

School Improvement Plan 2020-2022

A1.07	<p>The committee will create a PBIS reboot to refresh PBIS expectations within the whole school and provide needed materials to implement the framework. Evidence of completion will be seen through the PBIS Reboot and Walk-Through Data. Two professional learning opportunities will be provided by June 30, 2022 and Glayds Washington serves key process manager.</p>
A2.04	<p>PLT's will discuss student progress using data from common assessments, including pre and post assessments in math, performance tasks and common formative assessments, lstation data, NC Check In data, to adjust instruction accordingly. Meeting minutes and lesson plans will provide evidence of this action with PLT Teams as key process managers and full implementation to be achieved by June 30, 2022.</p> <p>Teams will create and use aligned pre and post assessments in math to drive instruction. Pre and post assessments will be included in unit plans as evidence of action step completion with PLT's as key process managers and full implementation to be completed by June 30, 2022.</p> <p>Professional learning on Universal Design for Learning, use of technology to increase student engagement, scaffolding and high-yield teaching practices will be provided to certified staff as evidenced by the SCE Professional Development Plan for 2020-2021 and 2021-2022 with Emily Murdock as the key process manager and a completion date of June 30, 2022.</p> <p>Teachers will unpack grade level standards and use unpacking templates to plan for teaching aligned units of study. Grade level minutes with completed unpacking templates will serve as evidence of completion with full implementation by June 30, 2022 and PLT Teams as the key process manager.</p> <p>The Instructional Facilitator and Administrators will check for teacher delivery of high-yield teaching practices including explicit instruction, clear modeling, providing specific feedback, and making use of protocols to increase student talk and collaboration as measured by the Student Engagement Look for Tool with full implementation by June 30, 2022 and Emiy Murdock as key process manager.</p> <p>PLTs will discuss with Special Education and ELL teachers best practices to meet the diverse needs of learners. Meeting minutes and unit plans will provide evidence of this action step with PLT Teams as key process managers and June 30, 2022 being the date for full implementation.</p>
A4.01	<p>Teachers will be provided professional development in the area of</p>

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	<p>Prevent, Teach, Reinforce. Evidence of completion will be found in the SCE Professional Development Plan. One PL with follow up planned to be completed by June 2022 with Megan Brazeau as the key process manager.</p> <p>The Intervention Team will create a process for identifying students needing behavior plans and will explain the process to their respective teammates as evidenced by Intervention Team notes and PLT notes. Two PL opportunities will be provided with follow-up by June 2021 with the Intervention Team as the key process manager.</p> <p>Case Managers will have monthly PLT meetings with their team to review group and individual plans. Case managers will document their Kid Talk PLT dates on the Kid Talk spreadsheet or ECATS with full implementation by June 30, 2022 with PLT Teams as the key process manager.</p> <p>Regular classroom teachers will collaborate with support staff quarterly. Evidence of completion will be captured in the Collaboration Spreadsheet with full implementation by June 20, 2022 and Matthew Robinson as the key process manager.</p> <p>Professional Learning on analyzing EWS data and creating group and individual plans in ECATS will be provided to whole staff so that teachers are able to create and monitor their own plans. This action step will be evidenced by the Sanford Creek Professional Development Plan for 2020-2021 and 2021-2022 and by plans prepared in ECATS with Megan Brazeau as the key process manager and full implementation to be achieved by June 30, 2022.</p>
E1.06	<p>The CORE Team will create and launch a parent survey to collect current data from parents to determine their need when wanting to support their students at home, both in remote and face-to-face instruction by December 22 and will begin addressing needs during January 2021 as evidenced by survey results with Leigh Anne Dillistin as the key process manager.</p>
A4.06	<p>Teachers will receive training in Social and Emotional Learning (SEL) and will work to embed SEL components within daily lessons based on needs of the class. Evidence of action step completion will be seen in teacher lesson plans and Kelly Taylor will serve as the key process manager. Full implementation expected by June 30, 2022.</p> <p>Teachers will deliver SEL instruction using the Positivity Project daily. Evidence of action step completion will be found in teacher survey data. Maggie Carlisi will serve as the key process manager with full implementation set for June 30, 2021.</p>