English I, two credits in the areas of mathematics, social studies, or science, and three additional credits	6
10	English II, one credit in mathematics, one in social studies, one in science, and two additional credits	12
11	English III and enrollment in a program which, if successfully accomplished, will result in the completion of graduation requirements	18

Longview, Phillips, SCORE Academy, Wake Early College of Health and Sciences. Wake STEM Early College, Wake Young Men's Leadership Academy, Wake Young Women's Leadership Academy, North Wake College & Career Academy, and Vernon Malone College & Career Academy.**

From Grade	Promotion Criteria	Credits
9	English I, two credits in the areas of mathematics, social studies, or science, and one additional credit	4
10	English II, one credit in mathematics, one in social studies, and one in science	8
11	English III and enrollment in a program which, if successfully accomplished, will result in the completion of graduation requirements	14

Enloe--beginning with students entering ninth grade in 2016 or later, promotion requirements will match those listed with the other comprehensive high schools in the 1st box.

From Grade	Promotion Criteria	Credits
9	English I, two credits in the areas of mathematics, social studies, or science, and two additional credits	5
10	English II, one credit in mathematics, one in social studies, one in science, and one additional credit	10
11	English III and enrollment in a program which, if successfully accomplished, will result in the completion of graduation requirements	15

Students should check with their counselors for information on additional promotion requirements.

**SCORE Academy B will work in consultation with the student's assigned based school for promotion to the next grade level.



Transcript Sample

(Learn to translate on the following page)



Student Name: [REDACTED]		Student No: [REDACTED]	
[REDACTED]		[REDACTED]	
Official NC Transcript			
06/25/2019			
STUDENT INFORMATION		Student No: [REDACTED]	
Name: Wilson, Mitchell Woodrow		Birthdate: [REDACTED]	
Address: 1933 Morphus Bridge Rd		Gender: [REDACTED]	
Zebulon, NC 27587		Graduation Date: [REDACTED]	
(919) 292-0000		Course Of Study: Future Ready Core	
Contacts: Wilson, Erica		Endorsement(s): Yes	
		CTE Concentration: INFO	
		Math Rigor: Yes	
SCHOOL INFORMATION		School No: [REDACTED]	
Principal: [REDACTED]		Grades: [REDACTED]	
L.E.A.: Wake County Schools		Accreditation: N/A	
(919) 421-7400		College Board Code: [REDACTED]	
CREDIT HISTORY			
Course	Mark	Weighted	Unweighted
Grade 8			
2102210 Math I / MATH I (MS for HS Credits)	A		1.00
Grade 9			
14B1120 Biomedical Technology I	96	4.000	4.000
1000200 Core and Sustainable Construction	90	4.000	4.000
1021500 English I Honors	90	4.500	4.000
8046200 Health and PE Grades 9-12 / Health and Physical Education	95	4.000	4.000
3300500 Biology Honors	96	4.500	4.000
2201500 MATH II HONORS / Math II Honors	96	4.500	4.000
TP11500 PLTW Introduction to Engineering Design / PLTW Intro to Engineering Design (Hon)	100	4.500	4.000
4300500 World History Honors	97	4.500	4.000
Grade 10			
1000500 American History I Honors	95	4.500	4.000
1022500 English II Honors	90	4.500	4.000
14J10200 Health Team Relations	96	4.000	4.000
7521200 Scientific and Tech Visual I / Scientific & Technical Visualization I	96	4.000	4.000
3400500 Chemistry Honors	96	4.500	4.000
0620500 Microsoft Excel Honors / Microsoft Excel & Access (Honors)	97	4.500	4.000
2306200 NC Math 3 Honors	95	4.500	4.000
TP12700 PLTW Principles of Engineering	97	5.000	4.000
Grade 11			
06W0500 NCOS110 Operating Systems Concepts	95	4.000	4.000
06W70200 NCOS130 Windows Single User	95	4.000	4.000
2400500 Pre-Calculus Honors / Pre-Calculus Honors NCVP	91	4.500	4.000
1141200 Spanish I	94	4.000	4.000
4300500 American History II Honors	96	4.500	4.000
06W46200 CTS120 Hardware/Software Support	95	4.000	4.000
1020500 English III Honors	90	4.500	4.000
Grade 12			
4306200 Amer His: Found Prin, Civics & Econ / Am Hist/Founding Prin, Civics/Econ NCVP	96	3.000	3.000
1140200 Spanish II / Spanish II NCVP	90	4.000	4.000
2400700 AP Calculus AB / AP Calculus AB NCVP	95	4.000	3.000
W022200 CCP Information Technology II / CCP CTS220 Adv Hard/Software Support	95	4.000	4.000
W021200 CCP Information Technology I / CCP CTS210 Desktop Support: Apps	95	3.000	3.000
1020500 English IV Honors	96	4.500	4.000
2401700 AP Calculus BC / AP Calculus BC NCVP	92	4.000	3.000
2400700 AP Environmental Science / AP Environmental Science NCVP	95	5.000	4.000
W021200 CCP Information Technology I / CCP CTS210 Desktop Support: Apps	95	3.000	3.000
9602800A Activity Period/Homeroom / Homeroom			EN
UNIVERSITY OF NORTH CAROLINA BOARD OF GOVERNORS			
MINIMUM COURSE REQUIREMENTS REMAINING			
No Requirements Remaining			
PERFORMANCE INFORMATION			
Cumulative GPA Total Points are Calculated as of the end of 06/25/2019			
Cumulative GPA Weighted:	4.100	Total Points Weighted:	134.0000
Cumulative GPA Unweighted:	3.8436	Total Points Unweighted:	123.0000
Class Rank as of 06/25/2019:	[REDACTED]	Total High School Credits: 32.000	Potential: 32.000
		Total Credits Toward Graduation:	33.000
TESTING INFORMATION			
Test Name / Score Name	Score	Test Date	
CPRE_Pass_Fail	P	06/01/2015	
Math / End of Course			
Math_EOC_Achievement_Level	V	06/01/2015	
Math_EOC_Percentile	97		
Math_EOC_Scale	298		
Biology End of Course			
Biology_EOC_Percentile	96	06/01/2016	
Biology_EOC_Achievement_Level	V		
Biology_EOC_Scale	287		
English II End of Course			
English_EOC_Percentile	74	01/01/2017	
English_EOC_Achievement_Level	IV		
English_EOC_Scale	157		
Health Team Relations			
Health_Team_Relations_Scale	97	01/01/2017	
TS21-Sci and Tech Visual I / 1901			
Sci_A_Tech_Visual_I_1901_Scale	96	01/01/2017	
Microsoft Excel and Access			
Microsoft_Excel_and_Access_Scale	93	06/01/2017	
MOE Access 2013			
CTE Industry Recognized Credential	Met	06/01/2017	
MOE Excel 2013			
CTE Industry Recognized Credential	Met	06/01/2017	
ENDORSEMENT DETAILS			
College	College/UNC	NC Academic Scholar	
COURSCULUM RELATED WORK EXPERIENCE			
No Data For Student			
AWARDS/ACHIEVEMENTS AND EXTRA-CURRICULAR ACTIVITIES			
No Data For Student			
Signature of Principal or Designee Certifying This Transcript			
Name: _____		Date: _____	

Translating your Transcript



Student Information: Your name, address, birth date, and other demographic information are at the top.

School information: This is contact information for the high school you will graduate from.

Credit History: High school credits attempted are listed here. Also listed are your grades and quality points earned. This information is used to calculate your grade point average. Honors and AP/IB courses will earn more quality points on the weighted scale than non-Honors and AP/IB courses.

*Important definitions: The **weighted grade point average** is calculated using quality points for your letter grade that include additional points for honors classes and AP / IB courses. The **unweighted grade point average** simply calculates the letter grade using a standard quality point system for all courses, regardless of the level.*

(Find out how grade point averages are calculated on the next page.)

University of North Carolina Board of Governors

Minimum Admission Requirements Remaining: This area of the transcript will tell you what core courses you still have to take in order to graduate from high school and meet the minimum requirements for UNC admission. This does not include your College Tech Prep pathway courses or IB course requirements.

Performance Information: This area will show your class rank, weighted and unweighted grade point averages, as well as credits attempted and earned.

Testing Information: This area will show you the testing data on record for you since enrollment in WCPSS.

Curriculum Related Work Experience & Award/Achievements and Extra-Curricular Activities: These areas are not utilized at this time.

Calculating a Grade Point Average

10-Point Grading Scale (New Fall of 2015)

A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

Quality Point Distribution

Grade	Standard Course	Honors Course	AP / IB Course
A	4	4.5	5
B	3	3.5	4
C	2	2.5	3
D	1	1.5	2
F	0	0	0



Steps to calculate your GPA

1. Use the scale above to assign quality points to each final grade you earn. The unweighted GPA, does not consider the level of course completed, and you would use only the standard course scale in this calculation. The weighted GPA, considers the level of course completed, and you would use the scale that corresponds to the level of course completed in this calculation.
2. Calculate the sum of the quality points for all courses completed (Add up all of the quality points to get the total).
3. Divide the total by the number of credits attempted.
4. You now have your GPA!

