The Respiratory System

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The Respiratory System

The respiratory system is the system of the body that deals with breathing. When we breathe, the body takes in the oxygen that it needs and removes the carbon dioxide that it doesn’t need.

First, the body breathes in the air which is sucked in through the nose and mouth and down the trachea (windpipe). The trachea is a pipe shaped by rings of cartilage. It divides into two tubes called bronchi. These carry air into each lung. Inside the lungs the tubes divide into smaller and smaller tubes called bronchioles. At the end of each of these tubes are small air balloons called alveoli.

Capillaries, which are small blood vessels with thin walls, are wrapped around these alveolies. The walls are so thin and close to each other that the air easily seeps through. In this way, oxygen seeps through into the bloodstream and carbon dioxide, in the bloodstream, seeps through into the alveoli. The carbon dioxide is then removed from the body when we breathe out.

The diaphragm is the muscle that controls the breathing process. As the diaphragm flattens it causes the chest to expand and air is sucked in to the lungs. When the diaphragm relaxes, the chest collapses and the air in the lungs is forced out.
Respiratory Movie Questions

Answer the following questions on the movie you just saw. Use the word bank to answer the questions.

exhale  muscles  diaphragm  air sacs
mouth  cilia  inhale  brain

1. When we _________ air enters the body through the nose and mouth.

2. _________ and mucous work to trap dirt and germs before we inhale.

3. The _____________ helps draw air into the lungs.

4. The structure where the respiratory system and the circulatory system meet is the _________.

5. The ________ controls the rate of breathing.
Respiratory System Worksheet

Use the correct word from the word bank to fill in the answers to the questions and the labeling.

<table>
<thead>
<tr>
<th>larynx</th>
<th>bronchioles</th>
<th>alveoli</th>
</tr>
</thead>
<tbody>
<tr>
<td>diaphragm</td>
<td>pleura</td>
<td>bronchi</td>
</tr>
<tr>
<td>trachea</td>
<td>pharynx</td>
<td>lungs</td>
</tr>
<tr>
<td>oxygen</td>
<td>diaphragm</td>
<td>cilia</td>
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</tbody>
</table>

1. The tube that connects the throat and bronchi.

2. The tiny hairs that clean the air.

3. The large band of muscle that controls the size of the chest cavity.

4. The two large lightweight organs of the respiratory system.

5. The many little branches of the respiratory system.

6. The part of the respiratory system that is the voicebox.

7. The grape like clusters of air sacs in the lungs.

8. What we breathe in.
Name ________________
RESPIRATORY
SYSTEM
PROJECT

Cut out each part
Label it correctly
Color
All About Inhaling

When you're walking your dog, cleaning your room, or spiking a volleyball, you probably don't think about **inhaling** (breathing in) - you've got other things on your mind! But every time you inhale air, dozens of body parts work together to help get that air in there without you ever thinking about it.

As you breathe in, your diaphragm contracts and flattens out. This allows your lungs more room to fill up with air. "Move over, diaphragm, I'm filling up!" is what your lungs would say. And the diaphragm isn't the only part that gives your lungs the room they need. Your rib muscles also lift the ribs up and outward to give the lungs more space.

At the same time, you inhale air through your mouth or **nose**, and the air heads down your trachea, or windpipe. On the way down the windpipe, tiny hairs called **cilia** (say: sill-ee-uh) move gently to keep mucus and dirt out of the lungs. The air then goes through the series of branches in your lungs, through the bronchi and the bronchioles. The air finally ends up in the 600 million alveoli. As these millions of alveoli fill up with air, the lungs get bigger. You are able to feel the power of those awesome alveoli!

It's the alveoli that allow oxygen from the air to pass into your blood. All the cells in the body need oxygen every minute of the day. Oxygen passes through the walls of each alveolus into the tiny capillaries that surround it. The oxygen enters the blood in the tiny capillaries, hitching a ride on red blood cells and traveling through layers of blood vessels to the **heart**. The heart then sends the oxygenated (filled with oxygen) blood out to all the cells in the body.
Waiting to Exhale

When it's time to exhale (breathe out), everything happens in reverse: now it's the diaphragm's turn to say, "Move it!" Your diaphragm relaxes and moves up, pushing air out of the lungs. Your rib muscles become relaxed and your ribs move in again, creating a smaller space in your chest.

