

<b>School Goal</b>		
By the end of the 2017-2018 school year, all subgroups will have met their AMO target scores for proficiency as measured by EOG's, and all subgroups will meet or exceed growth as measured by EVAAS.		
<b>Goal Manager</b>	<b>Strategic Objective</b>	<b>State Board of Education Goal</b>
SIP Committee Chairs	Learning and Teaching	Globally Competitive Students
<b>Resources</b>		
K-3 Read to Achieve Plan		

<b>Key Process</b>
<p><b>1.</b> Teachers will utilize effective, research-based vocabulary strategies in daily instruction.</p> <p><b>Tier</b> Tier 1 / Core</p> <p><b>Process Manager</b> Academic Committee Chairs</p> <p><b>Measurable Process Check(s)</b> A designated team and Administrators will conduct walk-throughs quarterly to monitor the fidelity of utilizing vocabulary instruction strategies. Teachers will incorporate vocabulary instruction strategies in lesson planning once a month, as evidenced by PLT minutes. Effectiveness of vocabulary instruction will be measured by the academic committee quarterly through common formative assessments.</p>

<b>Action Step(s)</b>
<p><b>1.</b> During PLT's, teachers will develop vocabulary lists for each quarter or unit, for ELA, math, and science.</p> <p><b>Timeline</b> From 8/2016 To 5/2017</p>
<p><b>2.</b> The SIP Team will create a walkthrough tool to measure incorporation of academic and content vocabulary in ELA, math, and science instruction.</p> <p><b>Timeline</b> From 8/2016 To 9/2016</p>
<p><b>3.</b> Teachers will participate in professional development on research-based vocabulary instruction strategies. We wish to utilize DPI flexibility with funds transfer.</p> <p><b>Timeline</b> From 8/2016 To 5/2017</p>
<p><b>4.</b> Teachers will plan vocabulary instruction strategies during PLT's.</p> <p><b>Timeline</b> From 8/2016 To 5/2017</p>
<p><b>5.</b> Teachers will post ELA, math, and/or science vocabulary in the classroom quarterly or per unit.</p> <p><b>Timeline</b> From 9/2016 To 6/2017</p>

<b>School Goal</b>		
By the end of the 2017-2018 school year, 90% of the staff, students, and parents surveyed will agree that kind, respectful, and responsible choices are made throughout Baucom Elementary, creating a positive place to learn.		
<b>Goal Manager</b>	<b>Strategic Objective</b>	<b>State Board of Education Goal</b>
Process Managers - Internal Committee	Learning and Teaching	Healthy Responsible Students
<b>Resources</b>		
Survey Continue duty free lunch and planning Safe and Orderly Schools Plan Continue character education plan Healthy Active Children Policy		

<b>Key Process</b>
<ol style="list-style-type: none"> <li>Students will display kind, respectful, and responsible behaviors in common areas including hallways, cafeteria, restrooms, classrooms, and playgrounds indicated by 90% or higher.</li> </ol>
<b>Tier</b>
Tier 1 / Core
<b>Process Manager</b>
Internal Committee
<b>Measurable Process Check(s)</b>
The Healthy Schools Committee will analyze yearly surveys, in-house quarterly Teacher Working Conditions (TWC) data, and SIRS data to rate quality of initiatives and programs at BES.

<b>Action Step(s)</b>
<ol style="list-style-type: none"> <li>Healthy Schools Committee will create a student survey to be administered K - 5<sup>th</sup> grades.  <b>Timeline</b> From 8/2016 To 6/2017</li> <li>Healthy Schools Committee will analyze quarterly in-house TWC data, minutes from student Healthy Schools committee, and minutes from monthly Healthy Schools committee meetings.  <b>Timeline</b> From 8/2016 To 6/2017</li> </ol>

<b>Key Process</b>
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2. Baucom Elementary School will utilize strategies to maintain attendance at 95% or higher and decrease student tardies to ensure student readiness to learn and academic success.

**Tier**

Tier 1 / Core

**Process Manager**

Attendance Committee

**Measurable Process Check(s)**

Attendance committee will compare attendance and tardy data on a quarterly basis to determine effectiveness of strategies.

**Action Step(s)**

1. Teachers will follow the action steps of the flow chart for attendance procedures notifying attendance committee as concerns arise.  
The Attendance Committee will track student absences and tardies monthly.  
  
**Timeline** From 8/2016 To 6/2017
2. Attendance committee members will contact parents of students with absent trends. (monthly)  
  
**Timeline** From 8/2016 To 6/2017
3. The School Counselor(s) will meet with small groups and individual students with multiple absences and/or tardies based on Attendance Committee decisions. (monthly)  
  
**Timeline** From 8/2016 To 6/2017
4. The PTA will track attendance at educational events provided by the school staff and PTA to indicate parent school support. (monthly)  
  
**Timeline** From 8/2016 To 6/2017