Example

Final Grades:

English 1 Honors (A), Earth/Environmental Science (B), Foundations of NC Math 1 (B), NC Math 1 (A), World History Honors (A), Healthful Living 1 (B), Drafting 1 (B), Creative Writing 1 (B)

Unweighted GPA:

1. A=4.0, B=3.0, B=3.0, A=4.0, A=4.0, B=3.0, B=3.0, B=3.0
2. $4+3+3+4+4+3+3+3 = 27$
3. $27/8=3.375$
4. 3.375 is your unweighted GPA

Weighted GPA:

1. A=4.5, B=3.0, B=3.0, A=4.0, A=4.5, B=3.0, B=3.0, B=3.0
2. $4.5+3.0+3.0+4.0+4.5+3.0+3.0+3.0=28$
3. $28/8=3.5$
4. 3.5 is your weighted GPA

Wake County Public School System determines official grade point average based on final grades. Your grade point average is calculated and is reported on your transcript both weighted and unweighted.

UNIVERSITY OF NORTH CAROLINA SYSTEM ADMISSION REQUIREMENTS

While these are minimum requirements in the UNC system, some campuses require a more competitive transcript for final admission. Starting in the fall of 2013, students admitted to the UNC system will have to show a minimum of 2.5 high school grade point average and at least 800 on the SAT or 17 on the ACT. Private colleges may have different admission requirements. Students should consult their school counselors and college websites for further information.

UNC SYSTEM ADMISSION (Effective Fall 2006)
Six (6) credits in language , including <ul style="list-style-type: none">Four (4) credits in English emphasizing grammar, composition, and literature, andTwo (2) credits of a language other than English
Four (4) credits in mathematics* in any of the following combinations: For students entering high school prior to 2012-13: <ul style="list-style-type: none">Algebra I and II, Geometry, and one credit beyond Algebra IIAlgebra I and II, and two credits beyond Algebra II, orIntegrated Mathematics I, II, and III and one credit beyond Integrated Mathematics III For students entering high school in 2012-13 and beyond: <ul style="list-style-type: none">NC Math 1, NC Math 2, NC Math 3, and one credit beyond NC Math 3 <i>*It is recommended that prospective students take a mathematics credit in the twelfth grade.</i>
Three (3) credits in science , including: <ul style="list-style-type: none">At least one (1) credit in a life or biological science (for example biology),At least one (1) credit in a physical science (for example, physical science, chemistry, physics), andAt least one (1) laboratory course
Two (2) credits in social studies , including: <ul style="list-style-type: none">One (1) credit in United States history** <small>**An applicant who does not have a credit in U.S. history may be admitted on the condition that at least three (3) semester hours in that subject will be passed by the end of the sophomore year.</small>

Class of 2023 – You will need at minimum a 2.5 GPA and an 800 SAT or 17 ACT.



INFORMATION FOR UNDOCUMENTED STUDENTS

1. For individuals interested in discussing paths to citizenship, contact Wake County Human Services, Legal Aid, or the other resources in the resource guide listed below.
2. Consider acquiring an Individual Taxpayer Identification Number (IRS Form W-7) to begin paying taxes. This can be done at Centro para Familias Hispanas located at 2013 N. Raleigh Blvd, Raleigh. (919) 873-0094.
<http://www.cpfhraleigh.org>
3. Admission to the UNC system public universities is available to undocumented students with limitations. Undocumented students must pay out-of-state tuition. Additional details can be found by visiting:
<http://www.northcarolina.edu/prospectivestudents>
4. Private colleges are independent of the UNC system. Each individual private or independent college or university in N.C. makes its own decision regarding admission of undocumented students.
5. Admission to the NC Community College system is available to undocumented students with limitations. Undocumented students must pay out-of-state tuition. Additional details can be found by visiting:
<http://www.nccommunitycolleges.edu/sbcccode> (1D SBCCC 400.2)
6. Paying for college: Only documented students are eligible to receive federal financial aid through the FAFSA form. Private scholarships and other sources of money may be available to undocumented students. Read the residency requirements of the scholarship or financial resource for qualifications.
7. Resources for information on pathways to citizenship, access to healthcare and education, ESL classes, and much more:
 - N.C. Society of Hispanic Professionals – (919) 467-8424
 - WCPSS Hispanic/Latino Outreach and Prevention Services – (919) 858-3227
 - Mexican American Legal Defense and Educational Fund. <http://www.maldef.org>.
 - Hispanic Scholarship Fund. <https://www.hsf.net/>
 - El Pueblo- Raleigh, NC 4 North Blount Street, Raleigh, NC; (919) 835-1525. www.elpueblo.org
 - Mexican Consulate in NC: 336 E. Six Forks Rd - Raleigh, NC 27609 (919) 754-0046.
<http://consulmex.sre.gob.mx/raleigh/>
 - [Wake County Human Services Resource Guide \(English\)](#)
 - [Wake County Human Services Resource Guide \(Spanish\)](#)

**** Check with your School Counselor for additional updates.**

NCAA Student Athlete Information

Interested in College Athletics?

If you want to compete in NCAA sports at a Division I/Division II school, you need to register with the NCAA Eligibility Center to make sure you stay on track to meet initial-eligibility standards. If you have questions about your eligibility or the registration process, call us toll free at 1-877-262-1492. International students should call 317-917-6222.

[Register with the NCAA Eligibility Center](#)

Get Ready. Get Set. Go! (Things to Do)

Grade 9

Ask your counselor for a list of your high school's [NCAA Core Courses](#) to make sure you take the right classes.

Grade 10

Register with the [NCAA Eligibility Center](#).

Grade 11

1. Check with your counselor to make sure you will graduate on time with the required number of [NCAA Core Courses](#).
2. Take the [ACT or SAT](#) and submit your scores to the NCAA using code 9999.
3. At the end of the year, ask your counselor to upload your [official transcript](#) to the NCAA Eligibility Center.

Grade 12

1. Finish your last [NCAA Core Courses](#).
2. Take the [ACT or SAT](#) again, if necessary, and submit your scores to the NCAA using code 9999.
3. Complete all academic and [amateurism](#) questions in your NCAA Eligibility Center account at [eligibilitycenter.org](#).
4. After you graduate, ask your counselor to submit your final [official transcript](#) with proof of graduation to the NCAA Eligibility Center.

Division I Academic Eligibility

To be eligible to compete in NCAA sports during your first year at a Division I school, you must graduate high school and meet **ALL** the following requirements:

1. Complete [16 Core Courses](#):
 - Four years of English
 - Three years of math (Algebra 1 or higher)
 - Two years of natural/physical science (including one year of lab science if your high school offers it)
 - One additional year of English, math or natural/physical science
 - Two years of social science
 - Four additional years of English, math, natural/physical science, social science, foreign language, comparative religion or philosophy

- Complete 10 core courses, including seven in English, math or natural/physical science, before your seventh semester. Once you begin your seventh semester, you may not repeat or replace any of those 10 courses to improve your core-course GPA.
2. Earn at least a [2.3 GPA](#) in your core courses.
 3. Earn an [SAT combined score](#) or [ACT sum score](#) matching your core-course GPA on the Division I sliding scale, which balances your test score and core-course GPA. If you have a low test score, you need a higher core-course GPA to be eligible. If you have a low core-course GPA, you need a higher test score to be eligible.

What if I don't meet the requirements?

If you have not met all the Division I academic requirements, you may not compete in your first year at college. However, if you qualify as an academic redshirt you may practice during your first term in college and receive an athletics scholarship for the entire year.

To qualify as an academic redshirt, you must graduate high school and meet **ALL** the following academic requirements:

1. Complete [16 Core Courses](#):
 - Four years of English
 - Three years of math (Algebra 1 or higher)
 - Two years of natural/physical science (including one year of lab science if your high school offers it)
 - One additional year of English, math or natural/physical science
 - Two years of social science
 - Four additional years of English, math, natural/physical science, social science, foreign language, comparative religion or philosophy
2. Earn at least a [2.0 GPA](#) in your core courses.
3. Earn an [SAT combined score](#) or [ACT sum score](#) matching your core-course GPA on the Division I sliding scale.

If you are concerned you may not meet the Division I academic requirements, consider taking the following actions:

1. Ask for advice and accountability from your high school counselor. Check in with the admissions or compliance office at the college you hope to attend.
2. Get tutoring or other study help.
3. Graduate on time. Division I schools allow college-bound student-athletes who graduate on-time to take one core course during the year after they graduate high school.
4. Avoid quick fixes through credit recovery programs. These courses may not be accepted by the NCAA.
5. Keep your coursework. If the NCAA Eligibility Center needs to review your record due to irregularities, you may be asked to provide your coursework.
6. Follow your high school's policies. The best thing to do is work within the rules.