By now your cells have used the oxygen they need, and your blood is carrying carbon dioxide and other wastes that must leave your body. The blood comes back through the capillaries and the wastes enter the alveoli. Then you breathe them out in the reverse order of how they came in: the air goes through the bronchioles, out the bronchi, out the trachea, and finally out through your mouth or nose.

The air that you breathe out not only contains wastes and carbon dioxide, but it's warm, too! As air travels through your body, it picks up heat along the way. You can feel this heat by putting your hand in front of your mouth or nose as you breathe out. What is the temperature of the air that comes out of your mouth or nose?

With all this movement, you might be wondering why things don't get stuck as the lungs fill and empty! Luckily, your lungs are covered by two really slick special layers called pleural membranes (pleura) (say: ploo-ral mem-branes). These membranes are separated by a fluid that allows them to slide around easily while you inhale and exhale.
Take a Deep Breath

Movement of air in and out of the lungs is mainly due to the contracting and relaxing of a large, involuntary muscle called the diaphragm on the floor of the chest cavity. When the diaphragm contracts, the area of the chest cavity enlarges, causing air to rush into the lungs to fill the space. This is called inhaling. When the diaphragm relaxes, the chest cavity shrinks and air is pushed back out of the lungs. This is called exhaling. The average person inhales and exhales almost 20,000 times every day.

Use the words from the Word Bank to label the parts of the respiratory system. Then, label each diagram as "inhale" or "exhale." Some words will be used more than once.

Word Bank
relaxed diaphragm inhalé lung
contracted diaphragm exhale

Diagram:
1. 
2. 
3. 
4. 
5. 
6. 

9
Inhaling/Exhaling Questions

Write the letter of the word or phrase from the bank to answer questions 1-8

phrase/word bank:
- A. relaxes and moves up
- B. capillaries
- C. pleura
- D. breathing in
- E. cilia
- F. exhale
- G. contracts and flattens out
- H. carbon dioxide

1. What does inhaling mean?
2. What happens to your diaphragm when you inhale?
3. What keeps mucus and dirt out of the lungs?
4. What allows oxygen to pass into your blood?
5. What word means to breathe out?
6. What happens to your diaphragm when you exhale?
7. What is the waste product you breathe out?
8. What is the name of the protective layer around the lungs?

9. Name 3 parts of the respiratory system **air passes through** when entering the body.
Is there anything inside your lungs? Or are they hollow inside like a balloon? The answer is that your lungs are not just hollow spaces. They are more like a sponge inside. Your lungs are filled with tubes called bronchial tubes. They start out at the bottom of your windpipe like two large tree trunks. One tube leads into each lung. Each large bronchial tube branches out into lots of smaller bronchial tubes. It’s just like having an upside down tree in each lung.

The bronchial tubes lead to small groups of bubbles called air sacs. The scientific name for the air sacs is alveoli. Oxygen goes from the air sacs into your blood. It is then carried to all parts of your body.

Below the picture on the left shows you what we mean. It’s called a respiratory tree.

The picture on the right shows you what it’s like inside the bronchial tubes. The little hairs are called cilia. The cilia help keep dirt out of the lungs by pushing a liquid which is also inside the bronchial tubes. This liquid is called mucus. Dirt gets trapped in the mucus. The cilia and mucus work together to keep your lungs clean, pink and healthy.

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Complete the sentences.

