

By 2020, 90% of students will grow as collaborative, creative, critical thinkers and communicators and will demonstrate proficiency in core standards as measured by multiple state, local, and school assessments (PBL, common formative assessments, digital portfolios, benchmarks, rubrics, student work, EOG, EVAAS, mClass, etc). All subgroups will meet or exceed their AMO targets

Objectives and 2018-2019 Action Steps

ALL teachers employ effective classroom management & reinforce classroom rules & procedures by positively teaching them.

All teachers use the PAW reward system with students.

Administration will visit classrooms to reinforce appropriate behavior.

Classrooms have systems in place so students are aware of expectations.

Instructional Teams develop standards-aligned units of instruction for each subject & grade level.

Grade level teams will collaborate weekly to plan common units of instruction.

PLT's will have quarterly half day planning to desegregate data to drive instruction and plan instructional units.

Staff will enhance their knowledge of the global society by building learning modules through Participate.

The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.

Teachers will receive intensive training in specific interventions

PLTs participate in regularly scheduled Kid Talk to identify behaviorally & academically at-risk students who are in need of progress monitoring

The Intervention Team is providing guidance on how to use student data to drive instruction, Kid Talk, and Interventions.

Teachers will use progress monitoring data to make data-based decisions for instruction.

ALL teachers are attentive to students' emotional states, guide students in managing their emotions, & arrange for supports & interventions when necessary.

All teachers will use the PAW reward system with students

The school regularly communicates with parents about its expectations of them and the importance of the curriculum of the home.

Offer special events to encourage parent connection to the school