Division II Academic Eligibility

To be eligible to compete in NCAA sports during your first year at a Division II school, you must meet academic requirements for your core courses, grade-point average (GPA) and test scores. You must graduate high school and meet **ALL** the following requirements:

1. Complete [16 core courses](#):
 - Three years of English.
 - Two years of math (Algebra 1 or higher).
 - Two years of natural or physical science (including one year of lab science if your high school offers it).
 - Three additional years of English, math or natural or physical science
 - Two years of social science

- Four additional years of English, math, natural or physical science, social science, foreign language, comparative religion or philosophy
- 2. Earn at least a [2.2 GPA](#) in your core courses.
- 3. Earn an [SAT combined score or ACT sum score](#) matching your core-course GPA on the Division II sliding scale, which balances your test score and core-course GPA. If you have a low test score, you need a higher core-course GPA to be eligible. If you have a low core-course GPA, you need a higher test score to be eligible.

What if I don't meet the requirements?

If you enroll full-time at a Division II school, and you have not met all the Division II academic requirements, you may not compete in your first year. However, if you meet the requirements to be a partial qualifier, you may practice and receive an athletics scholarship in your first year at college. To be a partial qualifier, you must graduate high school and meet **ALL** the following requirements:

1. Complete [16 core courses](#):
 - Three years of English.
 - Two years of math (Algebra 1 or higher).
 - Two years of natural or physical science (including one year of lab science if your high school offers it).
 - Three additional years of English, math or natural or physical science
 - Two years of social science
 - Four additional years of English, math, natural or physical science, social science, foreign language, comparative religion or philosophy
2. Earn at least a [2.0 GPA](#) in your core courses.
3. Earn an [SAT combined score or ACT sum score](#) matching your core-course GPA on the Division II sliding scale.

If you are concerned you may not meet the Division II academic requirements, consider taking the following actions:

1. Ask for advice and accountability from your high school counselor. Check in with the admissions or compliance office at the college you hope to attend.
2. Get tutoring or other study help.
3. Graduate on time. Division I schools allow college-bound student-athletes who graduate on-time to take one core course during the year after they graduate high school.
4. Avoid quick fixes through credit recovery programs. These courses may not be accepted by the NCAA.
5. Keep your coursework. If the NCAA Eligibility Center needs to review your record due to irregularities, you may be asked to provide your coursework.
6. Follow your high school's policies. The best thing to do is work within the rules.

Amateurism

The NCAA promotes amateurism to create a level playing field for all student-athletes. The young men and women who play college sports are students first, athletes second. If you want to play NCAA sports at a Division II school you must be an amateur athlete.

Divisions I & II Initial Eligibility Requirements

NCAA Division I Sliding Scale

GPA (Aid & Practice)	GPA (Competition)	SAT	ACT
3.550	4.000	400	37
3.525	3.975	410	38
3.500	3.950	420	39
3.475	3.925	430	40
3.450	3.900	440	41
3.425	3.875	450	41
3.400	3.850	460	42
3.375	3.825	470	42
3.350	3.800	480	43
3.325	3.775	490	44
3.300	3.750	500	44
3.275	3.725	510	45
3.250	3.700	520	46
3.225	3.675	530	46
3.200	3.650	540	47
3.175	3.625	550	47
3.150	3.600	560	48
3.125	3.575	570	49
3.100	3.550	580	49
3.075	3.525	590	50
3.050	3.500	600	50
3.025	3.475	610	51
3.000	3.450	620	52
2.975	3.425	630	52
2.950	3.400	640	53
2.925	3.375	650	53
2.900	3.350	660	54
2.875	3.325	670	55
2.850	3.300	680	56
2.825	3.275	690	56
2.800	3.250	700	57
2.775	3.225	710	58
2.750	3.200	720	59
2.725	3.175	730	60
2.700	3.150	740	61
2.675	3.125	750	61
2.650	3.100	760	62
2.625	3.075	770	63

GPA (Aid & Practice)	GPA (Competition)	SAT	ACT
2.600	3.050	780	64
2.575	3.025	790	65
2.550	3.000	800	66
2.525	2.975	810	67
2.500	2.950	820	68
2.475	2.925	830	69
2.450	2.900	840	70
2.425	2.875	850	70
2.400	2.850	860	71
2.375	2.825	870	72
2.350	2.800	880	73
2.325	2.775	890	74
2.300	2.750	900	75
2.275	2.725	910	76
2.250	2.700	920	77
2.225	2.675	930	78
2.200	2.650	940	79
2.175	2.625	950	80
2.150	2.600	960	81
2.125	2.575	970	82
2.100	2.550	980	83
2.075	2.525	990	84
2.050	2.500	1000	85
2.025	2.475	1010	86
2.000	2.450	1020	86
	2.425	1030	87
	2.400	1040	88
	2.375	1050	89
	2.350	1060	90
	2.325	1070	91
	2.300	1080	93



Extra-Curricular Activities



Sports & Clubs



Sports



REMEMBER... Schoolwork is **ALWAYS** important! To be eligible to participate in a sport during the succeeding semester, you must earn passing grades in five (5) subjects for traditional schedule schools, three (3) for block schedule schools, or six (6) for schools on an A/B schedule. You must have a cumulative 1.5 GPA (or a 2.0 GPA from the previous semester). In addition, you must have at least eighty-five percent (85%) school attendance. For information on sports offered at your school, visit your school's website and view the Athletics page.

Clubs/Organizations



What sparks your interest?

There are clubs that focus on academics, hobbies, leadership, culture, community service, and much more! Some clubs require an application, interview, or prerequisite; however, many are open to all interested students. For information on clubs offered at your school, visit your school's website find the Clubs/Organizations page to view the options at your school.

Part-Time Employment

It is great to have a part-time job. You can gain a lot from this experience.

- Responsibility
- Money management
- Time management
- Social interaction
- Teamwork

Just be sure that your schoolwork does not suffer.

If you are considering a part-time job, just follow these simple steps:

1st Obtain a firm job offer.

2nd You must complete a youth employment certificate.

The form can be found online at www.nclabor.com. Once you are on the website you should visit the Youth Work Permit link and become familiar with the process before completing the permit at the bottom of the page.

*This process works best when completed at the employer's location to ensure accuracy of job descriptions and ABC permit requirements.

3rd The completed YEC must be signed by the youth, parent, and employer in order to be valid.

4th Completed and signed certificates must be given to the employer on or before the first day of work.

5th The employer must verify the youth's age, proposed job duties, and any restrictions noted on the certificate.

6th The certificate must be maintained by the employer for two years after employment ends or until age 20, as appropriate.

*Error messages or questions should be addressed to a program assistant at (919) 807-2796 (Raleigh) or toll-free (N.C. only) 1-800-NC-LABOR (1-800-625-2267). The call center is open Monday through Friday. More detailed information is available at:

www.nclabor.com/wh/factsheets/joint_state_fed.htm.

Driver's Education



NC Driver Education Information

In North Carolina, Driver Education is required for any person under the age of 18 desiring to receive a learner's permit or driver's license. The required Driver Education course consists of 30 hours of classwork and 6 hours behind-the-wheel training.

WCPSS Driver Education Information

Wake County, Driver Education is not part of the school day or of the school curriculum.

To enroll in a Driver Education class, students must be at least fourteen and a half years of age, but not more than [eighteen years of age](#), and actively enrolled in a public, private, charter, or licensed home school within Wake County. Also, students must [pay a \\$65.00 fee](#) after they have been assigned to a class by the [lead teacher](#).

Effective beginning with November 2013 Driver Education registrations, Wake County Public School System will provide a \$65.00 reduction in fee for Driver Education instruction to students who are currently receiving a free or reduced lunch. If your student is eligible for this fee waiver, please click on the link below to print and fill out the Driver's Education Fee Waiver and return it to the Driver Education Lead Teacher, along with a completed Driver Education registration form, at the school your student will be attending the class. The fee waiver process may take up to one month to verify. Placement into a Driver Education class cannot be completed until after the student's free or reduced lunch status has been verified by the Child Nutrition Department.

[Print the Fee Waiver Application here.](#)

***Driving Permit Quiz – Are you ready?**

Answer the following questions by circling Yes or No.

Are you 15 years old and currently enrolled in school?	Yes	No
Have you successfully completed 30 hours of class instruction?	Yes	No
Have you successfully completed 6 hours behind the wheel?	Yes	No
Have you passed 70% of your courses (3 of 4 courses on Block)?	Yes	No

Congratulations! If you answered "YES" to all questions, and have your Driver's Education Certificate, then you are eligible to receive a Driver's Eligibility Certificate from your school. Please visit the [WCPSS Driver's Education Website](#) to ensure you have all documentation needed before you visit a local DMV.

****Don't forget, there is a lot more to driving than just DRIVING... Be responsible.**

License - After holding the permit for one year you may then go to the DMV to obtain a DRIVER'S LICENSE.



After High School

THINK ABOUT IT



College



Post-Secondary Education has become extremely competitive. You will need to start planning TODAY if you desire a college option in your future. There are several details to keep in mind over the next few years.