1. Oxygen is carried to all parts of your body in your _______ D
2. Another name for alveoli is A _____ S _______ (2 words)
3. The bronchial tubes start at the bottom of your T _______ _______
4. Dirt is kept out of your lungs by tiny hairs called C _______ ______
5. Air comes into your lungs through bronchial ___ U ____ S
6. The cilia and mucus keep your lungs clean, pink and ___ E _________
7. All of the parts of our body that help us breathe are called the

R _______ _______ _______ _______ system.
Air is inhaled through the mouth and nose. Air cavities called sinuses are in the head. The air goes through the pharynx, and the trachea, which divides and goes into each lung. The trachea is made up of cartilaginous rings. The lungs add oxygen to the blood and get rid of carbon dioxide. This exchange of gases takes place in the tiny numerous air sacs called alveoli by way of very small capillaries. Once the trachea has divided, the two parts are the bronchial tubes. Your right lung has three lobes, your left lung has two lobes. The phrenic nerve controls breathing which is an involuntary process. The diaphragm and rib cage move down and inward when air is inhaled. Membranes surrounding the lungs and diaphragm are the pleura which provide a thin watery cushion.

Down:
1. vessels to body
2. lung with two lobes
3. strong breathing muscle
4. lung with three lobes
5. Thick fluid in the sinuses
6. element of living things ____ dioxide
7. windpipe

8. Bronchial ______
9. protects lungs and heart
10. tiny hairs
11. let out air
12. air sacs
13. carries oxygen
14. describes sinuses

Across:
1. using air
2. organs for breathing
3. opening for air
4. membranes
5. 4-chambered organ
6. bone like substance
7. what we breathe
8. alveoli
9. part of lung
10. vessels to heart
11. describes breathing
12. element we need to live
Oxygen-Carbon Dioxide Exchange

Place the statements in the correct order.

_____ heart pumps oxygen-rich blood to the body
_____ carbon dioxide moves from bronchioles to bronchi
_____ air moves through the bronchi into the bronchioles
_____ blood picks up carbon dioxide from the body
_____ INHALE
_____ alveoli receive oxygen to pass to blood
_____ heart pumps carbon dioxide rich blood to the lungs

_____ nose traps germs in air
_____ oxygen passes into the blood
_____ air moves down the trachea
_____ alveoli receives carbon dioxide from the blood
_____ oxygen-rich blood flows to the heart
 _____ carbon dioxide flows up the trachea
 _____ EXHALE
 _____ carbon dioxide flows out the nose and mouth
Diseases of the respiratory system may affect the nose and throat, the bronchial tubes or the lungs. Avoiding sources of infection or irritation and practicing good health habits can help prevent many respiratory diseases.

BRONCHITIS

Bronchitis (brahn K YT us) is an inflammation of the mucus membrane that lines the bronchial tubes. Thick mucus build up, causing coughing, difficulty in breathing, and a heavy feeling in the chest. Bronchitis may be caused by bacteria, viruses or irritants in the air.

The word chronic (KRAHN ik) means that a disease is long lasting, recurs regularly and requires repeated or continuous treatment. An acute medical condition comes on quickly and can cause severe symptoms, but it lasts only a short time (no longer than a few weeks). Smokers and other people who are continually exposed to harmful airborne substances often develop chronic bronchitis.

Bronchitis caused by bacteria can be treated with antibiotics. However, the infection can weaken the body and lower resistance to other infections. If not treated promptly, bronchitis can persist for an extended period of time.

PNEUMONIA

Pneumonia (nyu MOH nyuh) is an inflammation of the air sacs in the lungs. The inflammation is usually caused by infection, but it can also be caused by foreign particles that are inhaled. The air sacs fill with fluid and dead white blood cells making breathing more difficult. Symptoms of pneumonia can include shortness of breath, a high fever, chills, coughing, and chest pain. Treatment depends on the type of infection causing the inflammation. Pneumonia caused by bacteria can be treated with antibiotics. Severe pneumonia can result in death, especially among people whose bodies are already weakened by another disease.
ASTHMA
Asthma (az muh) is a chronic respiratory disorder caused by inflammation and narrowing of the bronchial tubes. An asthma attack may be triggered by airborne substances, certain foods, or common bacteria and viruses that are ordinarily harmless. The reaction of the airway causes spasms, or uncontrolled contractions of the smooth muscle in the bronchial tubes. The inflamed mucus membrane lining the tubes also swells. As a result, the person wheezes, coughs, and has difficulty breathing. Asthma attacks can be relieved with drugs that treat or prevent inflammation, relax the bronchial muscles, and open up the air passages.

