3rd Grade Social Studies Scope and Sequence

| Parent Resources | | | | |
|------------------------------|---|--|---|-----------------------------|
| Essential Standards Unpacked | | | 3-5 Video Sample of Classroom | |
| First Quarter | | | Second Quarter | |
| Unit | Civics and Government | | History and Colonial America | |
| Key Ideas | 3.C&G.1 Understand the development, structure and function of local government.3.C&G.2 Understand how citizens participate in their communities. | | 3.H.1 Understand how events, individuals and ideas have influenced the history of local and regional communities. 3.H.2 Use historical thinking skills to understand the context of events, people and places. | |
| Standards | 3. C&G.1.1 3. C&G.1.2 3. C&G.1.3 | 3. C&G.2.1 3. C&G.2.2 3. C&G.2.3 | 3.H.1 3.H.1.1 3.H.1.2 3.H.1.3 | 3.H.2 3.H.2.1 3.H.2.2 |
| Third Quarter | | | Fourth Quarter | |
| Unit | Geography, Environmental Literacy and Culture | | Economics and Financial Literacy | |
| Key Ideas | 3.G.1 Understand the earth's patterns by using the 5 themes of geography: (location, place, human-environment interaction, movement and regions). | | 3.E.1 Understand how the location of regions affects activity in a market economy.3.E.2 Understand entrepreneurship in a market economy. | |
| Standards | 3.G.1.1 3.G.1.2 3.G.1.3 3.G.1.4 3.G.1.5 3.G.1.6 | | 3.E.1.1 3.E.1.2 | 3.E.2.1 3.E.2.2 |