- Build your resume. Get involved in clubs, sports, community activities/employment, and volunteer projects. Participate in summer programs and step up for leadership roles. All of these additions will contribute to a very impressive resume.
- Make a connection with your teachers and counselors. For most colleges, recommendation letters must be submitted with your application packet. Your teachers and counselors will likely need to assist you in completing this task. Be sure that you are known and respected by them so that they will have good things to say about you (i.e. mature, responsible, focused, leader among peers).
- Challenge yourself. If you are excelling in your academic level courses, take the honors level next year. If you are breezing by in your honors level courses, make preparations to enroll in AP courses during your junior and senior years. As you choose your courses, know your strengths and limitations. Share them with parents and teachers as you make the decisions that are best for you.
- There are numerous opportunities for you to take courses based on your interests. To be competitive, you may want to take more than the minimum requirements in math, science, and foreign language. Depending on your college major, additional courses in English, social studies and career and technical education may also be beneficial.
- Do the research. After you have realized your potential career interest(s), begin searching for colleges that have an excellent program in that particular field. Find out the department requirements for undergraduate admissions. Research the school environment, the teacher/student ratio, the graduation rate, and job placement. Take a campus tour and prepare a list of simple questions to ask students, professors, and staff members about their experience at the college.
- Share your plans with your family. To avoid unpleasant surprises and unfulfilled expectations, communicate with your family throughout this process. Share your interests, needs, and other reasons for making your choices.

What do colleges look for?

*Students who have taken the most rigorous courses their high school offers *Students who have high SAT/ACT scores and grade point averages *Students who are active in their school organizations / clubs, community, and school athletic programs *Students who participated in these activities from grade 9 through 12 * Students who take on leadership roles in school clubs / organizations.

Helpful Websites

www.collegeboard.org, www.cfnc.org, www.fastweb.com, www.fafsa.ed.gov, www.ncaa.org,
bigfuture.collegeboard.org, www.act.org

TAKING STEPS TOWARD COLLEGE

WHAT TO DO YOUR FRESHMAN YEAR

1. All courses taken for high school credit, and documented on your transcript, will count in the eyes of college admissions counselors. Start thinking in terms of GPA (Grade Point Average). You should become familiar with the academic profile(s) of the college(s) of interest. What does a typical admitted Freshmen look like in terms of data? GPA, Class Rank, SAT/ACT Scores, etc. If you're tempted to blow off a homework assignment, or turn in less than your best effort, think of that assignment being attached to your **college application**. It will be—in the course grade on your final transcript. **Each and every course affects your final GPA!!!**
2. Explore clubs and activities in and outside of school that will offer you the chance to develop your unique interests and abilities and your leadership skills. Consider becoming a volunteer in your community. Too often, students wait until junior or senior year and then hurriedly—and unconvincingly—pad their resumes. Colleges want to see passion and commitment.
3. Visit your school counselor and map out a four-year plan that will meet college entrance requirements and put you into the most challenging courses you can handle. Now is the time to start preparing to take Advanced Placement (AP) courses.
4. Ask your coach about NCAA requirements.
5. Explore careers and talk to your parents and your counselor about your interests and goals. Meet with the Career Development Coordinator at your high school to explore your interests and abilities and to get the latest on the 21st century working world.
6. Read for pleasure over the various breaks and over the summer. **Reading is a crucial skill you will need for college success!** Increasing your vocabulary will also raise your SAT/ACT scores, opening the doors of more selective colleges. **Read every day.**
7. **Start Today!**

CFNC's Student Planner Timeline

Student Planning Timeline - Your Timeline to Planning for College

This Student Planning Timeline will serve as your year-by-year guide to ensure that you are doing everything you can in high school to prepare yourself for college. As early as 9th grade there are important things you can do to make yourself the best candidate you can possibly be for college admission.

When evaluating your admissions application, colleges consider a wide variety of information including your grade point average (GPA), class rank, standardized test scores, extracurricular activities, and advanced-level coursework.

The following points are things you should keep in mind throughout your high school experience if you want to go to college:

- Plan early and work hard to keep your options for college open.
- Take responsibility for your grades and your learning.
- Challenge yourself academically. Grades are important, but colleges also pay attention to the difficulty of your coursework. If you want to apply to a selective college, take AP, honors or college-level courses, if available.
- Know deadlines and meet them! This is extremely important, whether it's a deadline for testing or submitting an admissions application or filing financial aid information.

This may seem obvious, but you must stay on top of submission dates because different schools have different deadlines. You may want to create a special calendar to keep track of test dates, due dates and deadlines concerning college.

To find out what you need to do each year, just click on the appropriate grade level in the left-hand navigation. The Student Planning Timeline also provides information about entrance requirements to the community college system and North Carolina's public and private colleges and universities so you can double-check that you're on target for the college of your choice.

9th Grade - Freshman Year

The grades you earn in the 9th Grade are 1/3 of your GPA used for college admissions so it's important to apply yourself and do your best. Now is the time to explore career interests and plan with your family to meet college expenses. It's also time to plan your course work to prepare to meet college entrance requirements.

Things to Do in 9th Grade:

- Attend an orientation session at your new school.
- Meet with your high school counselor.
- Create your free [My CFNC Account](#) at CFNC.org, if you haven't already. Develop a CFNC [High School Planner](#) and enter grades, awards, honors, etc.
- "Invite" your counselor to your online High School Planner.
- Make sure you are on schedule to meet college entrance requirements.
- Challenge yourself academically. Slightly lower grades in challenging courses are better than higher grades in easy courses.
- Choose electives carefully, ensuring that they don't replace the college-preparatory courses you need.
- Explore career possibilities in the CFNC.org [Career Center](#).
- Start thinking about which colleges suit your career interests.
- Use the CFNC website to "tour" lots of college campuses.
- Talk with your family about a college savings plan and explore savings options at CFNC.
- Create a file to keep:
 - Copies of report cards,
 - A record of honors and awards, and
 - Lists of extracurricular activities, clubs or sports involvement at school, volunteer work, community service, and paid employment.
- Explore the [College Test Prep](#) section at CFNC.org.

10th Grade - Sophomore Year

Grades are important, but colleges also look for well-rounded students with well-developed interests. Think quality - rather than quantity - when planning your extracurricular activities and expand your horizons through clubs, work, or volunteer activities.

Things to Do in 10th Grade:

- Meet with your school counselor to review your course load and make sure you are satisfying high school graduation and college entrance requirements.
- Update your [High School Planner](#) at CFNC.org.
- Explore the [College Test Prep](#) section at CFNC.org to study for standardized tests.
- Take the PSAT in the fall. The PSAT is excellent practice for taking the SAT, and this year your scores will not count for National Merit Scholarship consideration.
- Continue to explore career interests and information.
- Visit college campuses and "tour" colleges in the [College Fair](#) section at CFNC.org. Talk with family and friends about their educational choices.
- Continue saving for college.
- Participate in academic enrichment programs.
- Choose programs, summer workshops, and camps with a specialty focus such as computers, dance, drama, design, art, sports, media, science, music, etc.
- If you are interested in attending a selective college, register for AP, honors, and advanced courses for 11th grade, if available.

11th Grade - Junior Year

It is extremely important to maintain good grades in your junior year. You should also challenge yourself academically because colleges pay attention to the difficulty and diversity of your coursework. The more rigorous your high school curriculum is, the better prepared and more qualified you are for college. Continue to research careers that interest you and find colleges that suit your future goals.

General Things You Should Do This Year:

- Meet with your school counselor to:
 - Review your academic record and strengthen any weaknesses or problem areas.
 - Ensure that you are on track for high school graduation and college entrance requirements. Remember that different colleges have different requirements, so you will need to check with specific schools as you become interested in them.
- Enroll in honors, AP, and advanced courses, if possible.
- Take SAT preparation courses, or study for the SAT and/or ACT in the [College Test Prep](#) section in CFNC.org's "Student Planner."
- Update your [High School Planner's](#) grades, test scores, honors, awards, etc.
- Attend college fairs and college planning sessions with your parent or guardian.
- Attend financial aid information sessions at your high school or local college.
- Research specific schools: Check admissions requirements against your credentials and begin to determine realistic choices.
- Visit college campuses and meet with admissions officers. Remember to call ahead for an appointment.
- Watch for open house events at colleges you would like to visit.
- Review the online application process at CFNC.org.
- Continue saving for college and researching financial aid opportunities.

Fall Semester

- Find out schedules and get registration forms for standardized tests, such as the PSAT, SAT I, SAT II: Subject Tests, and ACT.
- Take the PSAT in October (it's required for several national scholarships and is especially important for National Merit Scholarships).
- Student athletes should talk with their coaches about procedures to indicate interest in college-level athletics.