EMPHYSEMA
Another chronic respiratory disease, more common in the middle-aged than in older people is emphysema (em fuh ZEE muh). Emphysema is when lung tissue is destroyed and air sacs are lost. The lungs become unable to deflate fully during exhaling. Normal gas exchange between the air sacs and capillaries can not longer occur.

Emphysema is caused by long term exposure to irritants in the air- most often, cigarette smoke or air pollution. Because the lung damage is permanent, there is no cure for the disease, and it can eventually cause death. However, emphysema can be prevented by not smoking and by avoiding long term exposure to air pollution.

CYSTIC FIBROSIS
Cystic Fibrosis (SIS tik fy BROH sus) is a hereditary disease that causes mucus membranes throughout the body to produce too much mucus. In the respiratory system, the excess mucus clogs the bronchial tubes and obstructs breathing. In 1992, researchers identified the gene responsible for cystic fibrosis. They hope that genetic engineering will be able to alter the defective gene and cure the disease. Until that time, improved treatments and medication are enabling people with cystic fibrosis to live longer, more active lives.
# Respiratory Disease Notes

<table>
<thead>
<tr>
<th>DISEASE</th>
<th>DEFINITION</th>
<th>CAUSE</th>
<th>TREATMENT</th>
<th>ETC.</th>
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Respiratory Diseases worksheet

Write the letter of the disease that matches the description

A. Bronchitis          D. Asthma
B. Pneumonia          E. Emphysema
C. Cystic Fibrosis

____ 1. Can be prevented by not smoking
____ 2. hereditary disease
____ 3. can be triggered by airborne substances, foods or common bacteria and viruses
____ 4. inflammation of mucous membrane lining the bronchial tubes
____ 5. inflammation of the air sacs in the lungs
____ 6. spasms can cause wheezing
____ 7. lungs become unable to fully deflate during exhaling
____ 8. excess mucus in the body
BREATHING AND EXERCISE

Background information:
Normal breathing rates range from 12-25 times per minute.
In this activity you will compare your breathing rate at rest to your breathing rate after exercise.
When counting a breath for your partner, in and out is 1.

Procedure:
1. Sit quietly and breathe for one minute. While you are doing this your partner will count the number of breaths (in and out is 1) you take.
   Record this number in the data table.

2. Run in place for 30 seconds. Then sit down and again have your partner count the number of breaths you take for 1 minute. Record this number in the data table.

3. Run in place for one minute. Sit down and have your partner count the number of breaths in 1 minute. Record this number in your data table.

Observations:

<table>
<thead>
<tr>
<th>activity</th>
<th>rate</th>
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<tbody>
<tr>
<td>resting</td>
<td></td>
</tr>
<tr>
<td>after 30s of exercise</td>
<td></td>
</tr>
<tr>
<td>after 1 min of exercise</td>
<td></td>
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</tbody>
</table>

Analysis:
1. How did exercise affect your breathing rate?

2. Can you think of a reason for your answer to question 1?

3. What other factors besides exercise might influence your normal breathing rate?

4. Did you notice any other way your breathing changed with exercise? Give a possible reason for this change.
Breathe On!

Circle the words from the Word Bank in the puzzle. The words can be found horizontally, vertically, or diagonally.

**Word Bank**
- respiratory system
- carbon dioxide
- bronchial tube
- alveoli
- nose
- lung
- exhale
- inhale
- pharynx
- breathe
- oxygen
- windpipe
- vocal cords
- epiglottis
- diaphragm
The Respiratory System

Complete the crossword puzzle.

Across
2. respiratory organ; takes in and releases air
5. waste product given off in the gas exchange between air and blood in the alveoli
8. region behind the nose leading to the throat
9. to breathe in
10. voice box; contains the vocal cords
11. prevents food from entering the trachea

Down
1. group of tiny air sacs
3. the two branches of the trachea
4. a tube that carries air from the larynx to the lungs
6. sheet of muscle located between the chest and abdomen
7. to breathe out
12. colorless, odorless, tastelass gas that we breathe in