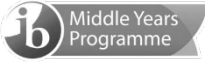


Student Full Name:	Signature/Date
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*Directions: Students must request 8 PRIMARY courses – one course from each box (1-8) – and mark with a checkmark (✓). Students must also indicate 5 ALTERNATE requests – one course from box 2 and two courses each from boxes 6. Alternate requests will be assigned if primary electives are not available. **NOTE: Course availability is subject to change based on student requests and scheduling restrictions.***

 <p>Due to IB-MYP programming, all incoming Garner Magnet High School freshman must register for one credit in each of the following:</p> <table style="width: 100%;"> <tr> <td style="width: 50%;">1. ENGLISH</td> <td style="width: 50%;">5. MATHEMATICS</td> </tr> <tr> <td>2. FOREIGN LANGUAGE</td> <td>6. FINE ARTS*</td> </tr> <tr> <td>3. SOCIAL STUDIES</td> <td>7. DESIGN/CTE*</td> </tr> <tr> <td>4. SCIENCE</td> <td>8. PHYSICAL EDUCATION</td> </tr> </table> <p>Typical 9th grade MYP Schedule</p> <ul style="list-style-type: none"> • Language and Literature (English) – academic or honors • Language Acquisition – Chinese, French, or Spanish • Individuals and Societies – Civic Literacy (academic or honors) • Mathematics – NC Math 1, 2, or 3 • Science – Earth Science (academic or honors) • Fine Arts – any grade appropriate Fine Arts course • Design/CTE – any grade appropriate Design/CTE course • Health and Physical Education – Healthful Living <p>Either the CTE OR Fine Arts course may be replaced with a second math course, a literacy course and/or Curriculum Assistance as recommended by individual educational needs. FRESHMEN may not register for more than one PE, CTE, or Fine Arts course.</p>	1. ENGLISH	5. MATHEMATICS	2. FOREIGN LANGUAGE	6. FINE ARTS*	3. SOCIAL STUDIES	7. DESIGN/CTE*	4. SCIENCE	8. PHYSICAL EDUCATION	<p>4. MYP SCIENCE</p> <p>___ Earth/Environmental Science ___ Earth/Environmental Science Honors</p>
1. ENGLISH	5. MATHEMATICS								
2. FOREIGN LANGUAGE	6. FINE ARTS*								
3. SOCIAL STUDIES	7. DESIGN/CTE*								
4. SCIENCE	8. PHYSICAL EDUCATION								



<p>1. MYP LANGUAGE AND LITERATURE (ENGLISH)</p> <p>___ English I ___ English I Honors</p> <p><i>Students interested in being placed in an interdisciplinary section should complete the Google form at https://docs.google.com/forms/d/e/1FAIpQLSd_txJwjin-kNb7yj7wcJdgi5JUzApKqUm3BQTvA0DxyUO-Gw/viewform</i></p>	<p>5. MYP MATHEMATICS</p> <p>___ Foundations of Math 1 / Math 1(b) (2 credits) ___ NC Math 1 ___ NC Math 2 Honors ___ NC Math 3 Honors</p>
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<p>2. MYP LANGUAGE ACQUISITION (FOREIGN LANGUAGE)</p> <p><u>Chinese</u></p> <p>___ Chinese I ___ Chinese II</p> <p><u>French</u></p> <p>___ French I ___ French II</p> <p><u>Spanish</u></p> <p>___ Spanish I ___ Spanish II ___ Spanish Heritage I ___ Spanish Heritage II Honors</p>	<p>6. MYP FINE ARTS</p> <p>___ Instrumental Music: Band <i>Band requires Middle School experience.</i> ___ Instrumental Music: Orchestra ___ Magnet Digital Photography I ___ Modern Dance ___ Speech I ___ Technical Theatre (TAS) ___ Theatre Arts ___ Visual Arts ___ Vocal Music</p>
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<p>3. MYP INDIVIDUALS AND SOCIETIES (SOCIAL STUDIES)</p> <p>___ Civic Literacy ___ Civic Literacy Honors</p>	<p>7. MYP DESIGN (CAREER AND TECHNICAL EDUCATION)</p> <p>___ Automotive Service Fundamentals (AUTO0) ___ Child Development (EACH1) ___ Computer Science I (SASP1) ___ Food and Nutrition I (FONU1) ___ Foundations of Health Science ^{CP} ___ Horticulture I (PLSV1) ___ Interior Design Fundamentals (INDE1) ___ JROTC I ^{CP} ___ Magnet Digital Photography ___ Microsoft Excel Honors ___ Principles of Business and Finance ___ Project Management I (PMGT1) ___ Public Safety I (PSPW1) ^{CP} ___ Technical Theater (TAS) ___ Technology Engineering & Design (TEND1) ^{CP}</p>
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<p>8. MYP HEALTH AND PHYSICAL EDUCATION</p> <p>___ Healthful Living</p>
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Suggested Course Sequencing to Prepare for IBCP/IBDP Programmes

9 th Grade	10 th Grade	9 th Grade	10 th Grade
<ol style="list-style-type: none"> 1. English I 2. World Language 3. Civic Literacy 4. Earth/Environmental Science 5. NC Math 1, 2, or 3 6. Fine Arts Course 7. CTE Course* 8. Healthful Living 	<ol style="list-style-type: none"> 1. English II 2. World Language 3. Social Studies 4. Earth/Environmental Science 5. NC Math 2, or 3 6. Fine Arts Course 7. CTE Course* 8. CP/DP Preparatory Elective* 	<div style="text-align: center;">  </div> <p>OTHER RECOMMENDATIONS FOR ANTICIPATED CP CANDIDATES</p> <ul style="list-style-type: none"> • 2.5+ unweighted GPA • Interest in career field associated with one of the Career-related studies <ul style="list-style-type: none"> ○ Engineering: Engineer, Architect, etc. ○ Health Science: Doctor, Nurse, Dental Hygienist, Pharmacy Tech, etc. 	<div style="text-align: center;">  </div> <p>OTHER RECOMMENDATIONS FOR ANTICIPATED DP CANDIDATES</p> <ul style="list-style-type: none"> • 3.0+ unweighted GPA • Consistent presence on A/B Honor • Honors courses when available
<input type="checkbox"/> I AM INTERESTED IN PURSUING THE IB CAREER-RELATED PROGRAMME DURING MY 11TH AND 12TH GRADE YEARS. (PLEASE CHECK BOX)	<input type="checkbox"/> I AM INTERESTED IN PURSUING THE IB DIPLOMA PROGRAMME DURING MY 11TH AND 12TH GRADE YEARS. (PLEASE CHECK BOX)	<p>CHARACTERISTICS OF A SUCCESSFUL IB CAREER-RELATED OR DIPLOMA CANDIDATE</p> <ul style="list-style-type: none"> • strong organizational skills, • consistent study habits, • the ability to work independently, • persistence in the face of challenges, and • high level of interest and commitment. <p>While students can expect to spend time outside of class reading, preparing assignments, and writing papers, an organized student will still have plenty of time for extra-curricular interests and activities.</p>	