Spring Semester

- Register for the SAT. Find out if any SAT II: Subject Tests are required by colleges you are considering.
- Register for and take the ACT, if desired.
- Take the SAT I and, if appropriate, take SAT II: Subject Tests. Colleges generally like to have at least two SAT I test scores.
- If you have a clear "first choice" college, decide if you are going to apply for early decision or early action. Be aware that if you are accepted for early decision, you are likely committing yourself to attend that school.
- Select courses for your senior year that strengthen your academic record and ensure that you meet College Entrance Requirements.
- Identify and ask teachers to write a letter of recommendation for your college applications and scholarships.
- Take the Advanced Placement exam for any AP course you have completed. If you score well, you may receive college credits.
- Check your transcript at the end of the year to make sure it is correct.
- Register with the NCAA Eligibility Center if you plan on playing a Division I or II sport in college. Send your transcript to the NCAA Eligibility Center at the end of junior year.
- Use spring break or summer vacation to tour college campuses. Have questions prepared in advance and take notes on your visits.
- Explore careers by taking a summer job or internship in your field of interest.

12th Grade - Senior Year

It's very important to stay organized and on top of things this year, especially application requirements and deadlines. Review your efforts so far, make any necessary adjustments, and continue to make the best grades you can.

Fall Semester

- Review courses with your school counselor to make sure you are meeting high school graduation and entrance requirements for the colleges that interest you.
- Update your [High School Planner](#) with new grades, test scores, honors, awards, etc.
- In early September, register for the SAT or ACT, if needed. Colleges like to see senior year SAT I scores.
- Prepare your online applications at CFNC.org. Compose any essays that need to be included in your applications.
- Continue saving for college.
- Schedule a time to meet with your school's financial aid advisor.
- Search and apply for scholarship money in the [Paying for College](#) section of CFNC.org.
- Be sure to consult with your school counselor about scholarship opportunities.
- Contact teachers, counselors or references to write letters of recommendation for you, if needed.
- Attend college fairs, college planning sessions, and financial aid information sessions.
- Visit college campuses that are a good match with your credentials and career interests.
- Narrow your choice of colleges. Many students select three to five schools to apply to - their "dream" school, their "safety" school, and two to three other choices.
- Check with the financial aid office of schools you are applying to for:
 - Specific information on scholarships and costs for tuition, fees, room and board;
 - Any institutional or additional financial aid forms (such as CSS/Financial Aid PROFILE) that may be required.
- Double-check your transcript to make sure all the information is correct.
- Have your official high school transcript sent to schools where you are applying. You may use the College Foundation of NC website to send your transcript. (www.cfnc.org)
- Apply for early decision/early action programs if you have a clear first-choice college.

- Complete the FAFSA (Free Application for Federal Student Aid) as close to January 1 as possible; most colleges recommend submitting between January 1 (the first day it is accepted) and February 15th. You can do this online at CFNC.org in the "Online Applications" section. Note that in order to submit the FAFSA, your family's tax information should be completed for the previous year (estimation is allowed). The FAFSA will generate a Student Aid Report (SAR), which will determine your eligibility for federal aid, as well as for most other forms of financial assistance. Carefully check your SAR when it arrives to make sure that it is complete and accurate.
- Student athletes should send their transcript to the NCAA Clearinghouse for eligibility certification.

Spring Semester

- If you have taken college level courses during high school have those transcripts sent to schools where you are applying.
- If you are planning to attend a community college, take the ASSET, COMPASS or Accuplacer test.
- Compare acceptance letters for financial aid and scholarship offers.
- Apply for loans, if needed.
- If you are not accepted into your school of choice, submit your name to the College Redirection Pool at CFNC.org so that other colleges can recruit you.
- Decide which school you will attend by May and accept their invitation to become a student!
- Pay a nonrefundable deposit for freshman tuition, if required, to hold your spot.
- Ask your school counselor to send your final high school transcript to the college you will attend.
- After deciding on a school, let the other schools that offered you admission know that you will not be enrolling.
- Take exams for any AP or college level courses you've completed.

Summer

- Continue to explore careers by taking a summer job or internship in your field of interest.
- Attend a summer orientation program at your new college, if available.
- Meet with your college's academic advisor, if possible.
- Enjoy academic enrichment activities.
- Secure student health insurance, if needed.
- Apply for a loan for a computer, if needed.

Fall

- **Success! All your hard work has paid off, and you are now a college student. Congratulations!**

CFNC College Checklist



9th Grade -- Set Your Sights on College

1. Take courses that challenge you.
2. Concentrate on making good grades.
3. Meet with your school counselor.
4. Create a free CFNC account to record your courses, activities, and more.
5. Explore career interests at CFNC.org.
6. Research ways to save and pay for college

10th Grade -- Keep Your Focus

1. Pursue extracurricular interests, such as dance, sports, clubs, or community service.
2. Review your goals for the future with your counselor.
3. Update your CFNC planner.
4. Start using the free SAT and ACT test prep at CFNC.org.
5. Take the PSAT for practice.
6. Talk with family and friends about their educational choices.
7. “Tour” colleges online at CFNC.org.
8. Register for AP, honors, and advanced courses, if available.

11th Grade -- The Critical Year for Success

1. Review your academic plan with your counselor.
2. Get schedules for college entrance and placement tests.
3. Use the free SAT and ACT test prep at CFNC.org.
4. Take PSAT in October (you may qualify for National Merit Scholarships).
5. Check entrance requirements for colleges that interest you.
6. Keep your CFNC planner updated.
7. Attend college fairs and financial aid workshops.
8. Visit colleges.
9. Research scholarships, grants, and loans at CFNC.org.
10. Talk with coaches about college sports and scholarship eligibility.
11. Register and take SAT, ACT, and/or AP tests.
12. Narrow down your list of colleges.
13. Find a summer job or internship in your field of interest.

Continued ...



12th Grade (Fall) -- Don't Let Up

1. Review courses, graduation requirements, and scholarship opportunities with your counselor.
2. Update your CFNC planner.
3. Select three to five colleges—a dream school, a safety school, and others in between.
4. Track application and financial aid deadlines for colleges.
5. Take the first SAT or ACT offered this fall.
6. Write, edit, proofread, and rewrite your admissions essays **early**.
7. Ask teachers, counselors, or references to write letters of recommendation.
8. Attend college day and participate in College Application Week, if available.
9. Complete online college applications at CFNC.org before the deadlines.
10. If your high school participates, use CFNC.org to send your official high school transcript to colleges.
11. Send in any other college applications.
12. Check with college financial aid offices for school-specific scholarship information and forms.
13. Student athletes send transcripts to NCAA Clearinghouse for eligibility certification.
14. Remind parents to plan to prepare tax information soon after January 1 for your financial aid applications.

12th Grade (Spring) -- Finish Strong

1. Apply at www.pin.ed.gov to get an ID number to sign your FAFSA.
2. Complete and submit FAFSA at www.fafsa.gov as soon as possible after January 1.
3. For help with your FAFSA, sign up at CFNC.org for a February FAFSA Day near you.
4. If not accepted by your college of choice, find new options through the College Redirection Module at CFNC.org.
5. Compare admission acceptance letters and financial aid packages.
6. Submit your enrollment deposit to hold your spot at the college you choose.
7. Apply for education loans, if needed.
8. Make sure your final high school transcript is sent to your college (goes automatically if CFNC.org sent earlier).
9. Send in any early college credit course transcripts (community college, middle college).
10. Take exams for any AP or college-level courses completed.
11. For community college admission, take the ASSET, COMPASS, or ACCUPLACER test.

Career

When considering your career options, you must be aware of your interests, talents, and abilities. Career planning is not just putting together a great resume and sending it out to businesses in the area, but it is researching the fields that interest you and gaining valuable experience while you are in high school. Experience may come from Career and Technical Education electives, employment, volunteering, job shadowing, and internships. Contact your school's Career Development Coordinator to assist you.

Helpful Websites

www.bls.gov/ooh
www.campuscareercenter.com
www.careerbuilder.com
www.cfnc.org
www.monster.com
www.myfuture.com
www.myfuture.com
www.onetonline.org

Military



GO TO www.todayismilitary.com

Decisions about the future are never easy. But if **you're considering the Military**, nothing can help you more than having access to the right information. That's exactly the purpose of this site – to help you find the answers to the questions and concerns you have.

Military Careers - There are over 4,100 different officer and enlisted jobs offered by the Military today, for both full-time and part-time duty. Find out more about careers in the Military.

How To Decide - Did you know that there's a test that can actually help you figure out if your natural talents and abilities mesh with life in the Military? Learn more about the ASVAB test and what it measures.

Military Life - Everything you wanted to know about training, on- and off-duty life, installations, and more. Take a closer look at life in the Military.

Qualities For Life - Learn about the qualities for a successful life—and meet people who acquired them while in the Military.

Official Military Services - Official information about the Services that comprise the U.S. Military.

Have Service-Specific Questions? - If you already have a specific branch of the Military in mind, you might want to get in touch with an Advisor in your area.

Your Future - Explore possibilities for life after high school.

FAQs - Read answers to the most common questions you may have.

This Website is provided as a public service by the Office of the Secretary of Defense, Defense Human Resources Activity, Joint Advertising, Market Research and Studies (JAMRS) Program.

