

Selection Priorities -2017-2018

Elementary/Middle/High

Magnet Priorities Criteria for the following schools: Athens Drive HS, Brentwood ES, Broughton HS, Bugg ES, Carnage MS, Carroll MS, Centennial MS, Combs ES, Conn ES, Daniels MS, Douglas ES, East Garner MS, East Millbrook MS, Enloe HS, Farmington Woods ES, Fox Rd. ES, Fuller ES, Garner HS, Green ES, Hodge Rd. ES, Hunter ES, Jeffreys Grove ES, Kingswood ES, Ligon MS, Millbrook ES, Millbrook HS, Moore Square MS, Partnership ES, Poe ES, Powell ES, Reedy Creek MS, Smith ES, Southeast Raleigh HS, Stough ES, Washington ES, Wendell ES, Zebulon ES, Zebulon MS

Priority 1- Incoming entry grade (Kindergarten, 6th and 9th grade) siblings of current magnet students wanting assignment to the same school

Guaranteed priority if the selection is made during the magnet application period

After assigning the students who meet the above criteria and vacancies have been determined, 90% of these vacancies will be filled from priority applications in the following order:

Priority 2- Current magnet students who follow their program pathway. *(only for MS and HS Reedy Creek and Athens Drive applications excluded)*

Priority 3- Current magnet students who seek to change their program pathway. *(only for MS and HS)*

Priority 4- Base students at magnet schools who follow their program pathway *(only for MS and HS)*

Priority 5 - Live in a catchment area:

- That is considered to be a high SES area of the district **AND**
- assigned to a next school that is projected to have a high SES population **AND**
- assigned to a next school that is projected to have high crowding

Priority 6 - Live in a catchment area:

- That is considered to be a high SES area of the district **AND**
- assigned to a next school that is projected to have a high SES population **AND**
- assigned to a next school that is projected to have medium crowding

Priority 7 - Live in a catchment area:

- That is considered to be a high SES area of the district **AND**
- assigned to a next school that is projected to have a medium SES population **AND**
- assigned to a next school that is projected to have high crowding

Priority 8 - Live in a catchment area:

- That is considered to be a high SES area of the district **AND**
- assigned to a next school that is projected to have a medium SES population **AND**
- assigned to a next school that is projected to have medium crowding

Priority 9 - Live in a catchment area:

- That is considered to be a medium SES area of the district **AND**
- assigned to a next school that is projected to have a high SES population **AND**
- assigned to a next school that is projected to have high crowding

Priority 10 - Live in a catchment area:

- That is considered to be a medium SES area of the district **AND**
- assigned to a next school that is projected to have a high SES population **AND**
- assigned to a next school that is projected to have medium crowding

Priority 11 - Live in a catchment area:

- That is considered to be a medium SES area of the district **AND**
- assigned to a next school that is projected to have a medium SES population **AND**
- assigned to a next school that is projected to have high crowding

Priority 12 - Live in a catchment area:

- That is considered to be a medium SES area of the district **AND**
- assigned to a next school that is projected to have a medium SES population **AND**
- assigned to a next school that is projected to have medium crowding

Priority 13

- Non-entry grade sibling

10% of vacancies will be filled randomly from all remaining applications.

SES data is broken down into High/Medium/Low

High= at or below the district average for students who receiving Free or Reduced Priced Lunch)

Med= no more than 10 points higher than the district average

Low= greater than 10 points higher than the district average

Crowding data is broken down into High/Medium/Low

High= $\geq 95\%$ facilities utilization

Medium= 85% - 94.9% facilities utilization

Low= $\leq 84.9\%$ facilities utilization