

Technology Plan

Our school's 2014 - 2019 Technology Plan is available on the school's Shared Drive. The plan's vision includes the following points...

- Faculty and students should have access to appropriate technological devices that enhance, extend, differentiate, and enable student learning and growth.
- All students, teachers, and parents should recognize the importance technology can play a child's education at LRMS and beyond
- Communication within the school and outside of the school should be more effective when technology is harnessed
- Technology should assist students with special needs find growth
- Technology should bring the world into the classroom
- Hardware and software must be funded and maintained
- All teachers should have up-to-date knowledge about technology best practices in the classroom

The school's Technology Plan also contains the following goals. Keep these in the back of your mind as you utilize technology in your classroom.

Goal	Timeframe	Action Steps
By the end of the 2014-2015 school year, 100% of staff will increase their knowledge about digital tools and content resources that are available	Present – 2015	<p>Media Department will provide professional development sessions to introduce teachers to digital tools and resources to support instruction, including information about using Ipads, laptops, presentation technologies, “flipped” classrooms, and more.</p> <p>Media Department will provide a quarterly newsletter, informing staff about current trends and new tools available for the classroom</p>
By the end of the 2014-2015 school year, 100% of faculty will have utilized technology for instruction in multiple lessons.	Present – 2015	<p>Technology Facilitator and Media Specialist(s) will work to align appropriate content and tools with appropriate teacher</p> <p>Technology Facilitator will offer one-on-one coaching sessions with interested staff members</p> <p>A school-wide plan will be developed to insure students understand the importance of digital citizenship and cyber-safety</p>

<p>By the end of the 2014 – 2015 school year, 100% of faculty will utilize technology to communicate effectively with stakeholders</p>	<p>Present – 2015</p>	<p>All teachers will have a web presence accessible by students and parents (website, Blackboard, Schoolnotes, etc). Media Department staff will work with teachers who need support creating a web presence</p> <p>Newly revamped school website will continue to be updated and revamped, providing clear communication to the public about our programs</p>
<p>By the end of the 2013 – 2014 school year, a procedure will be in place for teachers to receive timely technology support and troubleshooting.</p>	<p>Present – June, 2014</p>	<p>Media Department will develop policies and procedures to provide attentive care for faculty members experiencing problems with technology</p>
<p>By the end of the 2018-2019 school year, teachers and students will have access to enough digital devices to provide technology-rich instruction</p>	<p>Present – 2019</p>	<p>PTSA will provide funding for technology purchases in 2013-2014 school year</p> <p>WCPSS Technology bond will provide modern infrastructure and additional digital devices as bond benefits are issued</p> <p>Media Department will develop a plan for device management, acquisition, and replacement</p> <p>WCPSS will develop a plan for students to “bring your own device” – which will need to be refined to fit the needs of our individual school</p> <p>Staff members will explore grant possibilities to enable funding new digital devices and technologies</p> <p>Media Department will explore possibilities to align students that need technology access at home with programs to assist with achieving access.</p>
<p>Each year, the state of school technology will be reviewed and analyzed to insure technology is being used to find student growth.</p>	<p>Present and ongoing</p>	<p>Technology Facilitator will monitor technology usage in the building. Data (formal and informal) will be collected to illustrate how teachers and students are using technology to further learning.</p>