Resources

GOT SUPPORT?



Know Your Resources ...

Find Your WCPSS High School. Browse the Website. Call with Questions.



Apex High School	http://wcpss.net/apexhs	(919) 387-2208
Apex Friendship High School	http://www.wcpss.net/apexfriendshiphs	(919) 290-2077
Athens Drive High School	http://www.wcpss.net/athensdrivehs	(919) 233-4050
Broughton High School	http://www.wcpss.net/broughtonhs	(919) 856-7810
Cary High School	http://www.wcpss.net/caryhs	(919) 460-3549
East Wake High School	http://www.wcpss.net/eastwakehs	(919) 365-2625
Enloe High School	http://www.wcpss.net/enloehs	(919) 856-7918
Fuquay Varina High School	http://www.wcpss.net/fuquayvarinahs	(919) 557-2511
Garner Magnet High School	https://www.wcpss.net/garnerhs	(919) 662-2379
Green Hope High School	http://www.wcpss.net/greenhopehs	(919) 380-3700
Green Level High School	https://www.wcpss.net/greenlevelhs	(919) 694-8222
Heritage High School	http://www.wcpss.net/heritagehs	(919) 570-5600
Holly Springs High School	http://www.wcpss.net/hollyspringshs	(919) 577-1444
Knightdale High School	http://www.wcpss.net/knightdalehs	(919) 217-5350
Leesville High School	http://www.wcpss.net/leesvilleroadhs	(919) 870-4250
Longview High School	http://www.wcpss.net/longview	(919) 856-7691
Mary E. Phillips High School	http://phillipshs.wcpss.net/	(919) 856-7710
Middle Creek High School	http://www.wcpss.net/middlecreekhs	(919) 773-3838
Millbrook High School	http://www.wcpss.net/millbrookhs	(919) 850-8787
North Wake College and Career Academy	http://www.wcpss.net/northwakecca	(919) 694-8650
Panther Creek High School	http://www.wcpss.net/panthercreekhs	(919) 463-8656
Rolesville High School	http://www.wcpss.net/rolesvillehs	(919) 554-6303
Sanderson High School	http://www.wcpss.net/sandersonhs	(919) 881-4800
South Garner High School	https://www.wcpss.net/southgarnerhs	(919) 694-7711
Southeast Raleigh High School	http://www.wcpss.net/southeastraleighhs	(919) 856-2800
Vernon Malone College and Career Academy	http://www.wcpss.net/vernonmalonecca	(919) 856-8119
Wake Early College of Health and Sciences	http://www.wcpss.net/healthscienceec	(919) 212-5800
Wake Forest High School	http://www.wcpss.net/wakeforesths	(919) 554-8611
Wake STEM Early College High School	http://www.wcpss.net/stemec	(919) 515-2255
Wake Young Men's Leadership Academy	http://www.wcpss.net/wakeyoungmen	(919) 431.2244
Wake Young Women's Leadership Academy	http://www.wcpss.net/wywla	(919) 508.9088
Wakefield High School	http://www.wcpss.net/wakefieldhs	(919) 562-3600

You have a support system at your school to help you succeed!

Aside from your great teachers, make a note of others who will assist you.

WHO IS YOUR...

Principal?

Assistant Principal?

Assistant Principal?

Assistant Principal?

Assistant Principal?

Homeroom/Advisory Teacher?

Dean of Student Services?

9th Grade School Counselor?

Student Assistance Program Counselor?

Career Development Coordinator?

Special Populations Coordinator?

Instructional Management Coordinator?

Intervention Coordinator?

Student Services Receptionist?

School Psychologist?

School Nurse?

School Resource Officer?

Front Office Receptionist?

Media Specialist(s)?

Custodian(s)?

Child and Nutrition Specialist(s)?

Do you know who these acronyms represent?

AP

SRO

AP

SAP

SPC

AP

CDC

IMC



Test Taking Tips for Math

You already have a lot of knowledge stored in your memory. The problem is pulling out the correct information when you need it. Picture your brain like a giant filing cabinet full of file folders and the hard part is remembering the headings on the file folders.

1 Know how to distinguish between the various types of problems. This is the hardest part.

2 Most math texts have chapter tests at the end of each chapter. Try one problem from each section. Make a note of their differences. Write down the first step to each problem -- this is usually the hardest to remember.

3 Go back to the section in the text where you are having difficulty. Follow the examples making sure you understand each step. This takes time.

4 Reading a math book is not like reading a novel. It goes slowly. It may take you 20 minutes to go through one example problem.

5 Don't leave preparing for a test to the last minute. Make sure you leave time to ask questions in class AFTER you have studied.

6 Do as many problems as you can until you feel comfortable with the material.

7 In the class session a day or so BEFORE the test, ask the teacher to please point out any major similarities or differences among the various types of problems you will encounter on the test.

8 Get the phone number of someone in your class who won't mind if you call them with questions.

9 If possible, form a small study group with members from your class and meet periodically during the semester.

10 Math is a cumulative subject. You REALLY need to understand today's material to understand the material the next day. Ask questions immediately in class as soon as you don't understand anything. Don't just "let it go".

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It's All Greek To Me:

Study Tips for Students in World Language

- ❖ Stay after school for tutoring
- ❖ Practice consistently
- ❖ Complete homework assignments
- ❖ Use the buddy system, develop study groups
- ❖ Ask any questions for clarification before you leave class
- ❖ Come to class with questions from your homework assignment
- ❖ Stop by after school – sometimes just a word or two helps clear up a problem
- ❖ Don't be shy about asking for help if you are fuzzy about a point – probably others are too
- ❖ Use your textbook and glossary to review important points
- ❖ Review your class notes
- ❖ Be alert in class and get down the essential points – and understand them!!

Bona Fortuna – Good Luck!!

Improving Your Study Skills

Get Organized

- Make sure you have all of your supplies in one place at home.
- Write down your assignments in your agenda each day.
- Record all of your tests and long-term assignments in your monthly view in your agenda.
- Have a notebook with dividers for each of your classes. Make sure they have pockets in them for papers until you can punch holes in them.
- Date all your class notes and keep them in chronological order in your notebook.
- Pack your book bag at night and make sure you have all homework needed for the next day to avoid the morning panic.

Spend Your Time Wisely

- Budget your time – write out a weekly schedule and plan for time to complete homework/review notes/study.
- Complete harder homework assignments first.
- Remember to take short breaks during your study time.
- Try to study at the same time and in the same place every day.
- Use the time you normally waste. Any free time at the end of class, the bus ride home, time before school, etc. should be used for extra study time. Also use time that you may have used for the computer, video games and texting your friends. These time killers can add up and your day will be over before you know it.

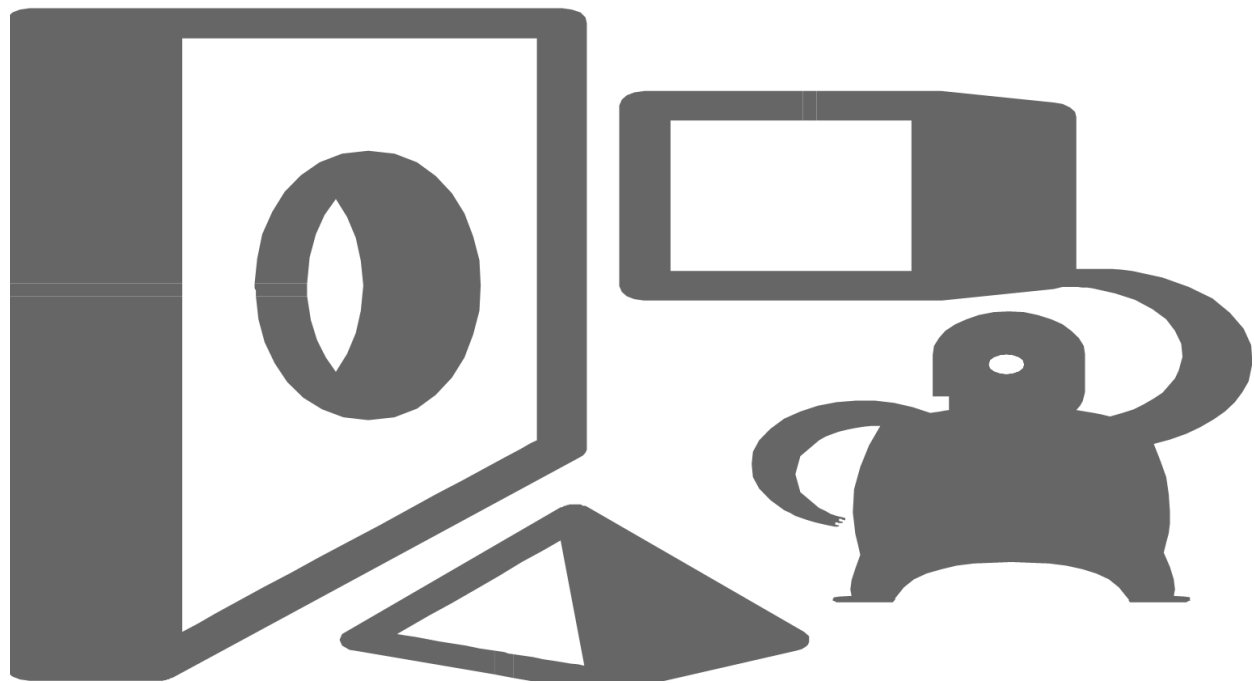
Taking/Reviewing Notes

- Be sure to date all of your notes and keep them in order. This makes it easier to prepare for studying.
- Make sure to emphasize important ideas by highlighting or underlining them.
- Review your notes NIGHTLY. Spend 10-15 minutes in addition to regular homework reviewing. This will help you better remember information and reduce the need to “cram” the night before a test.
- Make flash cards or study sheets from your notes. Use any extra time you have to review them during the day.

Tests & Quizzes

- Start reviewing when a test/quiz is assigned. Don't wait until the night before.
- Review all notes, quizzes, readings and flash cards/study sheets.
- Complete any test review given by the teacher.
- Try to think of questions the teacher might ask on the test/quiz.
- Don't “cram” – leaving studying until the night before increases anxiety and reduces the effectiveness of your time.
- Read all directions on the test, review questions before answering and RELAX.

Activities





Time Management

Evaluate how much effort you are putting into your school work. Fill in the schedule below.

TIME MANAGEMENT

Parents- Evaluate how much effort your student is putting into school work.
Sit with your student and fill in the schedule below.

Week of _____

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
7AM							
8AM							
9AM							
10AM							
11AM							
12PM							
1PM							
2PM							
3PM							
4PM							
5PM							
6PM							
7PM							
8PM							
9PM							
10PM							



WHAT IS YOUR LEARNING STYLE?

This inventory is to help you assess how you prefer to learn in the classroom. It can also be used to develop and strengthen other learning styles throughout school.

For each item, circle one of the responses that best applies to you:

(1) Never (2) Rarely (3) Sometimes (4) Frequently (5) Always

Responses & Questions

N R S F A

- | | |
|-----------|--|
| 1 2 3 4 5 | 1. I like using my hands when learning about something. |
| 1 2 3 4 5 | 2. I like seeing how a task is done before I try it. |
| 1 2 3 4 5 | 3. I would rather learn about the news listening to the radio than reading about it. |
| 1 2 3 4 5 | 4. I listen to the tone of the speaker's voice for the meaning. |
| 1 2 3 4 5 | 5. When someone is talking I get a lot out of how that person uses gestures. |
| 1 2 3 4 5 | 6. When people introduce themselves, I try to visualize their names. |
| 1 2 3 4 5 | 7. I would rather participate in an activity than watch others do it. |
| 1 2 3 4 5 | 8. I tune a radio more by sound than by numbers on the dial. |
| 1 2 3 4 5 | 9. When someone gives me a complicated problem, I prefer to see it on paper rather than hear about it. |
| 1 2 3 4 5 | 10. I prefer classes in which I am actively doing something. |
| 1 2 3 4 5 | 11. For me doing is learning. |
| 1 2 3 4 5 | 12. For me seeing is believing. |
| 1 2 3 4 5 | 13. I choose my clothes by the way they feel on me. |
| 1 2 3 4 5 | 14. I visualize events, places, and people. |
| 1 2 3 4 5 | 15. I depend upon the radio for keeping up with what's happening in the world. |
| 1 2 3 4 5 | 16. I like to explore objects by feeling their texture and shape. |
| 1 2 3 4 5 | 17. I would rather watch an athletic event than participate in one. |
| 1 2 3 4 5 | 18. I learn best when I discuss my ideas with others. |
| 1 2 3 4 5 | 19. I learn best from teachers who have distinctive voices, speaking and lecturing styles. |
| 1 2 3 4 5 | 20. I can tell more about people from hearing their voices than seeing them. |
| 1 2 3 4 5 | 21. I like reading books with pictures rather than books without them. |
| 1 2 3 4 5 | 22. I enjoy classes in which teachers use many visual aides. |
| 1 2 3 4 5 | 23. I would rather listen to CD's than read. |
| 1 2 3 4 5 | 24. I like classes with planned activities and experiments. |
| 1 2 3 4 5 | 25. I am fascinated by sounds. |
| 1 2 3 4 5 | 26. Listening to music is one of my favorite hobbies. |

- 1 2 3 4 5 **27.** The things I remember best are things in which I have participated.
- 1 2 3 4 5 **28.** In trying to remember where I left something I visualize where I placed it.
- 1 2 3 4 5 **29.** Learning only means something to me if I get a chance to try it.
- 1 2 3 4 5 **30.** When learning, I like to sit back, listen and absorb what is being said.

- From the Self- Exploration Inventories by James Lee and Charles Pulvino.

LEARNING STYLES SCORING GUIDE

Discover your learning style preferences below by adding the values you circled for each item according to the scoring key below:

Visual		Auditory		Kinesthetic	
Question #	Score	Question #	Score	Question #	Score
2	_____	3	_____	1	_____
5	_____	4	_____	7	_____
6	_____	8	_____	10	_____
9	_____	15	_____	11	_____
12	_____	19	_____	13	_____
14	_____	20	_____	16	_____
17	_____	23	_____	18	_____
21	_____	25	_____	24	_____
22	_____	26	_____	27	_____
28	_____	30	_____	29	_____
TOTAL _____		TOTAL _____		TOTAL _____	

Visual Learners: You like to learn by reading, watching and observing. You visualize often and learn best when you can see how things are done or how things are related. Visual aides are important in class (graphs and pictures) and you are usually a strong speller because you visualize words and can tell by the way a word looks that it is spelled wrong.

Auditory Learners: You like to learn by listening to lectures and discussions. You learn best when you participate in the discussion or respond to questions. Seminar and discussion classes are best for you as you like to have a chance to ask questions about what is discussed.

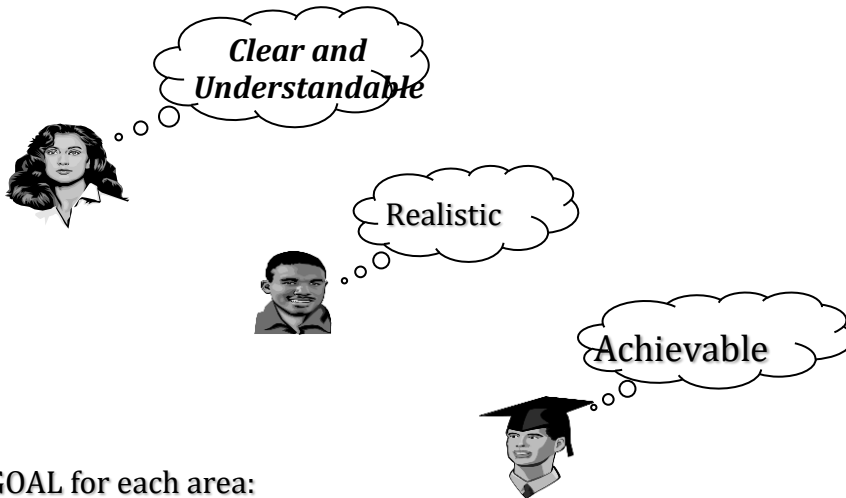
Kinesthetic Learners: You like to learn by doing. You do well in classes where you are using your hands to create and develop your ideas. Discussions and visual presentations may be confusing and you would much rather use a trial and error method of learning.

Set Your Goals



A GOAL is a task that you want to achieve over time.

A GOAL must be:



List a GOAL for each area:

My Academic Goal is _____

My Future Educational Goal is _____

My Career Goal is _____

My Personal Goal is _____

CAREER INTEREST INVENTORY

Circle the numbers of the activities or career fields that interest you.

- | | |
|---|--|
| 1.Work on a farm or help save a rainforest | 25.Work outside in a park |
| 2.Solve complicated math problems | 26.Research a law case |
| 3.Act in a movie or play | 27.Play an instrument |
| 4.Study social groups in society | 28.Work with children |
| 5.Interview strangers for the TV news | 29.Run for class office |
| 6.Learn about and study the economy | 30.Work after school to save money |
| 7.Study "how to" mechanic manuals | 31.Set up a stereo system |
| 8.Perform science lab experiments | 32.Read science fiction |
| 9.Manage an art gallery | 33.Write a short story, play, or novel |
| 10.Conduct a religious service | 34.Entertain at a party |
| 11.Bargain at a flea market | 35.Work in a politician's office |
| 12.Write up graphs or charts with statistics | 36.Enter documents into computers |
| 13.Build cabinets or furniture | 37.Build a jet aircraft model |
| 14.Study nature outdoors or trace the effects of pollution on the environment | 38.Use an electron microscope |
| 15.Write a movie screenplay | 39.Design a new line of clothes |
| 16.Lead a club or scout troop | 40.Read and discuss literature |
| 17.Buy merchandise for a store | 41.Debate political issues on TV |
| 18.Work 9am to 5pm in an office | 42.Keep accurate records of a business |
| 19.Operate heavy machines | 43.Repair a car engine |
| 20.Play chess | 44.Identify constellation of stars |
| 21.Work on art or music magazines | 45.Take pottery classes |
| 22.Get involved in a charity or community organization | 46.Work with senior citizens |
| 23.Do fast paced, high-pressure sales work | 47.Sell products on commission |
| 24.Design computer games and programs | 48.Budgeting or running a company |

Circle the numbers you checked on the chart below. On each line then total the numbers you circled. Put the total in the blank space at the end of each line.

<u>Personality Types</u>									<u>Total</u>
A. Doers	1	7	13	19	25	31	37	43	_____
B. Investigators	2	8	14	20	26	32	38	44	_____
C. Artists	3	9	15	21	27	33	39	45	_____
D. Helpers	4	10	16	22	28	34	40	46	_____
E. Enterprisers	5	11	17	23	29	35	41	47	_____
F. Detailers	6	12	18	24	30	36	42	48	_____

*From American Careers Volume 4

CAREER INTEREST INVENTORY RESULTS

In what two personality types did you score the highest?

A. Doers

If you like working with your hands, chances are you are a “Doer”. You like to build, tinker and fix things. Using tools comes naturally. You may prefer “doing” to “thinking” and concrete problems to abstract problems. Many doers grow up to have “hands-on” careers.

Arts & Communications

Photojournalist
Florist
Interior decorator
Jeweler

Business/ Management

Computer/ office machine installer
Hotel clerk
Sales representative
Stock clerk

Health Services

Surgeon
Dental assistant
Physical therapist
Nurse

Human Services

Hair stylist
Firefighter
Police officer
Food service worker

Industrial & Engineering

Automotive technician
Electrician
Carpenter
Plumbing, heating, air repairer

Natural Resources/Agric.

Farmer
Gardner
Logger
Forestry worker

B. Investigators

Investigators are observant and curious. You have a feel for gathering and figuring out information. Most love science, math, or history. You may prefer to work more on your own than with others.

Arts & Communications

Investigative reporter
Composer
Advertising/ writer
TV producer

Business/ Management

Paralegal
Researcher
Military analyst
Computer security analyst

Health Services

Physician
Veterinarian
Medical assistant
Pharmacist

Human Services

Police detective
Librarian
College Professor
Lawyer

Industrial & Engineering

Engineer
Surveyor
Architect
Solar energy system designer

Natural Resources/ Agric.

Astronomer
Geologist
Biochemist
Geneticist

C. Artists

Artists are creative, imaginative and feel the need for self- expression. You love working freely and put emotion into your work. Artists may work with words and pictures or music and dance.

Arts & Communications

Scriptwriter
Photography
Graphic artist
Musician

Business/ Management

Advertising account rep.
Computer game developer
Web master
Sales rep.

Health Services

Plastic surgeon
Dental lab technician
Prosthetist
Orthodontist

Human Services

Teacher
Chef
Cosmetologist
Architect

Industrial & Engineering

Architectural drafting specialist
Painter
Robotics
Upholsterer

Natural Resources/Agric.

Landscaper
Marine biologist
Horticulturist
Environmental analyst

CAREER INTEREST INVENTORY RESULTS (CONTINUED)

D. Helpers

You enjoy teaching people new skills or helping them with personal problems. You work well in groups and interact well with all kinds of people. Your communication skills are excellent.

Arts & Communications

Wedding coordinator
Politician
Interior decorator
Product designer

Business/ Management

Sales person
Personnel director
Travel agent
Office worker

Health Services

Psychiatrist
Nurse
Dietitian
Home health aide

Human Services

Social worker
Child care worker
Career counselor
Government worker

Industrial & Engineering

Maintenance worker
Safety inspector
Environmental engineer
Biomedical engineer

Natural Resources/Agric.

Civil engineer
Arborist
Ecologist
Botanist

E. Enterprisers

Enterprisers have strong leadership skills. You are competitive and like to persuade others to see things your way. Enterprisers often have the social skills of helpers and hands-on-skills of doers.

Arts & Communications

Reporter or radio announcer
Film/ TV reporter
Performer
Advertising/ PR executive

Business/ Management

Business owner
Company president
Financial, marketing provider
Administrative assistant

Health Services

Medical partner
Laboratory operator
Clinic operator

Human Services

Real estate agent
Restaurant owner
Housekeeping services
Non-profit agency director

Industrial & Engineering

Home improvement contractor
Repair service provider
Recycling provider

Natural Resources/Agric.

Farmer
Lawn service provider
Fishery operator
Dairy producer

F. Detailers

Detailers like to analyze facts and numbers. You like to operate business machines. A steady routine is preferable to risk taking and often prefer being part of large companies, though not always in leadership roles.

Arts & Communications

Publication editor
Production artist
Advertising manager
Computer drafting technician

Business/ Management

Accountant
Computer programmer
General manager
Word processing specialist

Health Services

Medical manager
Medical researcher
Laboratory Technician
Medical examiner

Human Services

Traffic technician
Emergency vehicle dispatcher
Reservation agent
Information specialist

Industrial & Engineering

Printing equipment operator
Engineering technician
Plumber/ other trade
Construction worker

Natural Resources/Agric.

Agricultural technologists
Food scientist
Biochemist
Environmental analyst

The Successful Student

Find words that are characteristics of a successful student.

S	J	E	M	I	T	E	G	A	N	A	M	E	R	O	L	F
P	E	O	A	S	K	Q	U	E	S	T	I	O	N	S	O	E
A	E	T	I	O	I	L	E	S	O	T	L	O	E	B	O	S
B	S	E	G	N	H	E	R	R	S	E	S	S	E	S	S	H
E	E	L	L	O	C	A	T	I	S	N	D	R	J	H	T	J
T	D	B	F	S	A	L	Y	N	T	D	E	E	O	O	N	G
N	A	I	N	S	F	L	U	T	E	S	E	W	I	A	E	S
E	R	S	V	A	C	O	S	B	P	C	C	B	N	R	R	P
V	G	N	T	I	C	L	S	E	S	H	P	R	S	O	A	O
E	R	O	O	T	U	O	C	T	A	O	A	P	P	T	P	T
R	O	P	I	O	A	T	G	R	O	O	R	O	O	A	O	O
G	T	S	O	E	F	O	A	I	A	L	L	H	R	C	T	D
I	I	E	V	U	Y	C	I	G	N	D	T	U	T	T	K	A
V	N	R	L	O	T	Q	O	L	G	A	G	E	S	E	L	R
E	O	E	B	E	P	O	S	I	T	I	V	E	G	E	A	N
U	M	B	R	E	A	T	H	E	A	L	T	H	Y	L	T	P
P	J	T	E	O	H	D	R	A	H	Y	D	U	T	S	O	N
S	E	T	O	N	E	K	A	T	S	T	O	S	R	L	A	A

ask questions	attend school daily	be positive
be respectful	be responsible	eat healthy
get lots of sleep	join clubs	join sports
manage time	monitor grades	never give up
set goals	show character	study hard
take notes	talk to parents	visit counselor

Promote or Retain?

Directions: Put a check next to promote or retain. Calculate their grade point average.

Promote ☐

Retain ☐

Calculate GPA

Promote ☐

Retain ☐

Calculate GPA

Promote ☐

Retain ☐

Calculate GPA

Promote ☐

Retain ☐

Calculate GPA

Promote ☐

Retain ☐

Calculate GPA

Calculating your GPA – An Exercise

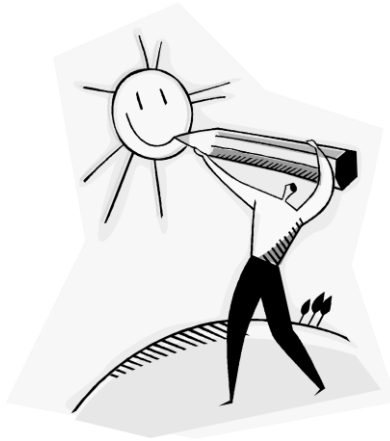


COURSE NAME	FINAL GRADE	QUALITY PTS.
		(Weighted / Unweighted)
NC Math 2 (Honors)	B	
AP English III	B	
Lifetime Sports II	A	
French III (Honors)	C	
Chemistry	B	
American History 1 (Honors)	A	
Creative Writing 1	B	
Forensic Science	A	

What is this student's weighted GPA?

What is this student's unweighted GPA?

Enjoy High School



Success in high school comes from maintaining good grades, getting along with teachers and friends, keeping open communication with family members, and preparing for high school graduation. Then you can make good college and career decisions.

As you experience the most memorable years of your life, be sure to enjoy these times with your family and friends. Looking back on high school, it will bring a smile to your face to think of all the fun you had growing and learning!

***High school is what you make it...
Make it the best***



We wish you all the best –